



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		N.S.S. COLLEGE, PANDALAM
• Name of the Head of the institution	Dr Anjana J.	
• Designation	Associate Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04734252221	
• Mobile no	9495461724	
• Registered e-mail	nsscollegepandalam@gmail.com	
• Alternate e-mail	iqacnsscollegepandalam@gmail.com	
• Address	N.S.S. College, Pandalam, Pathanamthitta	
• City/Town	PANDALAM	
• State/UT	KERALA	
• Pin Code	689501	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	UNIVERSITY OF KERALA																								
• Name of the IQAC Coordinator	Dr. Jyolsna S.																								
• Phone No.	04734252221																								
• Alternate phone No.	04682306776																								
• Mobile	9446039026																								
• IQAC e-mail address	iqacnsscollegepandalam@gmail.com																								
• Alternate Email address	jyolsnathejas@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nsscollegepandalam.ac.in/iqac.php?id=5																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://nsscollegepandalam.ac.in/calendar.php?id=2																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>82</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.05</td> <td>2014</td> <td>31/05/2014</td> <td>05/11/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.63</td> <td>2019</td> <td>05/11/2019</td> <td>04/11/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	82	2007	31/03/2007	30/03/2012	Cycle 2	A	3.05	2014	31/05/2014	05/11/2019	Cycle 3	B+	2.63	2019	05/11/2019	04/11/2024
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Cycle 2	A	3.05	2014	31/05/2014	05/11/2019																				
Cycle 3	B+	2.63	2019	05/11/2019	04/11/2024																				
6.Date of Establishment of IQAC	01/04/2007																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Rakhi R.	Grant-in-Aid, Space Science	Department of Space, Government of India	2021 [3 years]	18,22,832
Ms. Remya M.	WOSA	Department of Science and Technology (DST)	2021 (3 Years)	25,74,200
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Established an Institution's Innovation Council (IC202221845) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic year 2022-23.				
Successfully conducted a Two-Day National Workshop on New Education Policy in collaboration with the UGC HRDC, University of Kerala.				

Actively participated in the National Intellectual Property Awareness Mission (NIPAM) launched by the Government of India on the occasion of the 75th anniversary of independence under the banner 'Azadi ka Amrit Mahotsav", by successfully organised the awareness programme in association with the Intellectual Property Office, Chennai.

Entered into new Memoranda of Understanding (MOUs) with 6 institutions.

The ICT facility in the library has been upgraded to assist students in their examination preparation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Foster collaboration between industry and academia.	The PG and Research Department of Physics, PG and Research Department of Botany and PG Department of Chemistry have forged an MOU with leading industries.
Initiate Forest Conservation programmes	Forest Conservation programs have been launched and implemented through a memorandum of understanding with the Forest Department.
Begin the process of adopting the New Education Policy (NEP) in the institution	Successfully conducted a Two-Day National Workshop on New Education Policy in collaboration with the UGC HRDC, University of Kerala. for the faculty members.
Organise more seminars/ workshops on IPR, Research Methodology and Entrepreneurship development	Organised more programmes on IPR, Research Methodology and Entrepreneurship Development.
Arrange regular Health check-ups for Students, Teachers and Administrative Staff	Conducted eye testing camp and ayurvedic medical camp for Students, Teachers and Administrative staff.
Upgradation and maintenance of ICT facilities in the Library and Office.	The ICT facility in the library has been upgraded to assist students in their examination preparation.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College council	16/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/04/2024

15. Multidisciplinary / interdisciplinary

The institution is proactively engaging with the National Educational Policy (NEP) by ensuring both management and faculty are thoroughly involved in the integration process. Management's active participation in policy discussions underscores their commitment and sets a strategic direction aligned with the NEP's objectives. This top-down enthusiasm is critical as it fosters an institutional climate supportive of change. Parallel to this, the institution is focusing on faculty development, recognizing the pivotal role educators play in the successful adoption of the policy. Faculty members are encouraged to attend workshops and training sessions, particularly emphasizing multi-disciplinary approaches and online education. These initiatives are designed to enhance their teaching skills and prepare them for the curriculum changes mandated by the NEP. This dual strategy of engaging management for strategic alignment and equipping faculty with necessary skills ensures a comprehensive preparation for the NEP. By investing in both leadership and frontline educators, the institution is setting a solid foundation for the smooth and effective implementation of the NEP, optimizing the educational outcomes for students and aligning with modern educational practices.

16. Academic bank of credits (ABC):

NSS College Pandalam, affiliated with the University of Kerala, is aligning with the directives from the university regarding the integration of the Academic Bank of Credits (ABC) system, as stipulated by the National Education Policy 2020. This innovative system, aimed at enhancing academic flexibility, allows students to accumulate and transfer credits across various higher education institutions. The University of Kerala officially joined the ABC platform on January 7, 2023, and has since initiated the process of registering students and facilitating the upload of their academic credits. At NSS College Pandalam, we are currently in the phase of understanding and implementing the procedures and guidelines issued by the University of Kerala for the ABC system. This involves preparing our faculty and administrative staff to handle the new system and ensuring our students are informed and can effectively utilize the platform for their academic progress. As part of this process, we are also examining our existing curriculum and credit

system to ensure alignment with the ABC standards, enabling a smooth transition for credit recognition, accumulation, and transfer, thereby enhancing our students' educational pathways and opportunities.

17.Skill development:

The University of Kerala has significantly updated its curriculum for the Four Year Undergraduate Programme, emphasizing capacity enhancement and skills development. This revision aims to prepare students comprehensively for both personal and professional success. NSS College Pandalam supports this initiative by offering a variety of add-on courses and training programs. These initiatives are designed to enhance essential soft skills such as presentation techniques and interview readiness. They also focus on improving language and communication abilities to ensure students are articulate and effective communicators. Additionally, the college promotes holistic development by including courses on life skills, which cover areas such as Yoga, physical fitness, and health and hygiene. This broad-based approach ensures that students are well-prepared to meet the challenges of modern professional environments while also maintaining their well-being. Moreover, to keep pace with the digital demands of today's job market, the curriculum includes training in ICT and computing skills, ensuring that students are proficient in necessary technological tools. Each year, students who enroll in the program are thus equipped with a diverse set of skills that foster their overall growth and significantly enhance their employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum at the University of Kerala is designed to deeply embed Indian cultural and traditional values within its student body. This is evident in the course offerings across the departments of Malayalam, Hindi, and Sanskrit, which include BA programs in Malayalam Language and Literature, Hindi Language and Literature, and Sanskrit Language and Literature. As part of their undergraduate education, students must study one Indian language as a compulsory subject, emphasizing the university's commitment to promoting linguistic diversity. Additionally, in a nod to multilingual education, Malayalam, the regional language, is used as the medium of instruction for science and social science courses. This approach not only fosters a better understanding of complex subjects through the native language but also reinforces the students' connection to their cultural roots. Beyond the classroom, the university actively celebrates Indian traditions and integrates cultural practices into

student life. Events like International Yoga Day and structured Yoga training sessions are conducted, primarily through the college's National Service Scheme (NSS) and National Cadet Corps (NCC) units. These activities are aimed at enhancing students' well-being and deepening their appreciation of Indian heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, affiliated with the University of Kerala, is committed to adopting outcome-based education as its core educational strategy. This approach aligns with the University of Kerala's emphasis on outcome-based education across its curriculum, ensuring that students achieve specific educational results. To effectively implement this strategy, the institution relies heavily on its Internal Quality Assurance Cell (IQAC). The IQAC is crucial in overseeing the adaptation to outcome-based education, primarily by defining and clarifying Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all academic programs and courses offered. This clear delineation of outcomes ensures that educational goals are specific, measurable, and directly tied to the institutional objectives. Furthermore, the IQAC is tasked with exploring and implementing innovative methods to achieve these defined outcomes. It also plays a vital role in mapping and tracking the achievement of these outcomes, ensuring that the institution not only sets high educational standards but also meets them efficiently. This structured approach to education guarantees that the institution remains focused on delivering quantifiable and quality educational results.

20.Distance education/online education:

The authorization to offer vocational courses via Open and Distance Learning (ODL) hinges largely on compliance with guidelines set forth by the State Government and affiliated universities. In response to the dynamic landscape of the education sector, the institution has embraced a blended learning model. This adaptability was particularly evident during the lockdown period, as the institution swiftly transitioned to online education, effectively addressing the challenges presented. As the educational landscape continues to evolve, the institution finds itself well-prepared to introduce vocational courses in line with the directives outlined in the NEP-2020. This readiness is a result of its proactive approach to embracing new methodologies and technologies. By adhering to the stipulations of the policy, the institution aims to further enhance its offerings and cater to the evolving needs of students in the contemporary educational landscape.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	570
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2539
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	585
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	972
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	86
File Description	Documents
Data Template	View File

3.2	108
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	85.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	126
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, in affiliation with the University of Kerala, rigorously adheres to the curriculum mandated by the University. At the onset of each academic year, the Internal Quality Assurance Cell (IQAC) meticulously formulates an academic calendar and a master timetable that aligns with the University's prescribed schedule. The Head of the Department (HOD) assumes the responsibility of devising the class timetable and course plan for every semester, encompassing key details such as the class schedule, semester calendar, syllabus, and topic allocation.

Diverse teaching methods, encompassing both traditional and advanced learning aids, are employed to ensure the effective delivery of the curriculum. The success of curriculum delivery is systematically assessed through internal evaluations. Engaging with parents, the HOD, the Principal, tutors, and faculty members delve into discussions on matters about students' overall progress as deemed necessary.

Proactively seeking input from students, parents, and alumni, the IQAC systematically gathers feedback, analyzes the information, and implements necessary actions where applicable. Routine meetings with the teaching faculty are conducted to assess the results of each end-semester examination. Drawing insights from comprehensive feedback across all stakeholders, collective decisions are made on strategies to enhance and navigate the upcoming academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://nsscollegepandalam.ac.in/2024/aqarlinks/ac2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college aligns its academic calendar with the tentative schedule provided by the university. This comprehensive calendar outlines the commencement and completion dates of the syllabus, internal examination schedules, and other key details essential for conducting Continuous Internal Evaluation.

A robust centralized internal examination system is in place, closely monitored by the College Level Monitoring Committee and the Department Level Monitoring Committee. Additionally, the Internal Quality Assurance Cell (IQAC) team conducts internal audits to ensure adherence to the academic calendar. Continuous evaluation is facilitated through class tests, seminars, assignments, and viva voce, with tutors maintaining a detailed tutor's diary and cumulative student records to assess progress.

The academic calendar not only encompasses academic activities but also meticulously plans co-curricular events, including science exhibitions, educational games, competitions, fests, field visits, study tours, guest lectures, and industrial visits. Extra-curricular activities, such as sports and cultural events, are allocated dedicated slots in the calendar.

Add-on courses are scheduled at specific times and conducted by the respective departments. Induction programs for newly admitted students and Parent-Teacher Meetings are also thoughtfully planned and executed as integral components of the academic calendar. This holistic approach ensures a well-rounded educational experience for

students throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://nsscollegepandalam.ac.in/2024/agarlinknks/ac2022-23.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1617

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

'Writings on Contemporary Issues' (EN 1121) is a course on socio-political issues of contemporary relevance included as a foundational course for UG students of all disciplines.

'Environmental Studies and Disaster Management' (EN 1211.1), another foundational course, related to potential threats to the environment and sustainability, aims to create an awareness about environmental

problems among students. Environment and Sustainability (ZO 241) offers knowledge of how the environment functions. Paristhidhi Sidhanthavum Avishkaravum (ML1331), and Dalit Ezhuthum Pennezhuthum: Sidhanthavum Avishkaravum (ML1431)- offered in Malayalam create awareness in students about gender issues and environmental problems. The social sector and Environment prepare students to apply tools of economics to address environmental problems. The inclusion of multifaceted concepts like sustainable development, quality of life approach, responsible well-being, development ethics, etc. incorporated in the course on Economics of Growth and Development. Environmental Studies (CC1141) is offered for the B.Com students, to develop knowledge and understanding of the environment. 'Business Ethics and Corporate Governance' (MC-316) impart knowledge on Business Ethics and the Social Responsibility of Business. All UG courses in Hindi have been designed to sensitize the students to gender issues, environmental degradation, social alienation, and various other topics of contemporary relevance

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

916

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nsscollegepandalam.ac.in/feedbackreport/Feedback%20report%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nsscollegepandalam.ac.in/feedbackreport/Feedback%20report%202020-2021.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

823

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

521

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts an assessment programme for newly admitted students at the beginning of the academic year, to find out the learning levels of students by considering two factors - Performance in the entry-level test and marks secured in the Higher Secondary Examination. An entry-level test is conducted by all the departments, the mechanisms of which may vary with regard to different subjects. Scores obtained by the students in the entry-level test and the marks obtained in the HSE are given separate weightage to identify advanced learners and slow learners. Various programmes are designed to cater to the specific needs of different categories of learners and to sharpen knowledge and skills. Bridge courses are designed to facilitate their entry into their chosen core subjects. The strategies for advanced learners: Students are encouraged to involve in peer teaching for theory as well as practical sessions. They are encouraged to take lead roles in exhibitions and programmes in college and are guided to publish research articles.. Strategies adopted for slow learners: Group

learning is encouraged with the assistance of advanced learners in the class. Question banks are provided in advance. Remedial classes are arranged for slow learners in both theory and practical.

File Description	Documents
Paste link for additional information	https://nsscollegepandalam.ac.in/ceds.php?id=7
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2539	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NSS College, Pandalam is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. The college adopts the following strategies in varying degrees to make learning more student-centric and ensure the holistic development of the students:

A. Mandatory modes in the curriculum

1. Field Visits / Industrial Visits are a part of the curriculum.
2. Assignments, seminars, and group projects for UG students.
3. Learning through experiments

B. Informal modes (Curricular and extra-curricular)

1. Peer teaching
2. Interactive learning methods like debates, group discussions, brainstorming sessions, quiz, etc.
3. Interactive learning using ICT enabled tools like Celestia, PhET, Virtual labs, etc.
4. Community interaction programmes by NSS, NCC, and WSU,
5. Publication of magazines, Wall magazines, and newsletters like Kaleidoscope, Tharang, Meraki, Reminiscence, Srishty, HERBS, etc. (where the students are editors, designers, and contributors) increases the reading habit and creativity of students.
6. Students organize conferences, exhibitions, and department events.
7. Formal and informal interaction with eminent personalities. from various institutions helps to increase their participative nature.
8. The

college encourage students to enact plays based on their subject, directed and performed by them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nsscollegepandalam.ac.in/ceds.php?id=7

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

NSS College Pandalam follows ICT-enabled teaching in addition to traditional classroom education. Classrooms and labs were ICT enabled with projectors installed and the campus is enabled with high-speed wifi connection. Teaching, learning, and evaluation were conducted entirely through online mode during the lockdown. The faculty improved the quality of teaching-learning by utilising a variety of ICT-enabled instruments. The faculty members used Google meet and other similar platforms for lecture delivery. Online tests were conducted through Google forms, Quizizz, etc. To teach problemsolving subjects in online mode, faculty have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc using Graphic Tabs. IRecording of video lectures was made available to students for long-term learning and future referencing. When the restrictions due to the pandemic were relaxed, the online platforms and resources were used for doubt clearing sessions and extra classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

752

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. The yardstick of the evaluation includes 1. Attendance 2. Assignment / Seminar / Viva 3. The score secured in the internal exam. At the beginning of each semester, the students are directed to collect topics for preparing assignments from the teachers concerned. The students are asked to submit the assignments to the teachers concerned within the stipulated time. Assignments will be properly examined and evaluated by the concerned teachers and the mark lists will be submitted to the tutors concerned. The internal exam timetable for all the UG and PG programmes is published well before the exam. The exam is arranged on a common schedule. The syllabus for the internal exam is announced in advance by the teacher concerned. The question paper for the internal exam is prepared in a uniform pattern fixed by the College. The verified marks are uploaded to the University website within the stipulated time after the three-tier verification at the Tutor, HOD, and Principal levels respectively. DLMC and CLMC monitor all the activities related to internal examinations and proper online submission of mark lists.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The consolidated CA mark sheet is given to students for verification. Students' grievances are taken care of and redressed timely. They are asked to put their signature against the marks obtained if they are satisfied. Evaluated answer sheets are preserved and documented. Marks are entered in the internal

assessment register and kept duly signed by the tutor, head of the department, and the students. Parents are informed of the performance of their children through class-wise PTAs. A consolidated internal mark sheet is published in the department and uploaded to the University promptly per semester. The institution communicates with the parents regarding the evaluation outcome by conducting PTS meetings each semester. The report of internal exams and the outcome of the examinations will be given to the parents for verification. The internal exam-related grievances are forwarded to DLMC by the Head of the Department. If students were not satisfied, the appellate authority is CLMC and then the Principal

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Program Specific Outcomes and Course Outcomes are on the college website so that the stakeholders get an in-depth view. These are provided in printed form in the Students' handbook. At the beginning of each academic year, an induction programme is conducted at the college level in which the students are communicated about the features of various programmes offered by the college and the expected broad outcomes. Each of the departments conducts an orientation programme at the departmental level so that the specific expected outcomes are explained to students in detail. The broad outcomes are discussed at PTS meetings also. At the beginning of each course, the expected course outcomes are made explicit by the teacher concerned. Tutorial meetings also act as an official platform to discuss the expected outcomes. Photocopies of the prescribed curriculum, as well as programme/course outcomes, are maintained in the department and circulated among all the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nsscollegepandalam.ac.in/studentssc
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of the various programmes/courses offered by the institution is taken into account in accordance with the outcomes of learning different courses and the proper comprehension of the set PO, PSO and CO as stipulated by the University. The different outcomes discussed with reference to each programme and course by the university are Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The expected outcomes are discussed in detail among stakeholders at different levels. The strategies for effective attainment are chalked out by the combined efforts of IQAC and CLMC. Evaluation of the attainment of stated outcomes is mainly done through the end-semester examinations conducted by the university. The grade/mark obtained by the students is the major yardstick for assessing the attainment of the outcomes. The institution employs direct and indirect methods to assess the attainment of COs. Various tools like internal examinations, seminar presentations, assignments, viva-voce and practical examinations, the nature of the tool being characteristic of the nature of a particular course, are used to ensure that the stated outcomes are manifested. The holistic progression of the students through improvement in their analytical, communicative, theoretical and application level skills are carefully monitored so that all outcomes are realized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nsscollegepandalam.ac.in/iqac/iqac-criteria2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nsscollegepandalam.ac.in/igac_ar.php?id=5

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nsscollegepandalam.ac.in/contactus.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Academic Centre for Competitive Examinations

The Academic Centre for Competitive Examinations was established with the intention of preparing students for competitive tests. It offers focussed coaching in two different areas: UGC-NET preparation and Civil Services examinations. The UGC-NET coaching is managed by the faculties of the English department, ensuring students receive focused attention. These sessions are scheduled suitably after regular college hours on weekdays, permitting students to balance their academic commitments meritoriously. The center upholds meticulous attendance records and regularly gathers feedback from students to tailor the coaching skill to their needs. In collaboration with the prestigious N.S.S. Academy of Civil Services (NACS) in Thiruvananthapuram, the center offers wide-ranging coaching for civil services examinations. Potential students undergo a preliminary objective type test to gauge their willingness before gaining access to the rigorous classes conducted by the college.

NACS, famous for its excellence in coaching for Indian Civil Services Examinations, lends its knowledge to the program, ensuring students obtain top-notch training. Sponsored by the esteemed Nair Service Society, which also oversees the college, the center assistances from the wealth of knowledge shared by its eminent faculty, inspiring the learning knowledge for all students involved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities

A number of clubs are functioning in the college in which students can participate and extend their valuable support to the community. There are two N.S.S. units and one N.C.C. unit at the college. The college aspires to actively contribute to the improvement of the neighbourhood. NSS volunteers and NCC cadets were actively participated to the community during the pandemic situation. By actively participating in these programmes, students develop social skills and values and learn about the community, which in turn increase the self-confidence and valour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

187

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located on the side of MC Road, which connects Adoor and Chengannur, in the centre of Pandalam, at an elevation that offers a spectacular view of the college grounds. The 1,09,265 square metre campus is divided into five blocks: the Main block, Economics block, Chemistry block, Commerce block, and Geography block. There are twenty-one laboratories, four seminar halls, a computer lab, a fitness centre, fifty-nine well furnished classrooms, and a partially automated library. Every classroom has fans, LED lights, and writing boards as standard equipment. Enough computers and smart classroom amenities are supplied for every department. There is limited Wi-Fi available and broadband connectivity of 65 Mbps. The computer lab offers a shared platform for the online learning environment. The college has an air-conditioned seminar hall with ICT capabilities and a well-ventilated auditorium with a seating capacity of 1000. The Science departments are FIST/SARD supported which provides ample opportunities to research scholars and UG / PG projects. A fullfledged library with 62696 books is partially automated with Grandha software. Enough e-learning options are provided by the college via INFLIBNET, N-LIST, Shodhaganga, SWAYAM, and MOOC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsscollegepandalam.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers adequate facilities for students to participate in sports and games both indoors and outside. Below is a list of the spaces that are available for games, sports, a gym, and a yoga centre. Football/Cricket/Track and Field: 1200 square metres; handball court: 800 square metres; basket ball court: 125 square metres; volleyball court: 125 square metres; badminton court: 84 square metres; fitness centre: 121 square metres. Chess and Table Tennis in a Multipurpose Auditorium. At the bottom of the Commerce block is a well-kept fitness centre that primarily aims to reduce stress-related issues among workers and students. The institute has facilities for yoga, meditation, strength training, and cardio. In addition, the centre offers training in Taekwondo, Judo, Power-lifting, Weight-lifting, and Body Building. Additionally, the college provides a variety of venues for students to grow and display their range of abilities. The Cultural Club serves as the supreme authority for arranging all of the college's cultural events, and it is made up of both instructors and student executives. The auditorium and seminar hall serve as locations for the club's year-round activities, which are organized at the departmental and college levels. The College hires professionals to instruct the pupils and offers every conceivable amenity to those who compete in cultural events. Events including campus Day Celebration, Music Fest, Arts Festival, Film Festival, and Literary Festival are held at the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/sports.php?id=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/computerlab.php?id=6
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.88

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library's is located in the Main building with a built-up area of 1040 square metres. A substantial selection of books, magazines, and newspapers are available at the library. There are 150 seats available in the reading room. Grandha Software (Version 2.0) has been used to partially automate the library since 2019. The General Reference Section, Periodical Section, Stock Room, Post Graduate Section, Reprography Corner, and Reading Room are the six sections that make up the Library Block. Career guidance, Gandhian studies, Kerala history, the rare book collection, and the heritage department are all kept separate. The Web Online Public Access Catalog (OPAC) facility enables the users to search and locate books and other materials available in the library. Grandhasoft is a Windows based built-in bar-coding environment, has 15 modules to

provide a complete library management system. The data entry process can be made both in English and Malayalam languages. Search Library information can be accessed from anywhere online. Document searching both in Malayalam and English languages are other features of the system. Malayalam documents can be searched using the Malayalam alphabet. The registered user can access e-journals, e-books, and other electronic resources using NLIST of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.grandhasoft.com/webopac.php?srch=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adequate IT facilities are available in the Seminar hall and all departments. The core strategy of the College is the creation of an e-managed campus with smart classrooms and high-speed internet access. A number of faculty members make up the Digital committee, and they regularly check and modernize the facilities. The College features forty computers in a well-equipped computer lab. A LAN infrastructure connects each department to the others. Smart classrooms featuring computers, whiteboards, and projectors are available in every department. Students can access a limited wifi network within the school. The college has continuously upgraded its IT infrastructure throughout time. The computer lab and the departments of science and the arts are connected by an updated LAN infrastructure. One servers is located in the Department of Physics. Restrictive wifi allows students to access e-learning resources within the campus. In addition to remote access to INFLIBNET and the digital resource in the central library, faculty and students enjoy free high-speed internet access on their personal laptops, smartphones, or LAN-connected desktop computers in their department, computer centre, or library. The college has continuously upgraded its IT infrastructure throughout time. A sizable percentage of the college's PD, PTA, and management monies are used to maintain the IT facilities on a regular basis. The upgradation of IT facilities includes buying a multimedia projector, upgrading desktop computers, buying computer equipment, buying a photostat machine, upgrading the local area network, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/facilities.php?id=6

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic, and support facilities. The upkeep and use of physical academic and support facilities, including labs, libraries, sports complexes, computers, and classrooms, are governed by set protocols and processes. The physical infrastructure of the college, including its buildings, labs, and classrooms, is regularly maintained by the management. With the help of department heads, instructors, administrative staff, lab attendants, librarians, library assistants, and other personnel, the school has established procedures and practices for maintaining its academic programmes and physical assets. The purchase committee, PTA, and college council all make substantial contributions to the efficient running of the system. The PTA, an institution-established body, contributes significantly to the upkeep of the facilities. The majority of the funding for infrastructure upkeep and improvement comes from the government, PTA, and management. The college ensures that funds allocated for infrastructure development are used as effectively as possible through the planning forum and IQAC. All college athletic activities are governed by the physical education department. Faculty members who make up the digital committee make sure the internet and LAN infrastructure is fully operating and is properly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/facilities.php?id=6

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1510

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

N.S.S. College, Pandalam has an active Student Union which represents the whole student community. The elections are conducted following the Parliamentary mode and in strict accordance with the

Lyngdoh Committee report. The office bearers are the Chairman, Vice-Chairman, General Secretary, two University Union Councilors, Arts Club Secretary, Magazine Editor, two Lady Representatives, Sports Secretary and a class representative from all batches including the UG and PG. The Students' Union who wins the election formally takes charge and it exists as an official student body on the campus. The Union actively engages itself in the college as the voice of the students and they organize various activities both curricular and extra-curricular. One of the teachers is nominated as the College Union advisor who monitors all the activities. The College Union of N.S.S. College, Pandalam conducts programmes round the year like the College Youth Festival, Music Day, Sports Day, Cultural Fest, Arts Day, various sports events competitions and College Day. The Union undertakes the task of preparing the students for University Youth Festival. Two students from the Union are also part of the IQAC. The Union stays as a pillar of support for all the progressive endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of N.S.S. College, Pandalam attempts to establish a close contact among the old students and they also undertake various social, cultural and academic activities. The Alumni association contributes significantly to the development of the institution through different means. The Alumni of the college comprises of many eminent personalities including academicians, politicians, professors, film stars, advocates, sports personalities, businessmen, etc. The Alumni has undertaken many activities which have proved beneficial for the society. They provide scholarships and endowments for the students every year. More than the centralized alumni, the College is keener to have Department alumni also. The members of the alumni have been contributing to the welfare of the College since many years. Many of the students who are well-placed regularly visit to deliver lectures and take classes for our students; they have established a Placement Cell to guide the current students to various novel avenues. The various programmes conducted at the college in association with the Alumni are Lecture Series, Book Bank, Placement Cell, Scholarships and Assistance and guidance in various forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Vision Statement

"Sreyohi Jnanam Abhyasath" derived from Bhagavat Gita Smriti, meaning 'Knowledge indeed is superior to constant practice' is the vision of the institution. By integrating tradition and identity into its vision for the future, the college embraces new opportunities for growth, innovation, and impact in the dynamic landscape of higher education.

1. Mission Statement

The Mission of the college is 'to educate and illuminate the young generations to build a strong and progressive nation where the rich values and traditions are upheld'.

NSS College Pandalam, one of the premier institutions of higher education in Kerala is managed by Nair Service Society, a leading educational agency and a social organization. The vision and mission statement of this institution justifies the belief of our founder the visionary and the leading light of this institution, the legend Bharatha Kesari Padmabhushan Sri. Mannathu Padmanabhan, that education serves as a catalyst for social transformations. The Governing Body and IQAC recommend strategic plans which are critically evaluated by the staff council which in turn takes befitting actions for its execution and constructively reviews the policies. Every department also frames a vision, mission and action plan in harmony with the institutional strategic design.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective delegation of responsibilities in college administration helps to ensure that all stakeholders constructively contribute their expertise for the success of the institution. It also fosters collaboration, accountability, and innovation across institutional activities.

The College Council stands as the apex administrative committee of the college, comprising the Principal and all the Heads of the Department as the President and ex officio members respectively. The college council has a completely decentralized system of functioning. The Council Secretary, who organizes the meetings of the Council, is elected from among the five elected representatives of the College Council. These five members are chosen from the teaching crew via an election based on proportional representation, i.e. through a single transferrable vote system. IQAC and RUSA, as quality sustenance bodies in higher educational institutions, contribute to the improvement of the overall institutional functioning by coordinating various activities and strategies for quality enhancement.

There is a College Level Monitoring Committee (CLMC) to look after the entire affairs related to the grievances of students in matters of internal examination, attendance etc. Under the CLMC, there is DLMC - Department Level Monitoring Committee- which is the grassroots level organizational system that ensures participatory management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NSS College Pandalam consistently seeks to introduce innovative initiatives that foster not only a culture of learning but also instil in students a sense of responsibility and strength of character. With a focus on holistic student development, the aim is to nurture empowered leaders, address any gaps in their personalities, and ignite their creativity and academic excellence.

The Strategic Planning and Deployment Document (SPDD) is meticulously crafted based on an analysis of current challenges and prospects. It outlines the direction for the institution to achieve its defined goals and objectives. The initial segment delineates the vision, mission, and core values of the institute, guided by input from various stakeholders such as management, department heads, faculty, staff, industry partners, students, alumni, and parents, gathered through SWOC analysis. In formulating this strategic plan,

deliberate efforts have been made to engage all stakeholders, recognizing their vital role in the organization's success. Clear implementation processes and monitoring mechanisms are outlined, with measurable targets aligned with desired outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<p>https://nsscollegepandalam.ac.in/calendar.php%20p?id=2The organizational structure of the College is depicted in the attached organogram. Here's a breakdown of the various levels and their corresponding activities:</p> <ul style="list-style-type: none"> • <u>Principal: Oversees the overall activities of the institute, collaborating with Heads of Departments (HODs), other committees, and support staff.</u> • <u>College Council: A pivotal and statutory body serving as an advisor to the Principal.</u> • <u>IQAC (Internal Quality Assurance Cell): Institutionalizes quality assurance strategies and processes, enriching the academic environment of the college.</u> • <u>Academic Bodies: Comprising all departments and their faculty members responsible for managing academic and curricular aspects.</u> • <u>Associations: Dedicated to advancing the general progress of the college.</u> • <u>Students' Union: Monitors students' activities, addresses their special needs, and coordinates related programs.</u> • <u>Committees: Develop plans for the college's advancement, budget these plans, and oversee their implementation.</u> • <u>Cells: Address various needs and grievances of stakeholders.</u> • <u>Co-curricular Bodies: Organize and manage diverse co-curricular activities for students.</u> • <u>Office Administration: Administrative staff handle financial and administrative matters.</u>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College is depicted in the attached organogram. Here's a breakdown of the various levels and their corresponding activities:

- **Principal:** Oversees the overall activities of the institute, collaborating with Heads of Departments (HODs), other committees, and support staff.
- **College Council:** A pivotal and statutory body serving as an advisor to the Principal.
- **IQAC (Internal Quality Assurance Cell):** Institutionalizes quality assurance strategies and processes, enriching the academic environment of the college.
- **Academic Bodies:** Comprising all departments and their faculty members responsible for managing academic and curricular aspects.
- **Associations:** Dedicated to advancing the general progress of the college.
- **Students' Union:** Monitors students' activities, addresses their special needs, and coordinates related programs.
- **Committees:** Develop plans for the college's advancement, budget these plans, and oversee their implementation.
- **Cells:** Address various needs and grievances of stakeholders.
- **Co-curricular Bodies:** Organize and manage diverse co-curricular activities for students.
- **Office Administration:** Administrative staff handle financial and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nsscollegepandalam.ac.in/organogram.php?id=1
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

B. Any 3 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In addition to state government welfare measures such as pension, gratuity, and insurance schemes, the college management extends various facilities for the well-being of faculty and staff. Leave on duty is granted for academic and research pursuits, supported by necessary infrastructure. A staff club aids teaching staff during personal emergencies, fostering a supportive environment. Faculty are encouraged to attend development programs like Orientation, Refresher Courses, and seminars. Motivation is provided for submitting research projects to funding agencies. Festive celebrations and cultural programs strengthen interpersonal bonds among staff. The institution conducts free medical check-ups for both teaching and non-teaching staff, underscoring its commitment to holistic staff welfare. Furthermore, an annual culmination of cultural activities, facilitated by the staff club, promotes extracurricular engagement and camaraderie among the staff community. Such initiatives reflect the institution's dedication to nurturing a conducive and supportive work environment for its staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

35

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a crucial tool in institutional settings for evaluating the efficiency of both teaching and non-teaching employees. By employing distinct performance appraisal methods, authorities can demarcate the strengths and weaknesses of multiple stakeholders and assess their contributions toward achieving strategic objectives.

- Performance Based Appraisal System (PBAS)- Performance Based Appraisal System (PBAS) under the Career Advancement Scheme is submitted by teachers yearly to IQAC. The expert panel verifies the same and is evaluated by the university periodically based on which teachers' promotion is granted.
- Feedback Analysis- The teacher evaluation by students, the course evaluation by the parents, the course evaluation by the alumni, and the exit survey by the final year students are some of the formal performance appraisal systems in the college.
- Teacher's Diary -A teacher's diary is provided to record all the activities relevant to the construction and propagation of knowledge comprising the teaching-learning methodology, curriculum transaction, research and extracurricular activities.
- Academic Audit by HODs and IQAC
- Result Analysis
- Performance Evaluation of Non-teaching Staff- The performance of the non-teaching staff of the college is evaluated based on the specialized self-appraisal prepared yearly under the direction of the Superintendent of the college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-aided establishment, NSS College, Pandalam strictly adheres to the rules and regulations set for financial management by the various Government / other agencies. The Plan funds from the State Government, funds collected through PTA and e-grants of various kinds are the main resources of the college. In addition to these, the funds provided by the Management are utilized for the infrastructural development of the college. The college keenly prepares claims and proposals and submits the same to the bodies concerned to procure the funds in time. Various bodies like IQAC, Planning Board and Purchase Committee play vital roles in these mechanisms and the College Office, that functions effectively, facilitates the process. All the financial procedures are subjected to Internal and External audits. The accounts related to the State funds are audited periodically by the Government machinery itself. A professional auditor appointed by the Committee audits the PTA accounts and is presented before the Annual General Body meeting for its approval. Adhering to a systematic process, the college hardly faces any serious audit objections by the auditors. The objections raised during the audit have been positively considered and remedial steps are taken to avoid any further occurrence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

51.54

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In addition to the Parent-Teachers Association, the college collaborates with various government agencies such as UGC, KSCSTE, NHRC, IPA, FIST, RUSA, etc., for organizing seminars, projects, workshops, and developmental initiatives. These agencies provide funding for infrastructure, research projects, and seminars. The salary for teaching and non-teaching staff is covered by the government. Auditing of expenses funded by the government occurs upon the completion of the fund utilization for specific schemes. Maintenance costs are covered by funds generated by the Parent-Teachers Association. All expenses under funds received from parents or government agencies undergo thorough auditing and are subject to public scrutiny. The college adopts a resource-sharing strategy to optimize existing resources, such as computer labs, SMART classrooms, software, department libraries, and seminar halls. Additionally, resources like student management software and MOODLE are shared using LAN facilities facilitated by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

By continually reassessing and refining the quality benchmarks, the IQAC ensures in maintaining an environment conducive to holistic development and academic excellence. Through various initiatives, the IQAC strives to create an inclusive educational ecosystem.

Provision of a comprehensive, multifaceted learning experience is the prime intention behind all innovative endeavours of IQAC.

- **Result Analysis-** Periodic internal assessments and result analysis of university semester examinations are conducted in a scientific manner to improve the status of learning outcome. IQAC monitor the result analysis process conducted by each department.
- **Remedial Teaching and Provision of Learning Aids -** Remedial coaching is practiced as an effective strategy monitored by IQAC to improve the examination results. Students who have failed in one subject and weaker students in General English paper were given special attention by providing learning aids like handouts/pdf documents of module wise short notes of different courses.
- **Research Outcome Presentation by PG Students -** In collaboration with the Research forum of the college, every year IQAC organizes a competition for post graduate students regarding the presentation of their research project outcome.
- **Academic Green Room-** It provides training on teaching-learning process and examination - evaluation system to newly appointed teachers and the transferred teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a crucial role in overseeing and evaluating institutional strategies on a regular basis to uphold the quality of expected learning outcomes. By conducting periodic reviews and assessments, the IQAC identify areas for improvement, make necessary adjustments, and ensure alignment with the overarching goals of the institution.

- **Digital Infrastructure Upgradation-** As per the directions given by the expert panel of the second cycle of accreditation, betterment of the digital infrastructure was given high priority by the IQAC. Various departments are constantly upgrading their digital infrastructure settings. The students of the first year PG courses have successfully

registered for Swayam MOOCs (Massive Open Online Courses) courses.

- **Result Analysis:** Each department at the university conducts regular internal assessments and meticulously analyzes the results of university semester examinations to enhance learning outcomes. The Internal Quality Assurance Cell (IQAC) supervises this process across departments.
- **Academic Audit:** Following a prescribed format, the IQAC meticulously documents and disseminates audit reports to every department. Upon receipt of the audit reports, departments initiate remedial measures to address identified deficiencies and improve academic standards.
- **Periodic Student Assessment:** The college conducts periodic student assessments and ensures effective communication with parents through regular Parents Teachers Student (PTS) meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Study Unit (WSU) and the Gender Sensitization Cell (GSC) of this college ensure the implementation of various programmes related to gender. A total of seven programmes were conducted by WSU and 2 programmes by GSC. The Gender Sensitization Cell arranged a discussion on 'Gender-based Violence' by Smt Kalpana K., in association with Sakhi - One Stop Centre, Department of Women and Child Development, Pathanamthitta on the 7th of December 2022 as part of the Orange the World campaign which includes 16 days of activism against gender-based violence (Nov 25 being the international day for violence against women). Another programme on "Women Empowerment Benefits and Challenges" by Jisha Thyagaraj, Director Kanal, NGO, Thiruvananthapuram in association with Centre for Women Studies and Student Affairs Centre, University of Kerala, on 22 February 2023. The Cell ensures creating awareness of gender-related issues and opposes all forms of discrimination and harassment on campus. It also deals with the redressal of complaints and offers emotional and academic support at both the personal and institutional levels. The cell associating with the Women and Child Development Department, Government of Kerala also conducted many programmes like Debate Competitions, Seminars, and Quiz competitions to sensitize the student fraternity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nssclegepandalam.ac.in/2024/agarlinks/7.1-GenderEquity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution implements solid waste management practices to ensure environmental sustainability. Leaf litter is allowed to decompose naturally, enhancing soil quality, while anthropogenic waste is collected in dustbins and regularly removed. Washroom waste goes to a septic tank, and laboratory effluents to underground tanks. Sanitary napkins are incinerated to minimize biomedical waste. Waste segregation is practised with separate bins, and efforts to reduce waste include reusable lunch containers. Standard Operating Procedures ensure safe handling of hazardous waste, with chemical analysis minimizing waste generation. Hazardous waste from chemistry labs is meticulously collected, with broken glass in designated containers. Proper labelling and disposal protocols are followed. Stakeholders are urged to reduce personal waste. Separate containers collect and segregate solid garbage, adhering to the principles of reduce, reuse, and recycle. Students increasingly use reusable lunch boxes, with only non-reducible waste considered for recycling. Standard Operating Procedures manage hazardous waste, while source reduction techniques minimize harmful compounds in

chemical labs. Chemical waste is minimized, and recycling and reusing are prioritized. Safe disposal methods for chemicals include neutralization and dilution before disposal. Harmless salts are washed down drains, and chemical reactions may transform harmful substances for safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to providing accessible and high-quality education to individuals from diverse backgrounds, in line with its Vision, Mission, and Objectives. Its inclusive and tolerant atmosphere is nurtured by a diverse community of staff and students representing various regions of Kerala, encompassing cultural, regional, linguistic, communal, and socio-economic diversity. To address economic disparities, the college offers institutional scholarships, ensuring that financially disadvantaged students can pursue education unhindered by financial limitations. Students from diverse backgrounds, spanning different castes, creeds, and social strata, converge at the college, where student uniforms serve to bridge socio-economic gaps. Admissions to undergraduate and postgraduate programs adhere to University regulations through a single window system. The college also reserves seats for Scheduled Castes (SC) and Scheduled Tribes (ST) students as mandated by government norms, along with quotas for community and sports participation. To celebrate and embrace cultural and regional diversity, the college observes various cultural and regional days, fostering unity and respect for different traditions. Festivals are enthusiastically celebrated with active student involvement, promoting a spirit of inclusivity and appreciation for diverse cultural heritages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS College recognizes the importance of instilling in students a comprehensive understanding of their roles, values, rights, duties, and responsibilities as citizens of India. It is noteworthy that they have integrated Human Rights education into the core curriculum of undergraduate programs. The college's commitment to observing significant days to promote constitutional awareness among students is admirable. Department-level webinars focusing on human rights and the Constitution are conducted, providing valuable knowledge and insights. Through organizing competitions on occasions like Constitution Day, Independence Day, and Republic Day, the college deepens students' understanding of their rights, duties, and responsibilities as conscientious citizens. Within the institution, numerous activities are undertaken to imbue students with human values and foster social responsibility. Emphasizing qualities like empathy, compassion, respect for diversity, cooperation, and coexistence, the institution strives to instil these virtues in all students. The NSS unit of the college engages in diverse activities, teaching students the importance of contributing to society and embracing principles of equality, fraternity, and social justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nsscollegepandalam.ac.in/2024/agarlinks/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **B. Any 3 of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively fosters a culture of commemorating various national and international days, underscoring the significance of events like Independence Day and Republic Day. Through speeches by the institution head and invited guests, as well as readings of the Constitution preamble, a sense of national pride is reinforced. Cultural events serve as platforms for introspection and acknowledgement of our civic responsibilities. Additionally, occasions such as Women's Day, Teachers' Day, Gandhi Jayanti, Unity Day, and Environment Day are embraced and celebrated.

On World Environment Day, students organize diverse programs to advocate for environmental consciousness. Independence Day is marked by a program that honours India's journey to freedom and pays homage to its valiant heroes. Teachers' Day sees students organizing events to commemorate Dr. Sarvepalli Radhakrishnan's birth anniversary. Similarly, Women's Day is observed with programs focused on women's empowerment by the Women's Study Unit. Earth Day is celebrated by NSS students planting saplings across the city, aligning with the institution's commitment to constitutional values of equality and fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No: 1: VIDHYANIDHI "

"Vidhyanidhi" represents a distinctive program aimed at providing medical assistance, addressing emergencies, and acknowledging academic excellence among students within our college community. The primary contributors to this initiative are the students themselves, pooling their resources for diverse purposes. The financial assistance provided to deserving students stems entirely from a fund collectively established by the students, fostering a sense of self-worth rather than dependence on more privileged peers. Both teachers and students contribute to this fund, reflecting a collective effort toward supporting one another.

Best Practise No: 2: "Hridayapoorvam"

"Hridayapoorvam" an initiative launched at NSS College, Pandalam in the academic year 2011-12, where students actively participate in a range of socially responsible endeavours. This program is designed to offer assistance to those in need. Students and faculty members of the college generously skip one meal per month to provide food to orphans and hospitalized individuals in government facilities, while also donating clothing materials to those lacking in resources

File Description	Documents
Best practices in the Institutional website	http://nsscollegepandalam.ac.in/bestpractices.php?id=7
Any other relevant information	https://nsscollegepandalam.ac.in/2024/agarlinks/7.2.-BestPractise.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NSS College Pandalam distinguishes itself by prioritizing holistic development through experiential learning, preservation of tangible knowledge, and enhancement of language skills among students. The institution's commitment to a comprehensive educational experience is evident through various initiatives. Firstly, the college places a strong emphasis on communication skills and cultural preservation through programs like Skills for Communication and Sanskrit Language Learning. These initiatives enrich students' linguistic abilities and cultural understanding. Moreover, NSS College Pandalam is dedicated to environmental sustainability through green initiatives, including forest reconstruction efforts, instilling a sense of environmental responsibility in students. Regular training programs for both teaching and non-teaching staff ensure a high standard of education delivery and a conducive learning environment. The encouragement of co-curricular activities fosters creativity, leadership, and teamwork among students. Entrepreneurship Development Programs empower students with entrepreneurial skills, while placement assistance facilitates their transition into the professional world. Healthy union activities and sports participation promote community and physical well-being

Additionally, the college undertakes projects for the community's benefit, instilling a sense of social responsibility in students. In essence, NSS College Pandalam distinguishes itself by offering a comprehensive educational experience that encompasses academic excellence, personal development, community engagement, and environmental stewardship, preparing students to excel in all facets of life.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, in affiliation with the University of Kerala, rigorously adheres to the curriculum mandated by the University. At the onset of each academic year, the Internal Quality Assurance Cell (IQAC) meticulously formulates an academic calendar and a master timetable that aligns with the University's prescribed schedule. The Head of the Department (HOD) assumes the responsibility of devising the class timetable and course plan for every semester, encompassing key details such as the class schedule, semester calendar, syllabus, and topic allocation.

Diverse teaching methods, encompassing both traditional and advanced learning aids, are employed to ensure the effective delivery of the curriculum. The success of curriculum delivery is systematically assessed through internal evaluations. Engaging with parents, the HOD, the Principal, tutors, and faculty members delve into discussions on matters about students' overall progress as deemed necessary.

Proactively seeking input from students, parents, and alumni, the IQAC systematically gathers feedback, analyzes the information, and implements necessary actions where applicable. Routine meetings with the teaching faculty are conducted to assess the results of each end-semester examination. Drawing insights from comprehensive feedback across all stakeholders, collective decisions are made on strategies to enhance and navigate the upcoming academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://nsscollegepandalam.ac.in/2024/agar_links/ac2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college aligns its academic calendar with the tentative schedule provided by the university. This comprehensive calendar outlines the commencement and completion dates of the syllabus, internal examination schedules, and other key details essential for conducting Continuous Internal Evaluation.

A robust centralized internal examination system is in place, closely monitored by the College Level Monitoring Committee and the Department Level Monitoring Committee. Additionally, the Internal Quality Assurance Cell (IQAC) team conducts internal audits to ensure adherence to the academic calendar. Continuous evaluation is facilitated through class tests, seminars, assignments, and viva voce, with tutors maintaining a detailed tutor's diary and cumulative student records to assess progress.

The academic calendar not only encompasses academic activities but also meticulously plans co-curricular events, including science exhibitions, educational games, competitions, fests, field visits, study tours, guest lectures, and industrial visits. Extra-curricular activities, such as sports and cultural events, are allocated dedicated slots in the calendar.

Add-on courses are scheduled at specific times and conducted by the respective departments. Induction programs for newly admitted students and Parent-Teacher Meetings are also thoughtfully planned and executed as integral components of the academic calendar. This holistic approach ensures a well-rounded educational experience for students throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://nsscollegepandalam.ac.in/2024/aqar_links/ac2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1617

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

'Writings on Contemporary Issues' (EN 1121) is a course on socio-political issues of contemporary relevance included as a foundational course for UG students of all disciplines. 'Environmental Studies and Disaster Management' (EN 1211.1), another foundational course, related to potential threats to the environment and sustainability, aims to create an awareness about environmental problems among students. Environment and Sustainability (ZO 241) offers knowledge of how the environment functions. Paristhidhi Sidhanthavum Avishkaravum (ML1331), and Dalit Ezhuthum Pennezhuthum: Sidhanthavum Avishkaravum (ML1431)- offered in Malayalam create awareness in students about gender issues and environmental problems. The social sector and Environment prepare students to apply tools of economics to address environmental problems. The inclusion of multifaceted concepts like sustainable development, quality of life approach, responsible well-being, development ethics, etc. incorporated in the course on Economics of Growth and Development. Environmental Studies (CC1141) is offered for the B.Com students, to develop knowledge and understanding of the environment. 'Business Ethics and Corporate Governance' (MC-316) impart knowledge on Business Ethics and the Social Responsibility of Business. All UG courses

in Hindi have been designed to sensitize the students to gender issues, environmental degradation, social alienation, and various other topics of contemporary relevance

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

916

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://nsscollegepandalam.ac.in/feedbackreport/Feedback%20report%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nsscollegepandalam.ac.in/feedbackreport/Feedback%20report%202020-2021.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
823	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

521

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts an assessment programme for newly admitted students at the beginning of the academic year, to find out the learning levels of students by considering two factors - Performance in the entry-level test and marks secured in the Higher Secondary Examination. An entry-level test is conducted by all the departments, the mechanisms of which may vary with regard to different subjects. Scores obtained by the students in the entry-level test and the marks obtained in the HSE are given separate weightage to identify advanced learners and slow learners. Various programmes are designed to cater to the specific needs of different categories of learners and to sharpen knowledge and skills. Bridge courses are designed to facilitate their entry into their chosen core subjects. The strategies for advanced learners: Students are encouraged to involve in peer teaching for theory as well as practical sessions. They are encouraged to take lead roles in exhibitions and programmes in college and are guided to publish research articles.. Strategies adopted for slow learners: Group learning is encouraged with the assistance of advanced learners in the class. Question banks are provided in advance. Remedial classes are arranged for slow learners in both theory and practical.

File Description	Documents
Paste link for additional information	https://nsscollegepandalam.ac.in/ceds.php?id=7
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2539	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NSS College, Pandalam is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. The college adopts the following strategies in varying degrees to make learning more student-centric and ensure the holistic development of the students:

A. Mandatory modes in the curriculum

1. Field Visits / Industrial Visits are a part of the curriculum.
2. Assignments, seminars, and group projects for UG students.
3. Learning through experiments

B. Informal modes (Curricular and extra-curricular)

1. Peer teaching
2. Interactive learning methods like debates, group discussions, brainstorming sessions, quiz, etc.
3. Interactive learning using ICT enabled tools like Celestia, PhET, Virtual labs, etc.
4. Community interaction programmes by NSS, NCC, and WSU,
5. Publication of magazines, Wall magazines, and newsletters like Kaleidoscope, Tharang, Meraki, Reminiscence, Srishty, HERBS, etc. (where the students are editors, designers, and contributors) increases the reading habit and creativity of students.
6. Students organize conferences, exhibitions, and department events.
7. Formal and informal interaction with eminent personalities. from various institutions helps to increase their participative nature.
8. The college encourage students to enact plays based on their subject, directed and performed by them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nsscollegepandalam.ac.in/ceds.php?id=7

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

NSS College Pandalam follows ICT-enabled teaching in addition to traditional classroom education. Classrooms and labs were ICT enabled with projectors installed and the campus is enabled with high-speed wifi connection. Teaching, learning, and evaluation were conducted entirely through online mode during the lockdown. The faculty improved the quality of teaching-learning by utilising a variety of ICT-enabled instruments. The faculty members used Google meet and other similar platforms for lecture delivery. Online tests were conducted through Google forms, Quizizz, etc. To teach problemsolving subjects in online mode, faculty have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc using Graphic Tabs. IRecording of video lectures was made available to students for long-term learning and future referencing. When the restrictions due to the pandemic were relaxed, the online platforms and resources were used for doubt clearing sessions and extra classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

752

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. The yardstick of the evaluation includes 1. Attendance 2. Assignment / Seminar / Viva 3. The score secured in the internal exam. At the beginning of each semester, the students are directed to collect topics for preparing assignments from the teachers concerned. The students are asked to submit the assignments to the teachers concerned within the stipulated time. Assignments will be properly examined and evaluated by the concerned teachers and the mark lists will be submitted to the tutors concerned. The internal exam timetable for all the UG and PG programmes is published well before the exam. The exam is arranged on a common schedule. The syllabus for the internal exam is announced in advance by the teacher concerned. The question paper for the internal exam is prepared in a uniform pattern fixed by the College. The verified marks are uploaded to the University website within the stipulated time after the three-tier verification at the Tutor, HOD, and Principal levels respectively. DLMC and CLMC monitor all the activities related to internal examinations and proper online submission of mark lists.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The consolidated CA mark sheet is given to students for verification. Students' grievances are taken care of and

redressed timely. They are asked to put their signature against the marks obtained if they are satisfied. Evaluated answer sheets are preserved and documented. Marks are entered in the internal assessment register and kept duly signed by the tutor, head of the department, and the students. Parents are informed of the performance of their children through class-wise PTAs. A consolidated internal mark sheet is published in the department and uploaded to the University promptly per semester. The institution communicates with the parents regarding the evaluation outcome by conducting PTS meetings each semester. The report of internal exams and the outcome of the examinations will be given to the parents for verification. The internal exam-related grievances are forwarded to DLMC by the Head of the Department. If students were not satisfied, the appellate authority is CLMC and then the Principal

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Program Specific Outcomes and Course Outcomes are on the college website so that the stakeholders get an in-depth view. These are provided in printed form in the Students' handbook. At the beginning of each academic year, an induction programme is conducted at the college level in which the students are communicated about the features of various programmes offered by the college and the expected broad outcomes. Each of the departments conducts an orientation programme at the departmental level so that the specific expected outcomes are explained to students in detail. The broad outcomes are discussed at PTS meetings also. At the beginning of each course, the expected course outcomes are made explicit by the teacher concerned. Tutorial meetings also act as an official platform to discuss the expected outcomes. Photocopies of the prescribed curriculum, as well as programme/course outcomes, are maintained in the department and circulated among all the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nsscollegepandalam.ac.in/studentsc
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of the various programmes/courses offered by the institution is taken into account in accordance with the outcomes of learning different courses and the proper comprehension of the set PO, PSO and CO as stipulated by the University. The different outcomes discussed with reference to each programme and course by the university are Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The expected outcomes are discussed in detail among stakeholders at different levels. The strategies for effective attainment are chalked out by the combined efforts of IQAC and CLMC. Evaluation of the attainment of stated outcomes is mainly done through the end-semester examinations conducted by the university. The grade/mark obtained by the students is the major yardstick for assessing the attainment of the outcomes. The institution employs direct and indirect methods to assess the attainment of COs. Various tools like internal examinations, seminar presentations, assignments, viva-voce and practical examinations, the nature of the tool being characteristic of the nature of a particular course, are used to ensure that the stated outcomes are manifested. The holistic progression of the students through improvement in their analytical, communicative, theoretical and application level skills are carefully monitored so that all outcomes are realized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nsscollegepandalam.ac.in/iqac/iqac-criteria2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nsscollegepandalam.ac.in/igac_ar.php?id=5

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nsscollegepandalam.ac.in/contactus.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Academic Centre for Competitive Examinations

The Academic Centre for Competitive Examinations was established with the intention of preparing students for competitive tests. It offers focussed coaching in two different areas: UGC-NET preparation and Civil Services examinations. The UGC-NET coaching is managed by the faculties of the English department, ensuring students receive focused attention. These sessions are scheduled suitably after regular college hours on weekdays, permitting students to balance their academic commitments meritoriously. The center upholds meticulous attendance records and regularly gathers feedback from students to tailor the coaching skill to their needs. In collaboration with the prestigious N.S.S. Academy of Civil Services (NACS) in Thiruvananthapuram, the center offers wide-ranging coaching for civil services examinations. Potential

students undergo a preliminary objective type test to gauge their willingness before gaining access to the rigorous classes conducted by the college. NACS, famous for its excellence in coaching for Indian Civil Services Examinations, lends its knowledge to the program, ensuring students obtain top-notch training. Sponsored by the esteemed Nair Service Society, which also oversees the college, the center assistances from the wealth of knowledge shared by its eminent faculty, inspiring the learning knowledge for all students involved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities

A number of clubs are functioning in the college in which students can participate and extend their valuable support to the community. There are two N.S.S. units and one N.C.C. unit at the college. The college aspires to actively contribute to the improvement of the neighbourhood. NSS volunteers and NCC cadets were actively participated to the community during the pandemic situation. By actively participating in these programmes, students develop social skills and values and learn about the community, which in turn increase the self-confidence and valour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

187

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located on the side of MC Road, which connects Adoor and Chengannur, in the centre of Pandalam, at an elevation that offers a spectacular view of the college grounds. The 1,09,265 square metre campus is divided into five blocks: the Main block, Economics block, Chemistry block, Commerce block, and Geography block. There are twenty-one laboratories, four seminar halls, a computer lab, a fitness centre, fifty-nine well furnished classrooms, and a partially automated library. Every classroom has fans, LED lights, and writing boards as standard equipment. Enough computers and smart classroom amenities are supplied for every department. There is limited Wi-Fi available and broadband connectivity of 65 Mbps. The computer lab offers a shared platform for the online learning environment. The college has an air-conditioned seminar hall with ICT capabilities and a well-ventilated auditorium with a seating capacity of 1000. The Science departments are FIST/SARD supported which provides ample opportunities to research scholars and UG / PG projects. A fullfledged library with 62696 books is partially automated with Grandha software. Enough e-learning options are provided by the college via INFLIBNET, N-LIST, Shodhaganga, SWAYAM, and MOOC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsscollegepandalam.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers adequate facilities for students to participate in sports and games both indoors and outside. Below is a list of the spaces that are available for games, sports, a gym, and a yoga centre. Football/Cricket/Track and Field: 1200 square metres; handball court: 800 square metres; basket ball court: 125 square metres; volleyball court: 125 square metres; badminton court: 84 square metres; fitness centre: 121 square metres. Chess and Table Tennis in a Multipurpose Auditorium. At the bottom of the Commerce block is a well-kept fitness centre that primarily aims to reduce stress-related issues among workers and students. The institute has facilities for yoga, meditation, strength training, and cardio. In addition, the centre offers training in Taekwondo, Judo, Power-lifting, Weight-lifting, and Body Building. Additionally, the college provides a variety of venues for students to grow and display their range of abilities. The Cultural Club serves as the supreme authority for arranging all of the college's cultural events, and it is made up of both instructors and student executives. The auditorium and seminar hall serve as locations for the club's year-round activities, which are organized at the departmental and college levels. The College hires professionals to instruct the pupils and offers every conceivable amenity to those who compete in cultural events. Events including campus Day Celebration, Music Fest, Arts Festival, Film Festival, and Literary Festival are held at the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/sports.php?id=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/computerlab.php?id=6
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
12.88	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The library's is located in the Main building with a built-up area of 1040 square metres. A substantial selection of books, magazines, and newspapers are available at the library. There are 150 seats available in the reading room. Grandha Software (Version 2.0) has been used to partially automate the library since 2019. The General Reference Section, Periodical Section, Stock Room, Post Graduate Section, Reprography Corner, and Reading Room are the six sections that make up the Library Block. Career guidance, Gandhian studies, Kerala history, the rare book collection, and the heritage department are all kept separate. The Web Online Public Access Catalog (OPAC) facility enables the</p>	

users to search and locate books and other materials available in the library. Grandhasoft is a Windows based built-in bar-coding environment, has 15 modules to provide a complete library management system. The data entry process can be made both in English and Malayalam languages. Search Library information can be accessed from anywhere online. Document searching both in Malayalam and English languages are other features of the system. Malayalam documents can be searched using the Malayalam alphabet. The registered user can access e-journals, e-books, and other electronic resources using NLIST of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.grandhasoft.com/webopac.php?srch=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adequate IT facilities are available in the Seminar hall and all departments. The core strategy of the College is the creation of an e-managed campus with smart classrooms and high-speed internet access. A number of faculty members make up the Digital committee, and they regularly check and modernize the facilities. The College features forty computers in a well-equipped computer lab. A LAN infrastructure connects each department to the others. Smart classrooms featuring computers, whiteboards, and projectors are available in every department. Students can access a limited wifi network within the school. The college has continuously upgraded its IT infrastructure throughout time. The computer lab and the departments of science and the arts are connected by an updated LAN infrastructure. One servers is located in the Department of Physics. Restrictive wifi allows students to access e-learning resources within the campus. In addition to remote access to INFLIBNET and the digital resource in the central library, faculty and students enjoy free high-speed internet access on their personal laptops, smartphones, or LAN-connected desktop computers in their department, computer centre, or library. The college has continuously upgraded its IT infrastructure throughout time. A sizable percentage of the

college's PD, PTA, and management monies are used to maintain the IT facilities on a regular basis. The upgradation of IT facilities includes buying a multimedia projector, upgrading desktop computers, buying computer equipment, buying a photostat machine, upgrading the local area network, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/facilities.php?id=6

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic, and support facilities. The upkeep and use of physical academic and support facilities, including labs, libraries, sports complexes, computers, and classrooms, are governed by set protocols and processes. The physical infrastructure of the college, including its buildings, labs, and classrooms, is regularly maintained by the management. With the help of department heads, instructors, administrative staff, lab attendants, librarians, library assistants, and other personnel, the school has established procedures and practices for maintaining its academic programmes and physical assets. The purchase committee, PTA, and college council all make substantial contributions to the efficient running of the system. The PTA, an institution-established body, contributes significantly to the upkeep of the facilities. The majority of the funding for infrastructure upkeep and improvement comes from the government, PTA, and management. The college ensures that funds allocated for infrastructure development are used as effectively as possible through the planning forum and IQAC. All college athletic activities are governed by the physical education department. Faculty members who make up the digital committee make sure the internet and LAN infrastructure is fully operating and is properly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nsscollegepandalam.ac.in/facilities.php?id=6

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1510	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
77	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

N.S.S. College, Pandalam has an active Student Union which represents the whole student community. The elections are conducted following the Parliamentary mode and in strict

accordance with the Lyngdoh Committee report. The office bearers are the Chairman, Vice-Chairman, General Secretary, two University Union Councilors, Arts Club Secretary, Magazine Editor, two Lady Representatives, Sports Secretary and a class representative from all batches including the UG and PG. The Students' Union who wins the election formally takes charge and it exists as an official student body on the campus. The Union actively engages itself in the college as the voice of the students and they organize various activities both curricular and extra-curricular. One of the teachers is nominated as the College Union advisor who monitors all the activities. The College Union of N.S.S. College, Pandalam conducts programmes round the year like the College Youth Festival, Music Day, Sports Day, Cultural Fest, Arts Day, various sports events competitions and College Day. The Union undertakes the task of preparing the students for University Youth Festival. Two students from the Union are also part of the IQAC. The Union stays as a pillar of support for all the progressive endeavours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of N.S.S. College, Pandalam attempts to establish a close contact among the old students and they also undertake various social, cultural and academic activities. The Alumni association contributes significantly to the development of the institution through different means. The Alumni of the college comprises of many eminent personalities including academicians, politicians, professors, film stars, advocates, sports personalities, businessmen, etc. The Alumni has undertaken many activities which have proved beneficial for the society. They provide scholarships and endowments for the students every year. More than the centralized alumni, the College is keener to have Department alumni also. The members of the alumni have been contributing to the welfare of the College since many years. Many of the students who are well-placed regularly visit to deliver lectures and take classes for our students; they have established a Placement Cell to guide the current students to various novel avenues. The various programmes conducted at the college in association with the Alumni are Lecture Series, Book Bank, Placement Cell, Scholarships and Assistance and guidance in various forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Vision Statement

"Sreyohi Jnanam Abhyasath" derived from Bhagavat Gita Smriti, meaning 'Knowledge indeed is superior to constant practice' is the vision of the institution. By integrating tradition and identity into its vision for the future, the college embraces new opportunities for growth, innovation, and impact in the dynamic landscape of higher education.

1. Mission Statement

The Mission of the college is 'to educate and illuminate the young generations to build a strong and progressive nation where the rich values and traditions are upheld'.

NSS College Pandalam, one of the premier institutions of higher education in Kerala is managed by Nair Service Society, a leading educational agency and a social organization. The vision and mission statement of this institution justifies the belief of our founder the visionary and the leading light of this institution, the legend Bharatha Kesari Padmabhushan Sri. Mannathu Padmanabhan, that education serves as a catalyst for social transformations. The Governing Body and IQAC recommend strategic plans which are critically evaluated by the staff council which in turn takes befitting actions for its execution and constructively reviews the policies. Every department also frames a vision, mission and action plan in harmony with the institutional strategic design.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective delegation of responsibilities in college administration helps to ensure that all stakeholders constructively contribute their expertise for the success of the institution. It also fosters collaboration, accountability, and

innovation across institutional activities.

The College Council stands as the apex administrative committee of the college, comprising the Principal and all the Heads of the Department as the President and ex officio members respectively. The college council has a completely decentralized system of functioning. The Council Secretary, who organizes the meetings of the Council, is elected from among the five elected representatives of the College Council. These five members are chosen from the teaching crew via an election based on proportional representation, i.e. through a single transferrable vote system. IQAC and RUSA, as quality sustenance bodies in higher educational institutions, contribute to the improvement of the overall institutional functioning by coordinating various activities and strategies for quality enhancement.

There is a College Level Monitoring Committee (CLMC) to look after the entire affairs related to the grievances of students in matters of internal examination, attendance etc. Under the CLMC, there is DLMC - Department Level Monitoring Committee- which is the grassroots level organizational system that ensures participatory management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NSS College Pandalam consistently seeks to introduce innovative initiatives that foster not only a culture of learning but also instil in students a sense of responsibility and strength of character. With a focus on holistic student development, the aim is to nurture empowered leaders, address any gaps in their personalities, and ignite their creativity and academic excellence.

The Strategic Planning and Deployment Document (SPDD) is meticulously crafted based on an analysis of current challenges and prospects. It outlines the direction for the institution to achieve its defined goals and objectives. The initial segment delineates the vision, mission, and core values of the institute,

guided by input from various stakeholders such as management, department heads, faculty, staff, industry partners, students, alumni, and parents, gathered through SWOC analysis. In formulating this strategic plan, deliberate efforts have been made to engage all stakeholders, recognizing their vital role in the organization's success. Clear implementation processes and monitoring mechanisms are outlined, with measurable targets aligned with desired outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<p>https://nsscollegepandalam.ac.in/calendar.php?id=2<u>The organizational structure of the College is depicted in the attached organogram. Here's a breakdown of the various levels and their corresponding activities:</u></p> <ul style="list-style-type: none"> • <u>Principal: Oversees the overall activities of the institute, collaborating with Heads of Departments (HODs), other committees, and support staff.</u> • <u>College Council: A pivotal and statutory body serving as an advisor to the Principal.</u> • <u>IOAC (Internal Quality Assurance Cell): Institutionalizes quality assurance strategies and processes, enriching the academic environment of the college.</u> • <u>Academic Bodies: Comprising all departments and their faculty members responsible for managing academic and curricular aspects.</u> • <u>Associations: Dedicated to advancing the general progress of the college.</u> • <u>Students' Union: Monitors students' activities, addresses their special needs, and coordinates related programs.</u> • <u>Committees: Develop plans for the college's advancement, budget these plans, and oversee their implementation.</u> • <u>Cells: Address various needs and grievances of stakeholders.</u> • <u>Co-curricular Bodies: Organize and manage diverse co-curricular activities for students.</u> • <u>Office Administration: Administrative staff handle financial and administrative matters.</u>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College is depicted in the attached organogram. Here's a breakdown of the various levels and their corresponding activities:

- **Principal:** Oversees the overall activities of the institute, collaborating with Heads of Departments (HODs), other committees, and support staff.
- **College Council:** A pivotal and statutory body serving as an advisor to the Principal.
- **IQAC (Internal Quality Assurance Cell):** Institutionalizes quality assurance strategies and processes, enriching the academic environment of the college.
- **Academic Bodies:** Comprising all departments and their faculty members responsible for managing academic and curricular aspects.
- **Associations:** Dedicated to advancing the general progress of the college.
- **Students' Union:** Monitors students' activities, addresses their special needs, and coordinates related programs.
- **Committees:** Develop plans for the college's advancement, budget these plans, and oversee their implementation.
- **Cells:** Address various needs and grievances of stakeholders.
- **Co-curricular Bodies:** Organize and manage diverse co-curricular activities for students.
- **Office Administration:** Administrative staff handle financial and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nsscollegepandalam.ac.in/organogram.php?id=1
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In addition to state government welfare measures such as pension, gratuity, and insurance schemes, the college management extends various facilities for the well-being of faculty and staff. Leave on duty is granted for academic and research pursuits, supported by necessary infrastructure. A staff club aids teaching staff during personal emergencies, fostering a supportive environment. Faculty are encouraged to attend development programs like Orientation, Refresher Courses, and seminars. Motivation is provided for submitting research projects to funding agencies. Festive celebrations and cultural programs strengthen interpersonal bonds among staff. The institution conducts free medical check-ups for both teaching and non-teaching staff, underscoring its commitment to holistic staff welfare. Furthermore, an annual culmination of cultural activities, facilitated by the staff club, promotes extracurricular engagement and camaraderie among the staff community. Such initiatives reflect the institution's dedication to nurturing a conducive and supportive work environment for its staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal is a crucial tool in institutional settings for evaluating the efficiency of both teaching and non-teaching employees. By employing distinct performance appraisal methods, authorities can demarcate the strengths and weaknesses of multiple stakeholders and assess their contributions toward achieving strategic objectives.

- Performance Based Appraisal System (PBAS)- Performance Based Appraisal System (PBAS) under the Career Advancement Scheme is submitted by teachers yearly to IQAC. The expert panel verifies the same and is evaluated by the university periodically based on which teachers' promotion is granted.
- Feedback Analysis- The teacher evaluation by students, the course evaluation by the parents, the course evaluation by the alumni, and the exit survey by the final year students are some of the formal performance appraisal systems in the college.
- Teacher's Diary -A teacher's diary is provided to record all the activities relevant to the construction and propagation of knowledge comprising the teaching-learning methodology, curriculum transaction, research and extracurricular activities.
- Academic Audit by HODs and IQAC
- Result Analysis
- Performance Evaluation of Non-teaching Staff- The performance of the non-teaching staff of the college is evaluated based on the specialized self-appraisal prepared yearly under the direction of the Superintendent of the college office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-aided establishment, NSS College, Pandalam strictly adheres to the rules and regulations set for financial management by the various Government / other agencies. The Plan funds from the State Government, funds collected through PTA and e-grants of various kinds are the main resources of the college. In addition to these, the funds provided by the Management are utilized for the infrastructural development of the college. The college keenly prepares claims and proposals and submits the same to the bodies concerned to procure the funds in time. Various bodies like IQAC, Planning Board and Purchase Committee play vital roles in these mechanisms and the College Office, that functions effectively, facilitates the process. All the financial procedures are subjected to Internal and External audits. The accounts related to the State funds are audited periodically by the Government machinery itself. A professional auditor appointed by the Committee audits the PTA accounts and is presented before the Annual General Body meeting for its approval. Adhering to a systematic process, the college hardly faces any serious audit objections by the auditors. The objections raised during the audit have been positively considered and remedial steps are taken to avoid any further occurrence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

51.54

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In addition to the Parent-Teachers Association, the college collaborates with various government agencies such as UGC, KSCSTE, NHRC, IPA, FIST, RUSA, etc., for organizing seminars, projects, workshops, and developmental initiatives. These agencies provide funding for infrastructure, research projects, and seminars. The salary for teaching and non-teaching staff is covered by the government. Auditing of expenses funded by the government occurs upon the completion of the fund utilization for specific schemes. Maintenance costs are covered by funds generated by the Parent-Teachers Association. All expenses under funds received from parents or government agencies undergo thorough auditing and are subject to public scrutiny. The college adopts a resource-sharing strategy to optimize existing resources, such as computer labs, SMART classrooms, software, department libraries, and seminar halls. Additionally, resources like student management software and MOODLE are shared using LAN facilities facilitated by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

By continually reassessing and refining the quality benchmarks,

the IQAC ensures in maintaining an environment conducive to holistic development and academic excellence. Through various initiatives, the IQAC strives to create an inclusive educational ecosystem. Provision of a comprehensive, multifaceted learning experience is the prime intention behind all innovative endeavours of IQAC.

- **Result Analysis-** Periodic internal assessments and result analysis of university semester examinations are conducted in a scientific manner to improve the status of learning outcome. IQAC monitor the result analysis process conducted by each department.
- **Remedial Teaching and Provision of Learning Aids -** Remedial coaching is practiced as an effective strategy monitored by IQAC to improve the examination results. Students who have failed in one subject and weaker students in General English paper were given special attention by providing learning aids like handouts/pdf documents of module wise short notes of different courses.
- **Research Outcome Presentation by PG Students -** In collaboration with the Research forum of the college, every year IQAC organizes a competition for post graduate students regarding the presentation of their research project outcome.
- **Academic Green Room-** It provides training on teaching-learning process and examination - evaluation system to newly appointed teachers and the transferred teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a crucial role in overseeing and evaluating institutional strategies on a regular basis to uphold the quality of expected learning outcomes. By conducting periodic reviews and assessments, the IQAC identify areas for improvement, make necessary adjustments, and ensure alignment with the overarching goals of the institution.

- Digital Infrastructure Upgradation- As per the directions given by the expert panel of the second cycle of accreditation, betterment of the digital infrastructure was given high priority by the IQAC. Various departments are constantly upgrading their digital infrastructure settings. The students of the first year PG courses have successfully registered for Swayam MOOCs (Massive Open Online Courses) courses.
- Result Analysis: Each department at the university conducts regular internal assessments and meticulously analyzes the results of university semester examinations to enhance learning outcomes. The Internal Quality Assurance Cell (IQAC) supervises this process across departments.
- Academic Audit: Following a prescribed format, the IQAC meticulously documents and disseminates audit reports to every department. Upon receipt of the audit reports, departments initiate remedial measures to address identified deficiencies and improve academic standards.
- Periodic Student Assessment: The college conducts periodic student assessments and ensures effective communication with parents through regular Parents Teachers Student (PTS) meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Study Unit (WSU) and the Gender Sensitization Cell (GSC) of this college ensure the implementation of various programmes related to gender. A total of seven programmes were conducted by WSU and 2 programmes by GSC. The Gender Sensitization Cell arranged a discussion on 'Gender-based Violence' by Smt Kalpana K., in association with Sakhi - One Stop Centre, Department of Women and Child Development, Pathanamthitta on the 7th of December 2022 as part of the Orange the World campaign which includes 16 days of activism against gender-based violence (Nov 25 being the international day for violence against women). Another programme on "Women Empowerment Benefits and Challenges" by Jisha Thyagaraj, Director Kanal, NGO, Thiruvananthapuram in association with Centre for Women Studies and Student Affairs Centre, University of Kerala, on 22 February 2023. The Cell ensures creating awareness of gender-related issues and opposes all forms of discrimination and harassment on campus. It also deals with the redressal of complaints and offers emotional and academic support at both the personal and institutional levels. The cell associating with the Women and Child Development Department, Government of Kerala also conducted many programmes like Debate Competitions, Seminars, and Quiz competitions to sensitize the student fraternity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nsscollegepandalam.ac.in/2024/agar-links/7.1-GenderEquity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution implements solid waste management practices to ensure environmental sustainability. Leaf litter is allowed to decompose naturally, enhancing soil quality, while anthropogenic waste is collected in dustbins and regularly removed. Washroom waste goes to a septic tank, and laboratory effluents to underground tanks. Sanitary napkins are incinerated to minimize biomedical waste. Waste segregation is practised with separate bins, and efforts to reduce waste include reusable lunch containers. Standard Operating Procedures ensure safe handling of hazardous waste, with chemical analysis minimizing waste generation. Hazardous waste from chemistry labs is meticulously collected, with broken glass in designated containers. Proper labelling and disposal protocols are followed. Stakeholders are urged to reduce personal waste. Separate containers collect and segregate solid garbage, adhering to the principles of reduce, reuse, and recycle. Students increasingly use reusable lunch boxes, with only non-reducible waste considered for recycling. Standard Operating Procedures manage hazardous waste, while

source reduction techniques minimize harmful compounds in chemical labs. Chemical waste is minimized, and recycling and reusing are prioritized. Safe disposal methods for chemicals include neutralization and dilution before disposal. Harmless salts are washed down drains, and chemical reactions may transform harmful substances for safe disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to providing accessible and high-quality education to individuals from diverse backgrounds, in line with its Vision, Mission, and Objectives. Its inclusive and tolerant atmosphere is nurtured by a diverse community of staff and students representing various regions of Kerala, encompassing cultural, regional, linguistic, communal, and socio-economic diversity. To address economic disparities, the college offers institutional scholarships, ensuring that financially disadvantaged students can pursue education unhindered by financial limitations. Students from diverse backgrounds, spanning different castes, creeds, and social strata, converge at the college, where student uniforms serve to bridge socio-economic gaps. Admissions to undergraduate and postgraduate programs adhere to University regulations through a single window system. The college also reserves seats for Scheduled Castes (SC) and Scheduled Tribes (ST) students as mandated by government norms, along with quotas for community and sports participation. To celebrate and embrace cultural and regional diversity, the college observes various cultural and regional days, fostering unity and respect for different traditions. Festivals are enthusiastically celebrated with active student involvement, promoting a spirit of inclusivity and appreciation for diverse cultural heritages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS College recognizes the importance of instilling in students a comprehensive understanding of their roles, values, rights, duties, and responsibilities as citizens of India. It is noteworthy that they have integrated Human Rights education into the core curriculum of undergraduate programs. The college's commitment to observing significant days to promote constitutional awareness among students is admirable. Department-level webinars focusing on human rights and the Constitution are conducted, providing valuable knowledge and insights. Through organizing competitions on occasions like Constitution Day, Independence Day, and Republic Day, the college deepens students' understanding of their rights, duties, and responsibilities as conscientious citizens. Within the institution, numerous activities are undertaken to imbue students with human values and foster social responsibility. Emphasizing qualities like empathy, compassion, respect for diversity, cooperation, and coexistence, the institution strives to instil these virtues in all students. The NSS unit of the college engages in diverse activities, teaching students the importance of contributing to society and embracing principles of equality, fraternity, and social justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nsscollegepandalam.ac.in/2024/aqar-links/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

B. Any 3 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively fosters a culture of commemorating various national and international days, underscoring the significance of events like Independence Day and Republic Day. Through speeches by the institution head and invited guests, as well as readings of the Constitution preamble, a sense of national pride is reinforced. Cultural events serve as platforms for introspection and acknowledgement of our civic responsibilities. Additionally, occasions such as Women's Day, Teachers' Day, Gandhi Jayanti, Unity Day, and Environment Day are embraced and celebrated.

On World Environment Day, students organize diverse programs to advocate for environmental consciousness. Independence Day is marked by a program that honours India's journey to freedom and pays homage to its valiant heroes. Teachers' Day sees students organizing events to commemorate Dr. Sarvepalli Radhakrishnan's birth anniversary. Similarly, Women's Day is observed with programs focused on women's empowerment by the Women's Study Unit. Earth Day is celebrated by NSS students planting saplings across the city, aligning with the institution's commitment to constitutional values of equality and fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No: 1: VIDHYANIDHI "

"Vidhyanidhi" represents a distinctive program aimed at providing medical assistance, addressing emergencies, and acknowledging academic excellence among students within our college community. The primary contributors to this initiative are the students themselves, pooling their resources for diverse purposes. The financial assistance provided to deserving students stems entirely from a fund collectively established by the students, fostering a sense of self-worth rather than dependence on more privileged peers. Both teachers and students contribute to this fund, reflecting a collective effort toward supporting one another.

Best Practise No: 2: "Hridayapoorvam"

"Hridayapoorvam" an initiative launched at NSS College, Pandalam in the academic year 2011-12, where students actively participate in a range of socially responsible endeavours. This program is designed to offer assistance to those in need. Students and faculty members of the college generously skip one meal per month to provide food to orphans and hospitalized individuals in government facilities, while also donating clothing materials to those lacking in resources

File Description	Documents
Best practices in the Institutional website	http://nsscollegepandalam.ac.in/bestpractices.php?id=7
Any other relevant information	https://nsscollegepandalam.ac.in/2024/aqarlinks/7.2.-BestPractise.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NSS College Pandalam distinguishes itself by prioritizing holistic development through experiential learning, preservation of tangible knowledge, and enhancement of language skills among students. The institution's commitment to a comprehensive educational experience is evident through various initiatives. Firstly, the college places a strong emphasis on communication skills and cultural preservation through programs like Skills for Communication and Sanskrit Language Learning. These initiatives enrich students' linguistic abilities and cultural understanding. Moreover, NSS College Pandalam is dedicated to environmental sustainability through green initiatives, including forest reconstruction efforts, instilling a sense of environmental responsibility in students. Regular training programs for both teaching and non-teaching staff ensure a high standard of education delivery and a conducive learning environment. The encouragement of co-curricular activities fosters creativity, leadership, and teamwork among students. Entrepreneurship Development Programs empower students with entrepreneurial skills, while placement assistance facilitates their transition into the professional world. Healthy union activities and sports participation promote community and physical well-being

Additionally, the college undertakes projects for the community's benefit, instilling a sense of social responsibility in students. In essence, NSS College Pandalam distinguishes itself by offering a comprehensive educational experience that encompasses academic excellence, personal development, community engagement, and environmental stewardship, preparing students to excel in all facets of life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Skill Enhancement and Ability Enhancement Programmes to be conducted for students
- Organise more seminars/ workshops on Research Methodology, IPR, etc.
- Organise Awareness classes on Indian Knowledge System(IKS) for faculty members and students.
- Entrepreneurship Skill Development Training Programs for Students
- Upgradation and maintenance of ICT facilities in the Library and Office.
- Faculty Development Programmes on E-Content Development
- Ability Enhancement Programme for Divyanggan students.
- Collaborate with all language departments to promote linguistic diversity and national integration.
- Initiate skills for communication programme for students under the aegis of Human Resource Development Cell.
- Revamping of Enterprise Resource Planning software.