



OFFICE OF THE PRINCIPAL N.S.S. COLLEGE

PANDALAM
(Accredited with 'B+' Grade by NAAC)
PATHANAMTHITTA (DIST)
KERALA STATE
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Feedback Policy

Feedback is one of the most important and powerful influences on learning. For the inclusive growth of an institution, an effective feedback system from all the various stake holders is essential.

NSS College Pandalam recognizes this system as a means to measure the degree of success in meeting the objective of the course. The college goes a long way towards ensuring to meet the needs of our students, parents and other stake holders. It is a means of understanding and analyzing how effective the measures adopted by the college are and the immediate changes that need to be incorporated.

Feedback Collection Process from the Stakeholders

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback system. Every year, feedback on curriculum is collected from final year students as they have an overall idea of the curriculum. Feedback was collected from different stakeholders like students, teachers, parents and alumni.

Feedback is collected from the parents, during PTA meetings; from alumni during alumni meet; from the outgoing students on the completion of their course, and from the teachers, about the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

Feedback Analysis

The data collected by the IQAC has been sorted and consolidated for drafting the analysis report. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the

stakeholders are considered with special care and attention. The teachers discuss and evaluate the suggestions received from different spheres regarding the curriculum.

Follow Up

The suggestions are consolidated to communicate to the Board of Studies through the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University.

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PROGRAMME FEEDBACK FROM ALUMNI

Name of the Programme :

Year(s) of study :

Name of the Student :

Objective: To rate your satisfaction with the curriculum and to use it as feedback for quality improvement of the programme

Use the scale to answer the following questions. Use a Tick mark in the respective column to indicate your responses.

0-Strongly Disagree, 1-Disagree, 2-Somewhat Agree, 3-Agree, 4-Strongly Agree

Sl. No	Components	Rating				
		0	1	2	3	4
1	The curriculum has a good balance between theory and application	0	1	2	3	4
2	The curriculum generates interest in the subject area	0	1	2	3	4
3	The curriculum can foster entrepreneurship	0	1	2	3	4
4	The curriculum can support higher learning	0	1	2	3	4
5	The curriculum ensures the overall development of student	0	1	2	3	4
6	The curriculum has been helpful to you with your present status/ employment/ higher education	0	1	2	3	4
7	The curriculum tries to build opportunities in terms of employability					
	Remarks if any:					

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COURSE FEEDBACK FROM TEACHERS

Name of the Programme :

Name of the Course :

Year of Evaluation :

Name of the Teacher :

Objective: To rate your satisfaction with the curriculum and to use it as feedback for quality improvement of the programme.

Use the scale to answer the following questions below

0-Strongly Disagree, 1-Disagree, 2-Somewhat Agree, 3-Agree, 4-Strongly Agree

Sl. No	Components	Rating				
		0	1	2	3	4
1	The syllabus is suitable for the course	0	1	2	3	4
2	The syllabus is need-based	0	1	2	3	4
3	The aim and objective of the syllabus are well-defined and clear	0	1	2	3	4
4	The course content has corresponding reference material	0	1	2	3	4
5	The curriculum provides an opportunity for applied learning	0	1	2	3	4
6	The curriculum generates interest in the subject area	0	1	2	3	4
7	The curriculum is enriched with the inclusion of advanced topics	0	1	2	3	4
8	The curriculum can support students in their higher learning	0	1	2	3	4
9	The curriculum has sufficient instructional hours	0	1	2	3	4
10	The curriculum gives scope for internship/ training/ research	0	1	2	3	4
11	The curriculum is career-oriented	0	1	2	3	4
	Remarks if any:					

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COURSE FEEDBACK FROM STUDENTS

Name of the Programme :

Name of the Course :

Name of the Student :

Year(s) of study of the student :

Objective: To rate your satisfaction with the curriculum and to use it as feedback for quality improvement of the programme.

Use the scale to answer the following questions. Use a Tick mark in the respective column to indicate your responses.

0-Strongly Disagree, 1-Disagree, 2-Somewhat Agree, 3-Agree, 4-Strongly Agree

Sl. No	Components	Rating				
		0	1	2	3	4
1	The syllabus is suitable for the Course	0	1	2	3	4
2	The syllabus is need-based	0	1	2	3	4
3	The Aim and objective of the syllabus are well-defined and clear	0	1	2	3	4
4	The course content has corresponding reference material	0	1	2	3	4
5	The syllabus has a good balance between theory and application	0	1	2	3	4
6	The syllabus generates interest in the subject area	0	1	2	3	4
7	The curriculum has prospects for higher education/employability	0	1	2	3	4
8	The curriculum gives scope for internship/ training/ research					
	Remarks if any:					

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PROGRAMME FEEDBACK FROM THE EMPLOYER

Name of the Programme :

Name of the Student :

Year(s) of study of the student :

Name of the Employer :

Objective: To rate your satisfaction with the curriculum and to use it as feedback for quality improvement of the programme.

Use the scale to answer the following questions below and make comments

0-Strongly Disagree, 1-Disagree, 2-Somewhat Agree, 3-Agree, 4-Strongly Agree

Sl. No	Components	Rating				
		0	1	2	3	4
1	The curriculum has relevance to industrial needs	0	1	2	3	4
2	The curriculum has a good balance between theory and application	0	1	2	3	4
3	The curriculum covers the issue related to professional ethics.	0	1	2	3	4
4	The curriculum can develop entrepreneurship.	0	1	2	3	4
5	The curriculum is relevant for employability.	0	1	2	3	4
6	The curriculum is capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) to students	0	1	2	3	4
7	The curriculum is relevant to life-long experiences.	0	1	2	3	4
8	The curriculum promotes a teamwork mentality	0	1	2	3	4
9	The curriculum promotes leadership qualities					
10	Suggestions on curriculum design and development, if any					

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PROGRAMME FEEDBACK FROM STUDENTS

Name of the Programme :

Name of the Student :

Year(s) of study of the student :

Objective: To rate your satisfaction with the curriculum and to use it as feedback for quality improvement of the programme.

Use the scale to answer the following questions. Use a Tick mark in the respective column to indicate your responses.

0-Strongly Disagree, 1-Disagree, 2-Somewhat Agree, 3-Agree, 4-Strongly Agree

Sl. No	Components	Rating				
		0	1	2	3	4
1	The syllabus is suitable for the Programme	0	1	2	3	4
2	The syllabus is need-based	0	1	2	3	4
3	The aim and objective of the syllabus are well-defined and clear	0	1	2	3	4
4	The course content has corresponding reference material	0	1	2	3	4
5	The syllabus has a good balance between theory and application	0	1	2	3	4
6	The syllabus generates interest in the subject area	0	1	2	3	4
7	The curriculum has prospects for higher education/employability	0	1	2	3	4
8	The curriculum gives scope for internship/ training/ research					
	Remarks if any:					