

# NSS COLLEGE PANDALAM



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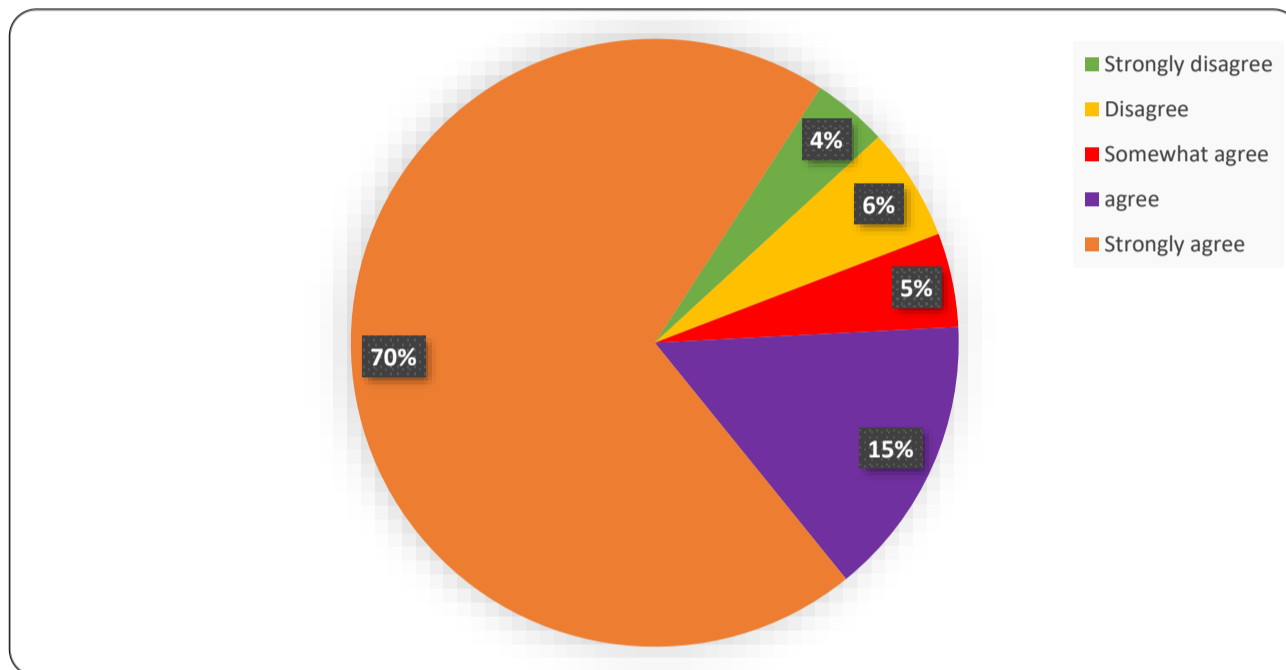
## *FEEDBACK REPORT*

*2022-2023*

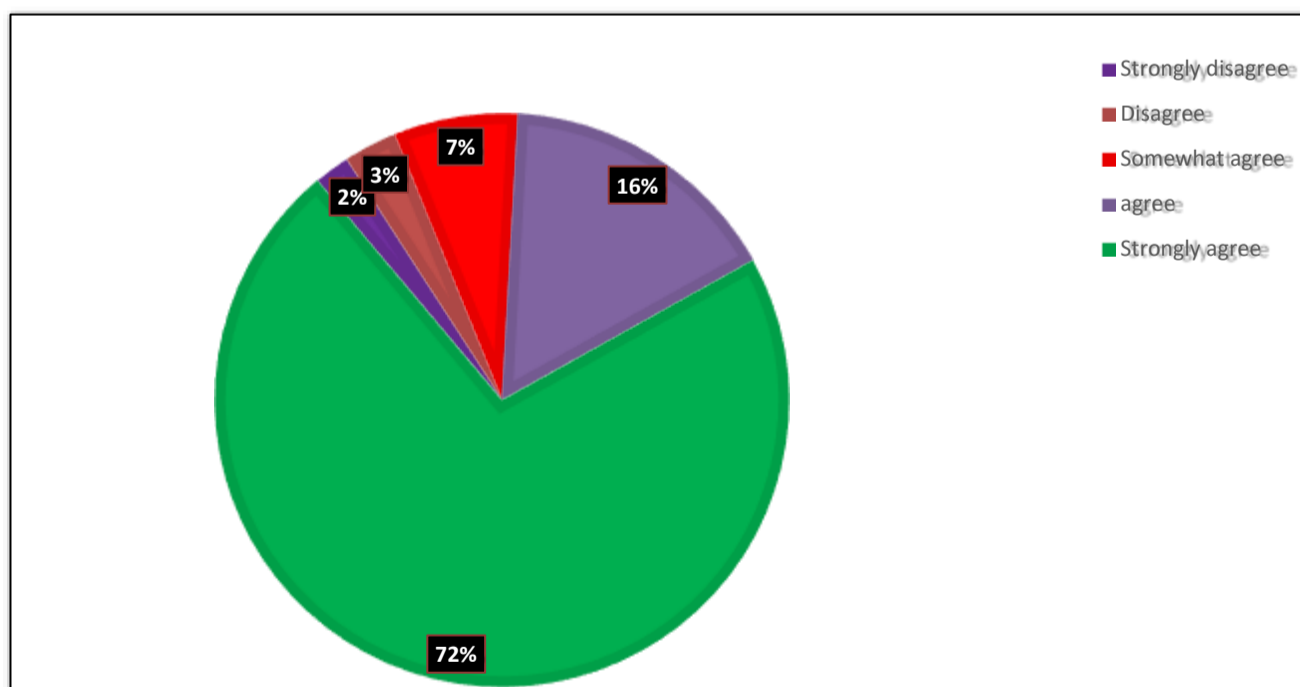
## PROGRAMME FEEDBACK REPORT FROM STUDENTS

The IQAC collected feedback from Final year degree students using questionnaire during the academic year 2022-23. Well-structured questionnaire, prepared to collect realistic responses. The feedbacks obtained were analyzed by using a 5-point rating scale. The detailed analysis of data obtained along with a graphical representation is included below:

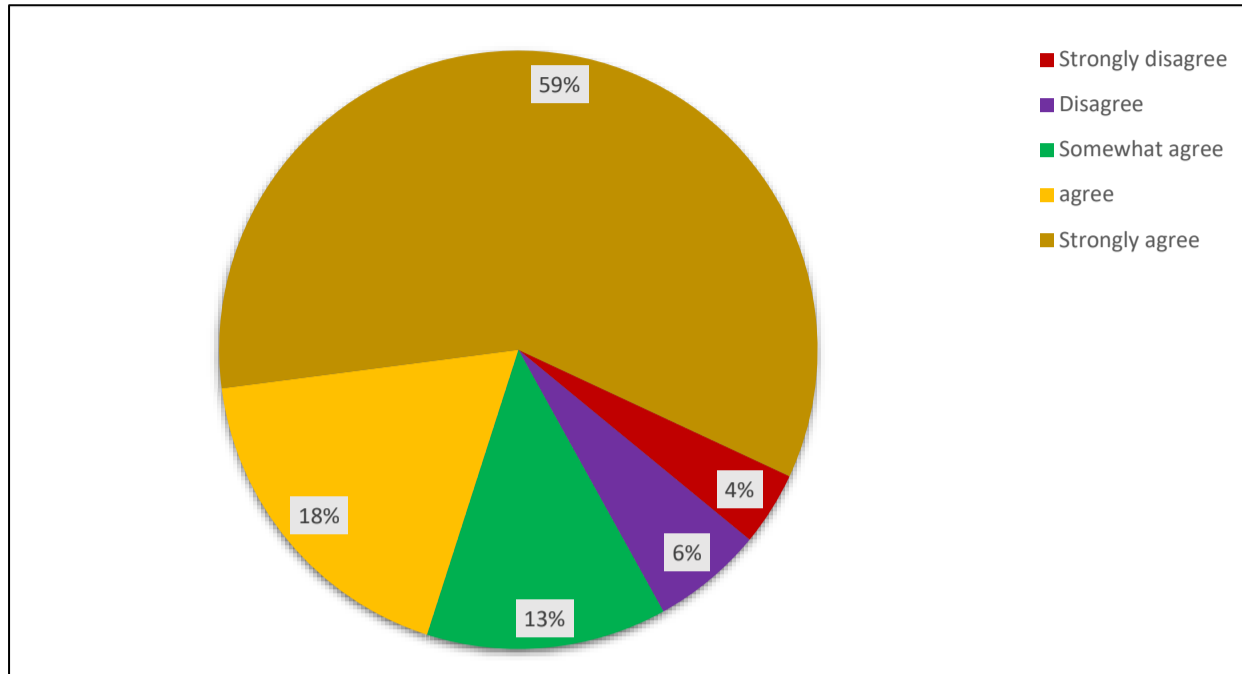
### 1) The syllabus is suitable for the Programme



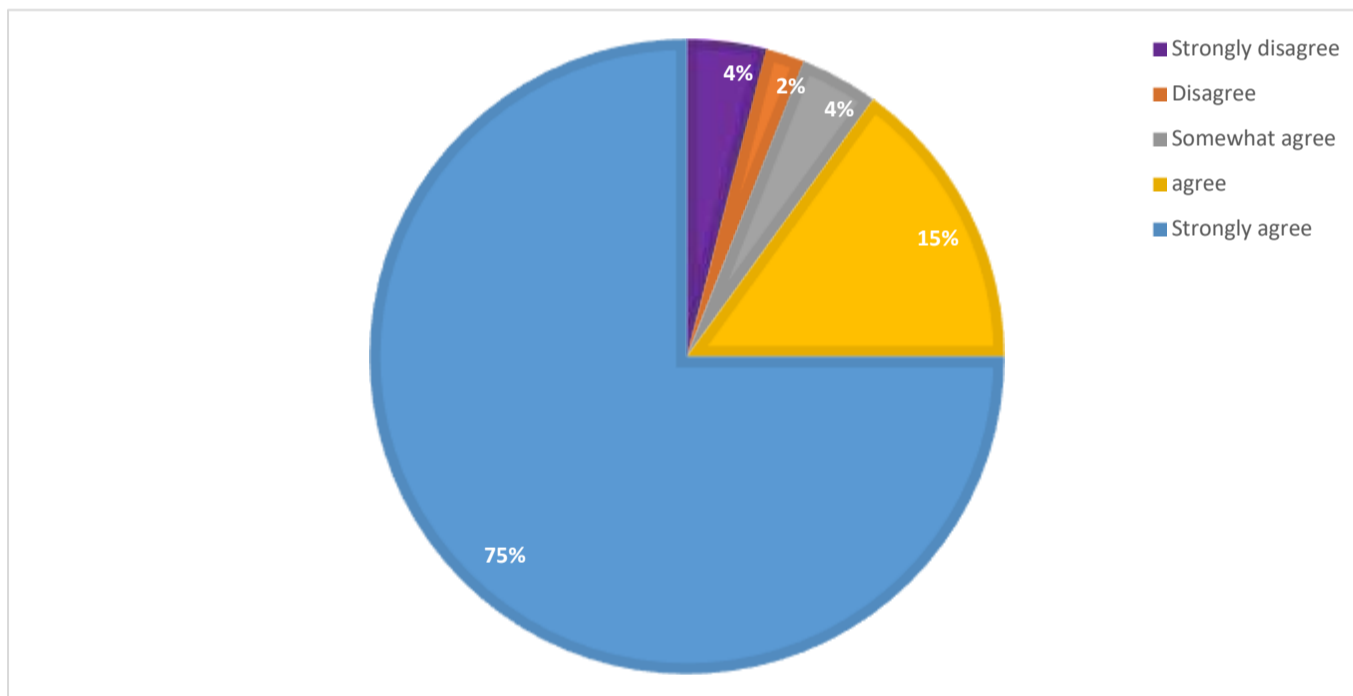
### 2) The syllabus is need-based.



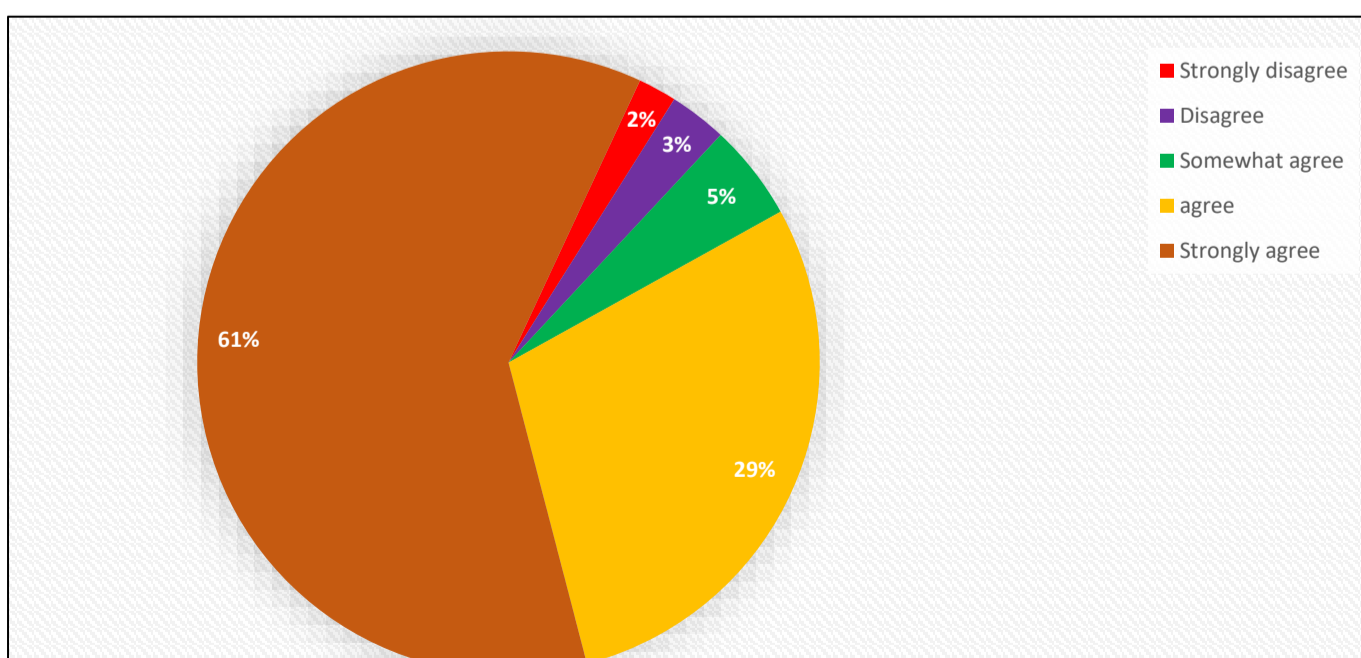
3) The aim and objective of the syllabus are well-defined and clear.



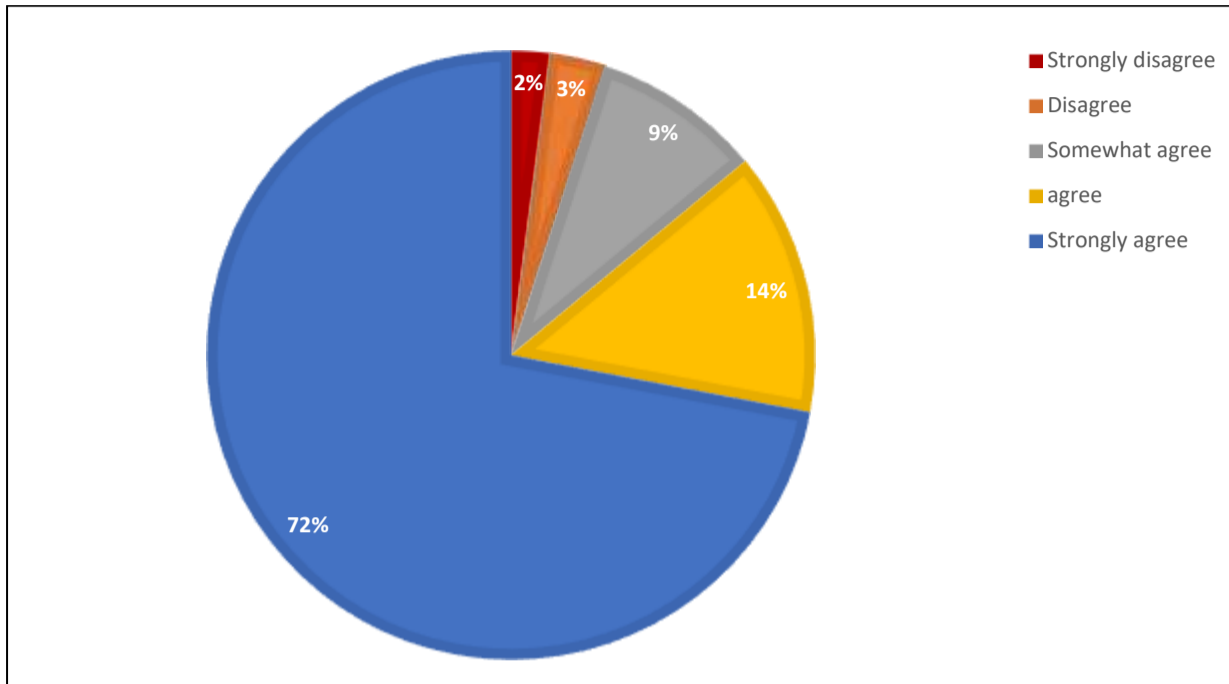
4) The course content has corresponding reference material



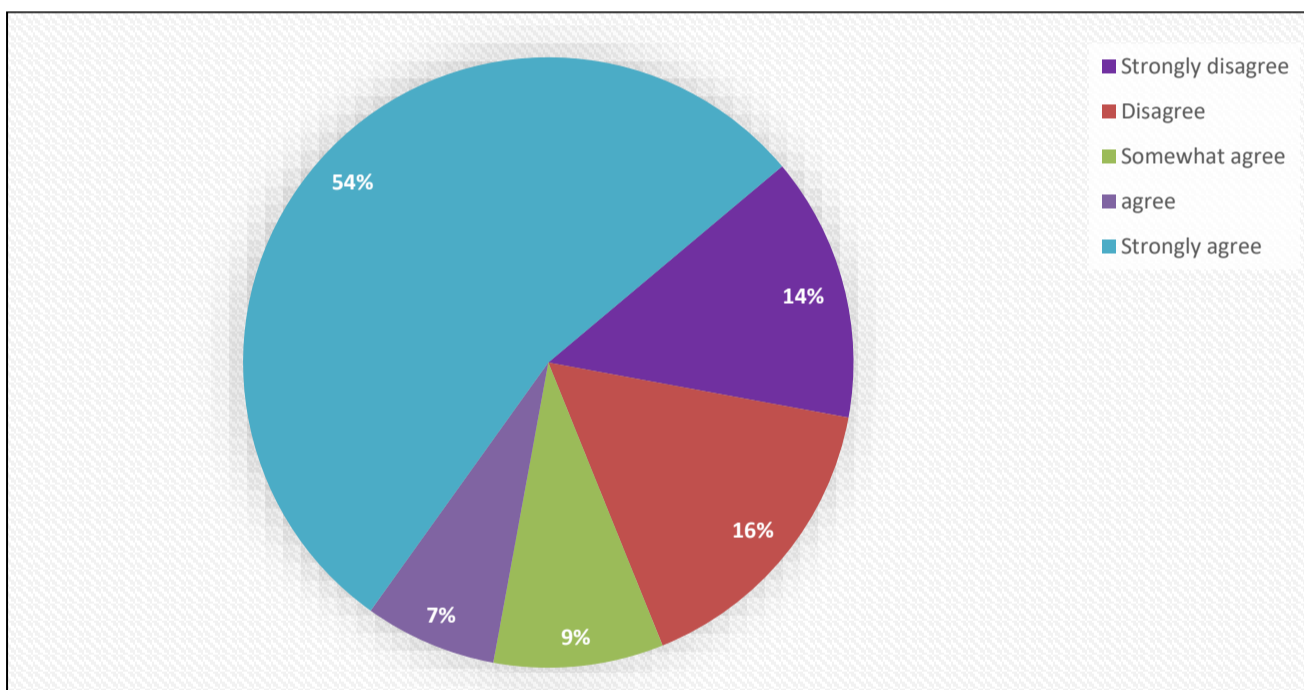
5) The syllabus has a good balance between theory and application



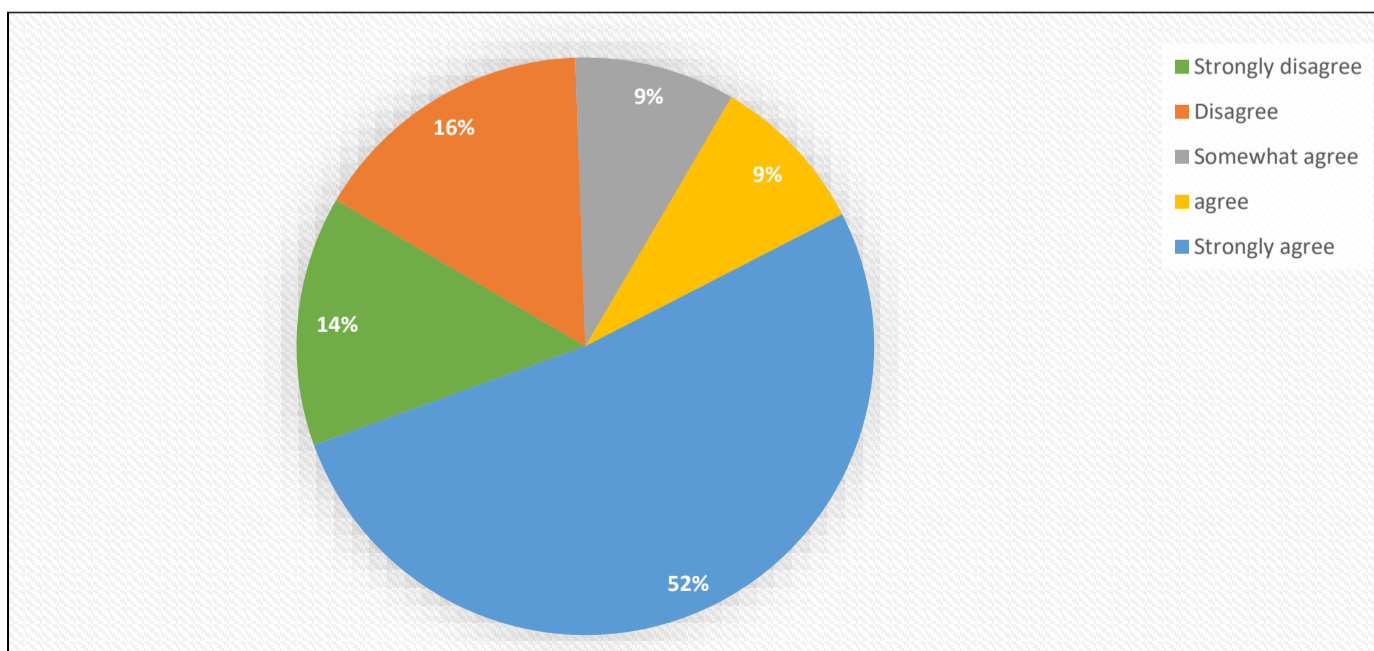
6) The syllabus generates interest in the subject area



7) The curriculum has prospects for higher education/employability

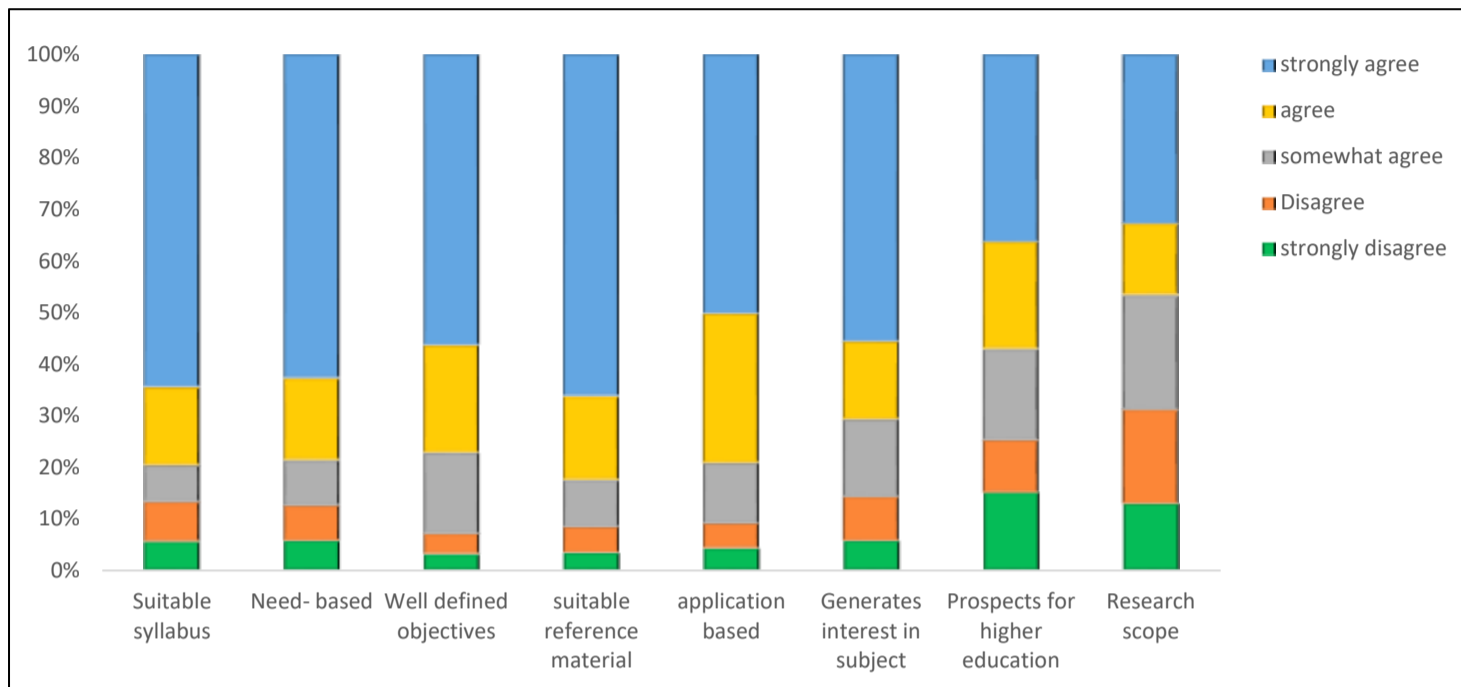


8) The curriculum gives scope for internship/ training/ research

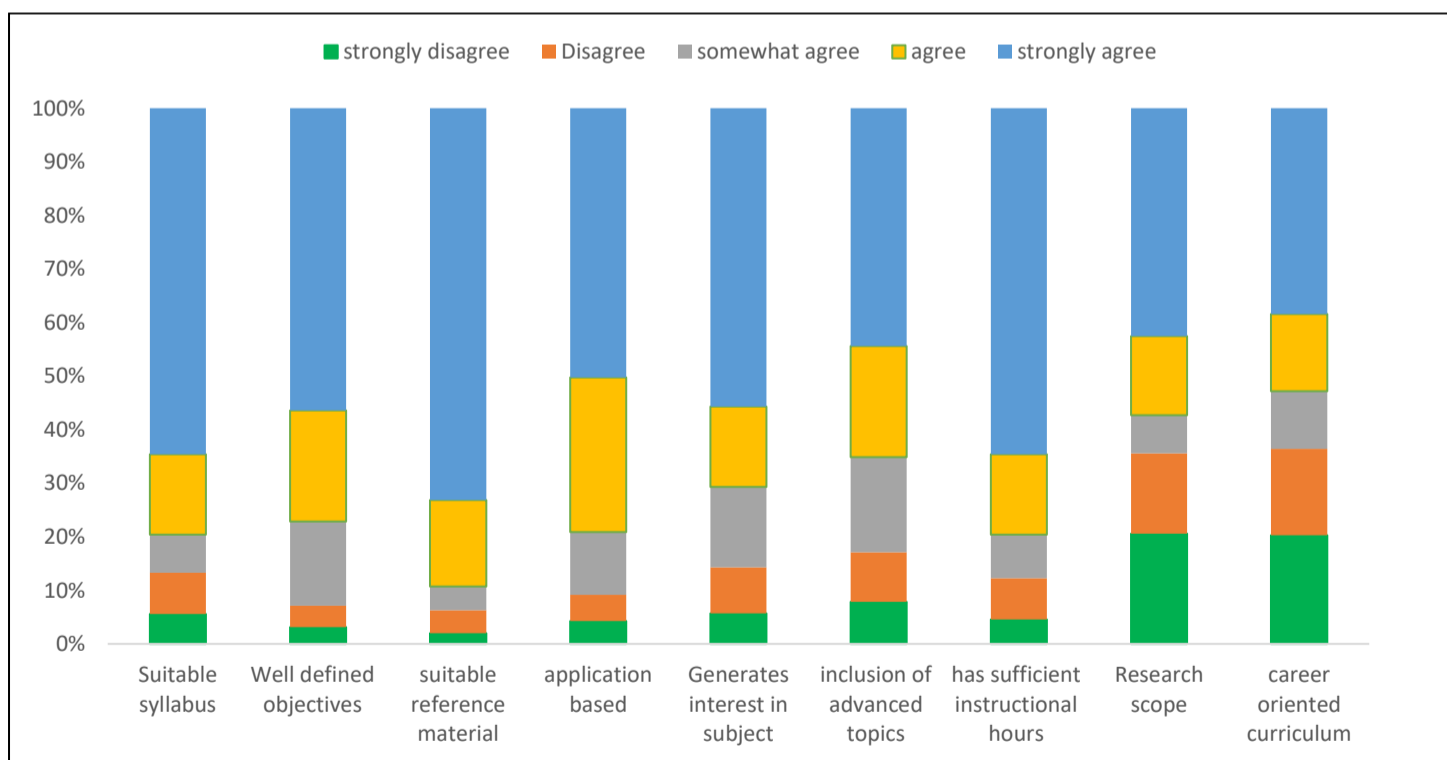


A statistical chart will speak more than a textual document. It will explain research reports. The above pie charts show the proportion of responses of students to the 8 questions provided in the programme feedback. The evidence from the pie chart shows, that most of the students strongly agreed with the opinion that the syllabus is suitable for the programmes. A deficient proportion of students strongly disagree with this. 72% of students strongly agreed the syllabus is according to the needs 59% of students strongly agreed the syllabus has well-defined objectives. It is shown that 18% strongly disagree with this. Most of them admit that the syllabus generates interest in the respective subject area. About half of the proportion strongly admit that the curriculum has the scope of research and employability.

### ANALYSIS OF COURSE FEEDBACK FROM STUDENTS



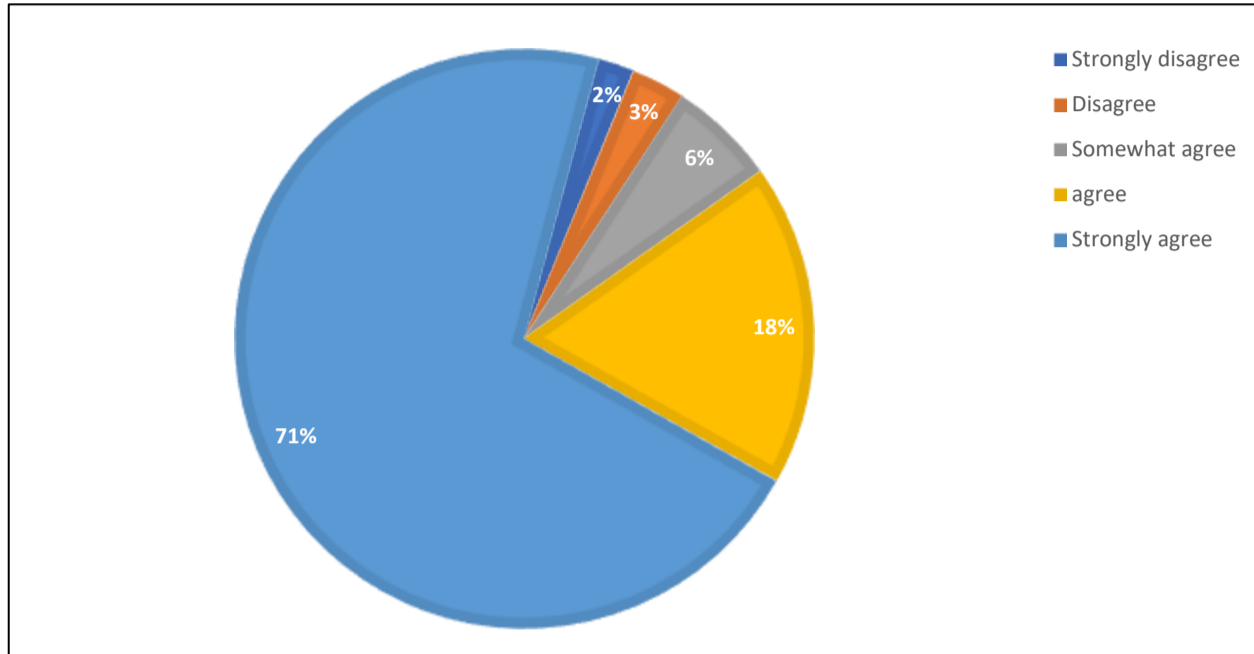
### ANALYSIS OF COURSE FEEDBACK FROM TEACHERS



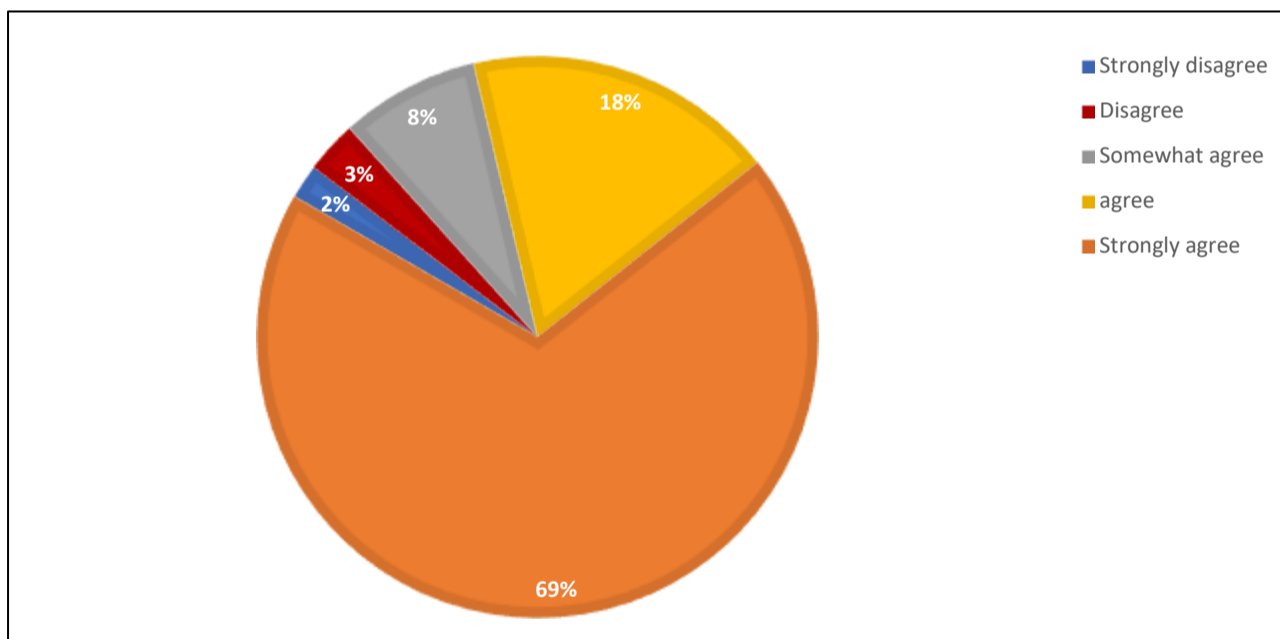
It is clear from the component bar chart that most of the teachers strongly agreed the syllabus is suitable for the course and has suitable reference material. About 50% of teachers strongly agreed the course was designed at an application level and there some advanced topics are included in the course. Less than half proportion of them strongly agreed with the research scope and curriculum design of the course.

## ANALYSIS OF PROGRAMME FEEDBACK FROM ALUMNI

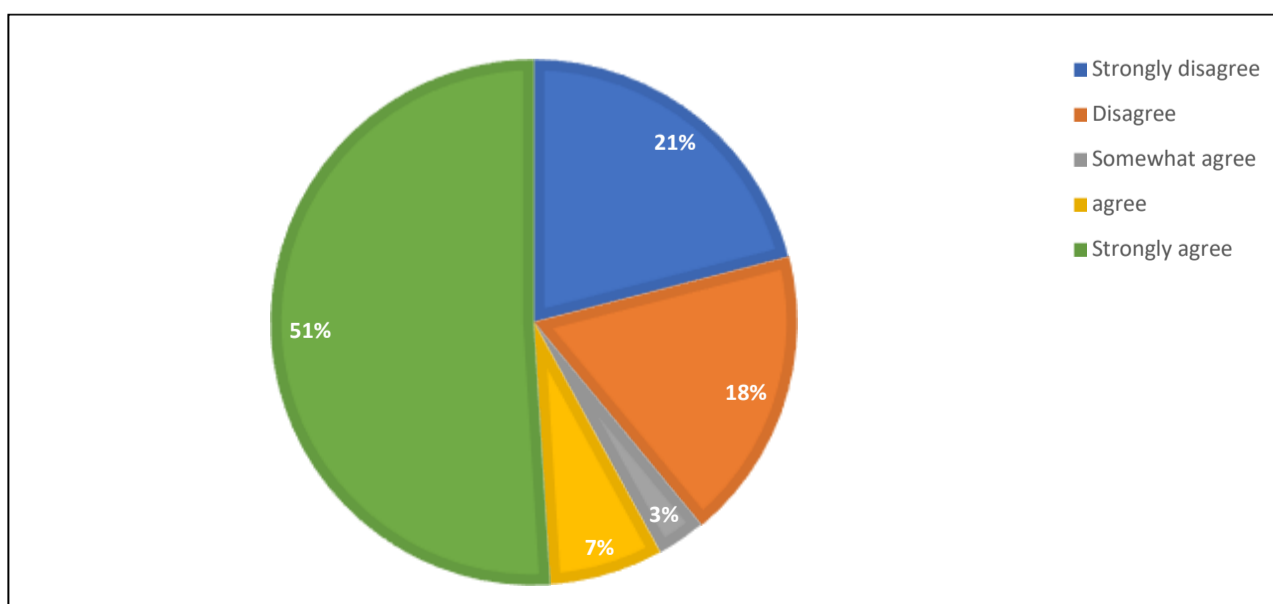
1) The curriculum has a good balance between theory and application



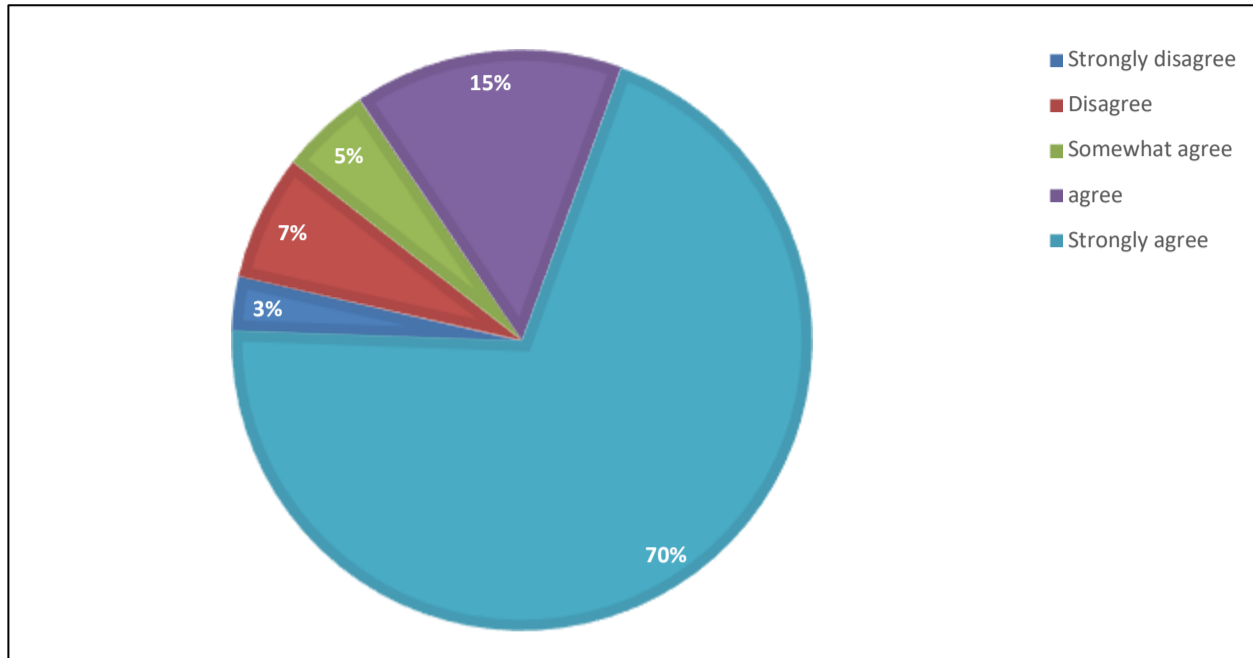
2) The curriculum generates interest in the subject area



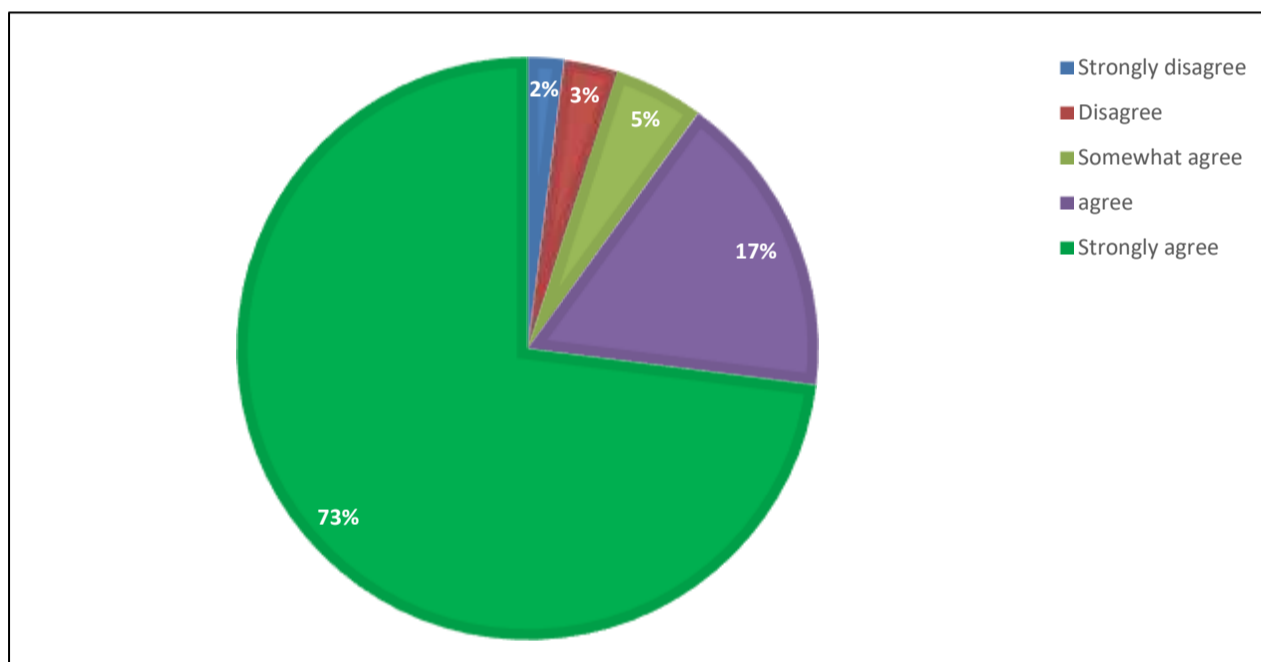
3) The curriculum can foster entrepreneurship



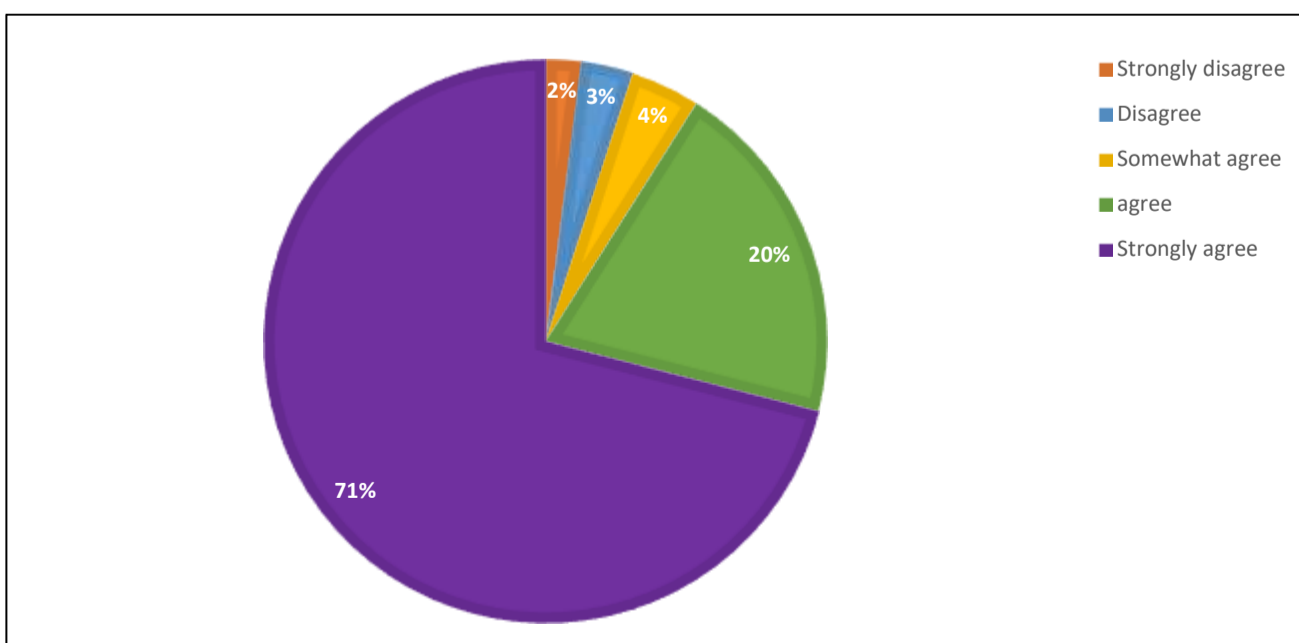
4) The curriculum can support higher learning



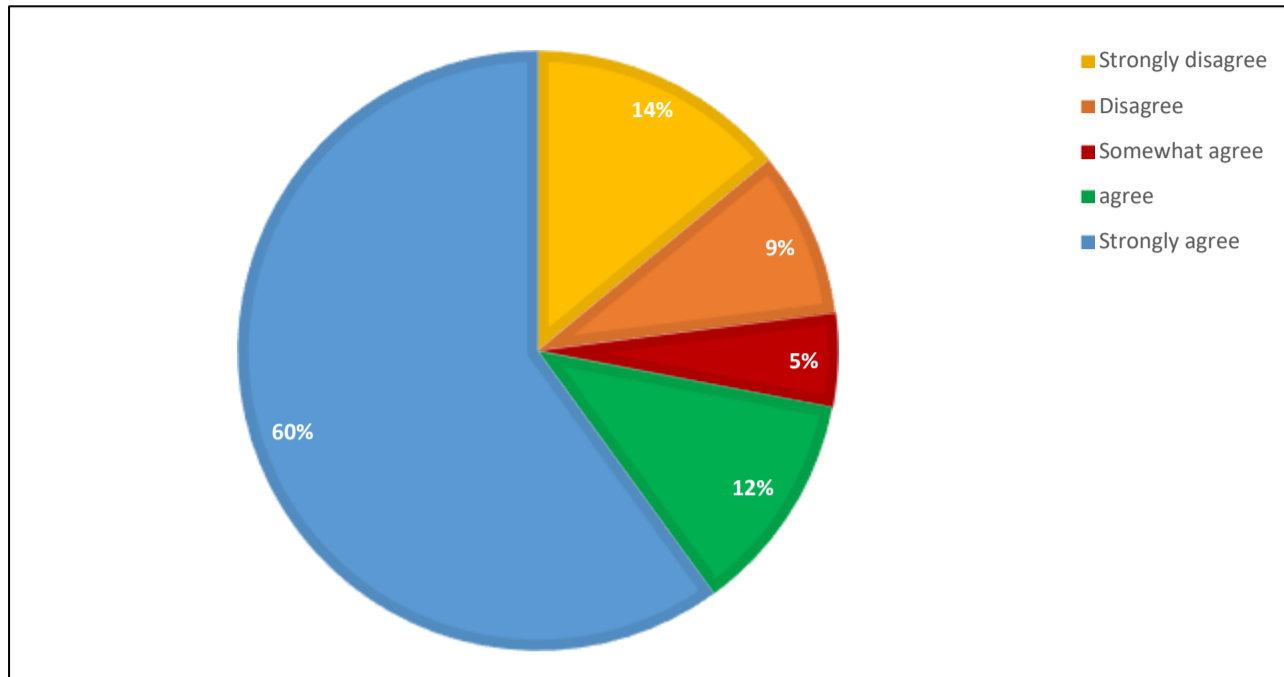
5) The curriculum ensures the overall development of student



6) The curriculum has been helpful to you with your present status/ employment/ higher education

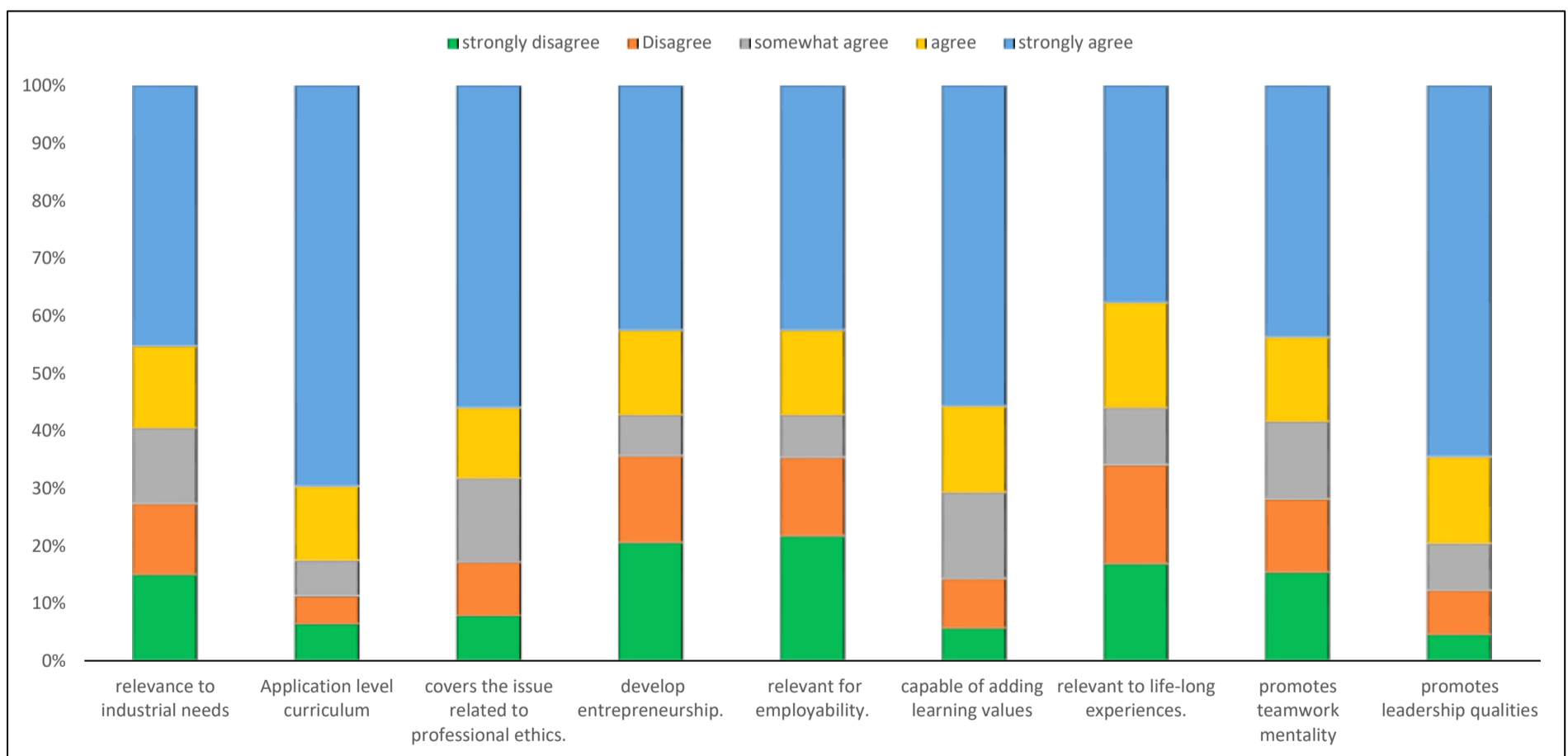


7) The curriculum tries to build opportunities in terms of employability



From the above pie charts of alumni feedback, it is evident that most of the alumni strongly agreed curriculum has a good balance between theory and application, helps in higher learning, and ensures the overall development of the students. About half the proportion of students strongly agreed that the curriculum can foster entrepreneurship. 21% strongly disagreed with this opinion. Most of the alumni strongly agreed the curriculum has been helpful for their higher education or employment opportunities.

**ANALYSIS OF PROGRAMME FEEDBACK FROM THE EMPLOYER**



The above chart shows that about 70% of students strongly agreed the course curriculum design is application level and it can promote leadership qualities. Nearly half them strongly agreed that the curriculum is relevant to industrial needs, it can develop the entrepreneurship and relevant for employability. Less than 40% strongly agreed the curriculum is relevant to life-long experience.