

**FEEDBACK REPORT**  
**2021-22**

## **FEEDBACK REPORT OF TEACHERS (2021-2022)**

An annual survey was conducted to assess the opinion of teachers regarding UG and PG courses offered in the college. In each academic year teachers were asked to complete a printed feedback forms provided by the college IQAC. Teachers were asked to express their opinion regarding various aspects of course for providing recommendations to the University for Syllabus Revision.

### **Design of Feedback**

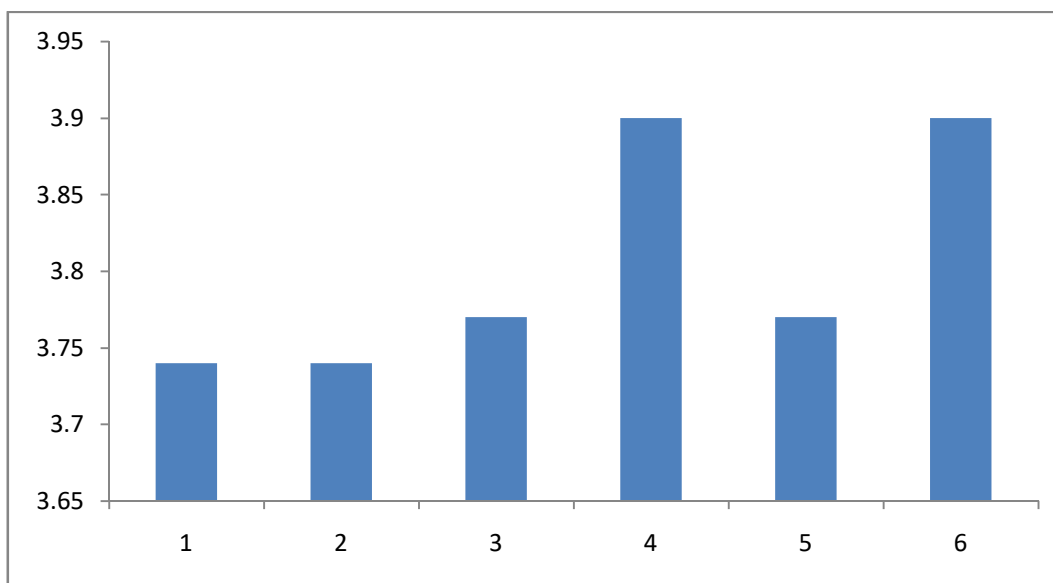
The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

### **Areas assessed were;**

1. Clarifying the objectives of course through PTA meeting
2. Support of the curriculum for improving previous skills and knowledge of students
3. Appropriateness of the goal of the course designed
4. Support of teachers
5. Attainment of expected outcome.
6. Overall rating

## COURSE EVALUATION - TEACHERS 2021-2022



1. Clarifying the objectives of course through PTA meeting
2. Support of the curriculum for improving previous skills and knowledge of students
3. Appropriateness of the goal of the course designed
4. Support of teachers
5. Attainment of expected outcome.
6. Overall rating

After analyzing the feedback of teachers it was observed that majority of the teachers expressed their opinion that various aspects of curriculum were clearly explained to parents in the PTA meeting conducted every year which helps to clarify the doubts and anxiety of parents regarding the course where as they recommend for improving the effectiveness of the course to support the skill and knowledge of the ward. Majority of the teachers are satisfied with the structure of the course but expressed their opinion for requires further improvement.

Collaborative projects, student centred assignments, opportunity to use online resource were identified by the teachers as strength of the curriculum whereas lengthy syllabus, less importance of practice teaching, limited number of practical classes were ranked as the weakness of the curriculum. Majority of the teachers were recommended for timely syllabus updation and for including practical session in the curriculum for improving the soft skills of the students in such a competitive environment.

## **FEEDBACK REPORT OF STUDENTS 2021-2022**

An annual survey was conducted to assess the satisfaction of students regarding UG and PG Courses offered under the Department. Students were asked to complete a feedback form provided by the college at the end of academic session to gain an insight into various parameters of curriculum. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

### **Design of Feedback**

The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

### **Areas assessed were**

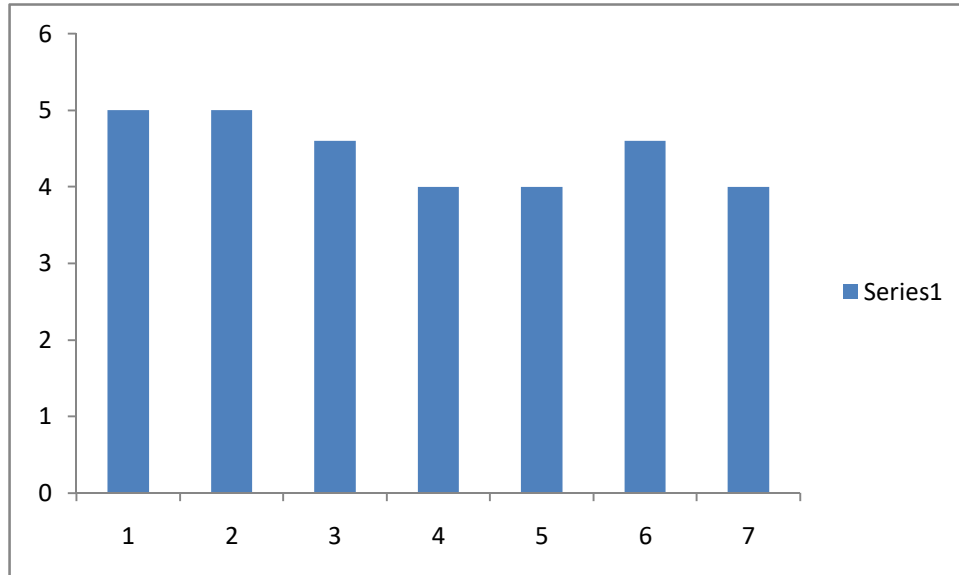
1. Application of the course to future task
2. Effectiveness of academic content
3. Usefulness of resource material
4. Adequacy of theoretical background
5. Exposure to practical aspects
6. Interaction with faculty
7. Overall structure of course content

### **Analysis of feed back**

Feedback was sorted and the opinion obtained for each parameter is analyzed with grade points.

The opinion of students for each parameter Are Measured in five point scale shown below

## COURSE EVALUATION – STUDENTS 2021-2022



1. Application of the course to future task
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3. Usefulness of resource material
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5. Exposure to practical aspects
6. Interaction with faculty
7. Overall structure of course content

**Evaluation Report:** Students were satisfied with academic content of the programme. Students are of the opinion that the syllabus included adequate theory background and enough opportunities for practice. It was also observed that faculty interaction and application to future task were ranked highest .

## **FEEDBACK REPORT OF ALUMNI 2021-2022**

Alumni feedback was collected every year from the students either through mailed questionnaire or whenever they visit college for various purposes. Alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. Till now we have received feedback from total 50 alumni. Students were asked to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis was done by the department.

### **Design of the feedback**

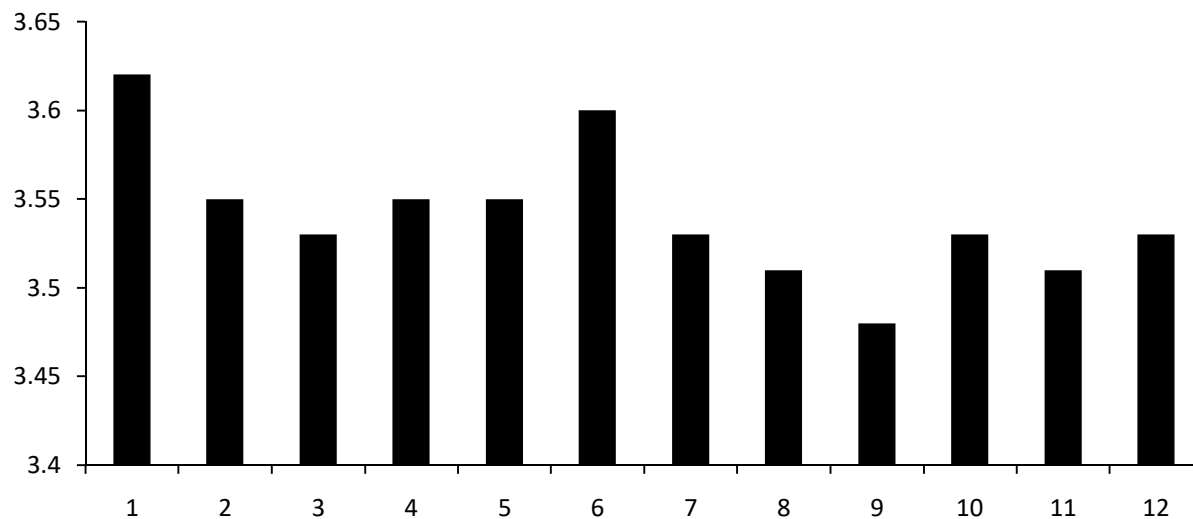
The feedback collected included rating of key services on a five point scale:

1. Strongly Disagree    2. Disagree    3. Neutral    4. Agree    5. Strongly Agree

### **Areas assessed were**

1. Depth of the course content
2. Relevance of the syllabus
3. Effectiveness of course content to attain the desired objective
4. Usefulness of resource material
5. Availability of sufficient resource material
6. Relevance of reference books
7. Availability of practical sessions
8. Application of course to life tasks
9. Support of Curriculum to attain a competitive job
10. Faculty interaction
11. Learning value of the dissertation

## COURSE EVALUATION - ALUMNI 2021-2022



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10. Faculty interaction
11. Learning value of the dissertation
12. Overall Rating

After analyzing feedback it was observed that majority of the respondents were satisfied with depth of the course content, resource material and theory background as the syllabus is revised according to their suggestions. Most of the alumni reported that effective soft skill development must be provided within the curriculum and curriculum should be based on recent trends in the market. They pointed out the limitation of curriculum to attain competitive jobs in various fields as there is limited opportunity for industrial exposure in the curriculum.

## **FEEDBACK REPORT OF PARENTS 2021 - 2022**

An annual survey was conducted to assess the satisfaction of parents regarding UG and PG courses offered under the Department. In each academic session parents were asked to complete a printed feedback form provided by college. Parents were asked to complete a feedback form to gain an insight into various parameters of curriculum. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

### **Design of Feedback**

The feedback collected included rating of key services on a five point scale:

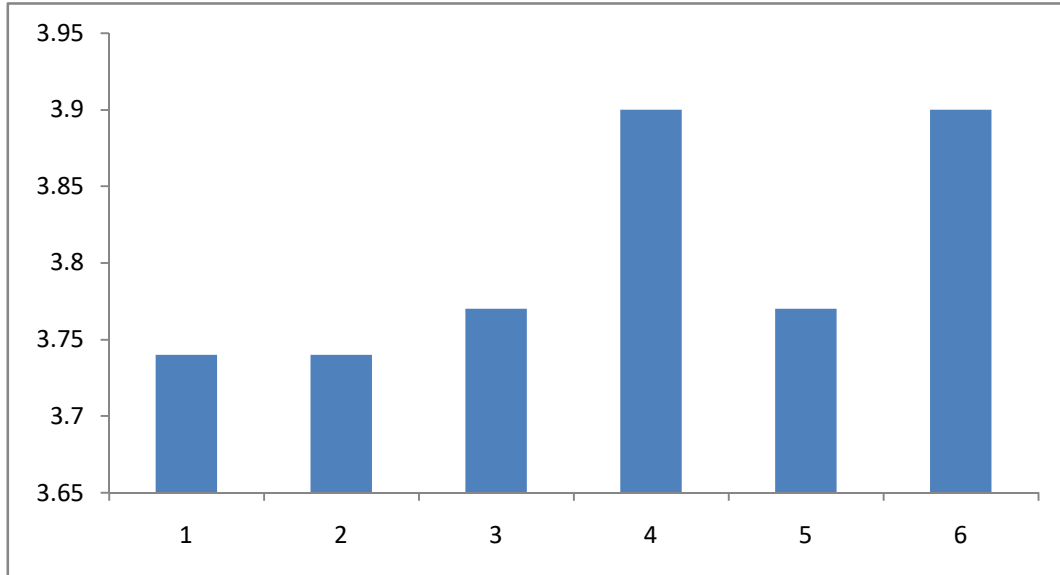
1. Strongly Disagree   2. Disagree   3. Neutral   4. Agree   5. Strongly Agree

### **Areas assessed were**

1. Clarity of course objectives through PTA meeting
2. Support of the curriculum for improving previous skills and knowledge to ward
3. Design of the course is goal oriented
4. Design of the course is goal oriented
5. Support of teachers
6. Attainment of expected outcome



## COURSE EVALUATION -2021 - 2022



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3. Design of the course is goal oriented
4. Design of the course is goal oriented
5. Support of teachers
6. Attainment of expected outcome

After analyzing the feedback of parents it was observed that majority of the parents strongly agree that PTA meeting conducted every year by the Department helped them to gain clarity regarding the structure of the course and also they expressed their satisfaction regarding the effectiveness of the course to achieve the desired goal. Majority of the parents rated the structure of the course as average.