



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NSS COLLEGE

**NSS COLLEGE, PANDALAM, PATHANAMTHITTA KERALA PIN 689501
689501**

www.nsscollegepandalam.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NSS College, Pandalam, a prestigious educational institution run by the Nair Service Society, was established in 1950 by social reformer and freedom fighter Bharata Kesari Sri Mannathu Padmanabhan. Committed to his vision of uplifting society through education, the college has steadily expanded its academic offerings from its initial intermediate courses to a wide array of 16 undergraduate and 7 postgraduate programs, along with research opportunities in Zoology, Botany, and Physics. With consistent academic excellence, the institution has been accredited by NAAC, achieving a B++ in 2007, an A grade in 2014, and B+ in 2019.

In line with the National Education Policy (NEP), NSS College has been proactive in implementing the Four Year Undergraduate Programme (FYUGP) introduced by the state of Kerala. The institution organized training sessions on NEP and FYUGP for both teaching and non-teaching staff. The FYUGP curriculum includes Ability Enhancement Courses, Major and Minor Courses, Multidisciplinary Studies, Skill Enhancement, and Value Addition Courses, ensuring a comprehensive learning experience.

Faculty development is a priority, with numerous UGC-initiated programs, national seminars, and workshops on recent trends like NEP and Indigenous Knowledge Systems. The college encourages innovative practices through its Human Resource Development Cell, Multilingual Discourse Forum, Institution Innovation Cell, IPR Cell, and Entrepreneurship Development Cell. Additional academic activities include PG Interdisciplinary Seminars, Project Synopsis Evaluation, Bridge Courses, Add-on Courses, Yoga classes, Peer Teaching, and refereed journal publications.

NSS College also places a strong emphasis on community outreach through socially relevant extension services. The faculty's involvement in key University bodies like the Senate, Academic Council, and Board of Studies further showcases the institution's academic leadership. In addition, the college has a robust system for maintaining academic standards and institutional development through its IQAC and collaborative efforts with other institutions.

Vision

Vision : "Jyeyo hi jnanamabhyasat" derived from Bhagavat Gita is the vision of the college. It means "Knowledge indeed is superior to constant Practice"

The vision of the college, expressed through the motto "*Sreyohi Njanam Abhyasath*"—which means "Knowledge is truly superior to constant practice"—highlights the belief that real learning goes beyond just doing something repeatedly. While practice is important, gaining true knowledge is what leads to deeper understanding and personal growth.

This vision is about more than just academic success; it's about helping individuals break free from limitations, whether they are personal, intellectual, or social. Knowledge has the power to open minds, challenge old ways of thinking, and empower people to take control of their lives. It encourages students to think critically, make thoughtful decisions, and act with responsibility toward society.

By focusing on wisdom over routine practice, the college aims to create not just skilled individuals, but well-rounded, thoughtful people who can use their education to make the world a better place. The idea is that when individuals understand the world more deeply, they are better equipped to address social issues, promote fairness, and contribute to the common good.

To achieve its vision, NSS College:

1. Offers diverse academic programmes and extracurricular activities
2. Encourages inquiry, innovation, and creativity
3. Fosters faculty-student interaction and mentorship
4. Promotes community engagement and outreach programmes
5. Strives for continuous improvement

By embracing its vision, NSS College fosters a community of knowledgeable, wise, and socially responsible individuals, dedicated to creating a brighter future.

The college's commitment to its vision has established it as a premier educational institution, dedicated to transforming lives and shaping the future. Through its rigorous academic programmes, innovative initiatives, and community outreach, NSS College continues to inspire and empower students to become change-makers. By living its vision, NSS College, Pandalam, creates a brighter future for individuals, communities, and society as a whole.

Mission

Mission: Educate and illuminate the young generations to build a strong and progressive nation where rich values and traditions are upheld.

The mission of NSS College Pandalam, "*Educate and illuminate the young generations to build a strong and progressive nation where the rich values and traditions are upheld*", highlights the institution's deep commitment to shaping students into well-rounded individuals who can contribute positively to society while respecting cultural heritage.

At its core, this mission underscores the dual purpose of education: fostering intellectual growth while instilling moral and ethical values. By focusing on "*educating and illuminating*," NSS College Pandalam strives to provide students not only with academic knowledge but also with the wisdom and ethical understanding necessary to become responsible and enlightened individuals. Education is seen as more than just acquiring information; it is a transformative process that develops character, integrity and a sense of responsibility.

The mission emphasizes the creation of a "*strong and progressive nation*," reflecting the belief that education is the foundation of national development. A strong nation is built through citizens who are knowledgeable, innovative, and socially aware. At the same time, progress in terms of technological, social, and economic advancements should go hand in hand with the preservation of cultural identity. The phrase "*where the rich values and traditions are upheld*" conveys that while the college encourages modernity and progress, it places

equal importance on respecting and maintaining the ethical, cultural, and historical values that have shaped society over time.

This mission also reflects the college's role in fostering individuals who are not only academically successful but also deeply rooted in their cultural and moral traditions. By balancing progress with tradition, NSS College Pandalam aims to cultivate leaders and citizens who can navigate the challenges of the modern world while staying connected to their roots.

Ultimately, the college's mission aligns with the founder's vision of using education as a powerful force to empower individuals and, in turn, transform society. By focusing on this dual objective—progressive development and cultural preservation—the institution aims to build a prosperous, morally grounded, and culturally vibrant nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college periodically identifies SWOC and conducts reviews based on the analysis. As a result of this analysis, the following strengths have been identified:

- For seventy-four years, the institution has upheld the glorious tradition of Mannath Padmanabhan, renowned social reformer by offering a diverse range of courses in Science, Humanities, and Commerce.
- The institution benefits from a strong management with a clear vision and commitment to championing the educational cause of the downtrodden.
- The institution qualifies to be an educational hub since it provides a continuity of learning for a student from primary education to research degree enhancing a student's overall experience with a diverse and vibrant culture.
- The faculty consists of experienced and highly qualified permanent members with more than 80% having research degrees.
- Admissions are primarily merit-based, with strict adherence to constitutionally assigned reservation criteria.
- Students from different backgrounds who take admission creates a diversity and brings different perspectives leading to well-rounded learning experience.
- Equity in access to higher learning and innovation is achieved through nominal fees.
- Faculty members actively engage in many official bodies such as the Senate, Academic Council, and Board of Studies of the affiliating university.
- The institution practices outcome-based teaching and learning, with transparent internal evaluation processes that follow the academic calendar.
- Teachers utilize ICT-enabled tools for effective curriculum delivery.
- A robust feedback mechanism from stakeholders helps refine the curriculum, teaching-learning, and institutional aspects.
- The curriculum is supplemented by various programs, including webinars, conferences, and expert talks.
- The curriculum is supplemented by various programs, including webinars, conferences, and expert talks.
- As part of student-centric learning, the students engage in experiential learning through projects, practical, internships, enactment of plays and field trips.
- The non-teaching staff is both experienced and efficient.

- The college offers research facilities with many teachers being research-guides and with research projects, extension activities, linkages, collaborations,
- Financial assistance is available through e-grantz, KPCR, scholarships, endowments, PTA Merit awards and other student support programs.
- Ample opportunities for sports, games, and fitness are provided within the institution.
- Students have shown outstanding performance in NCC, NSS, national and state sports, and arts festivals.
- Numerous community outreach activities are organized by departments, IQAC, NSS, UBA, various clubs and cells.
- The PTA contributes to the general development of the college through suggestions, financial support and active involvement.
- The campus offers ICT facilities including a Wi-Fi-enabled spots, a partially digitalized library with INFLIBNET, and Seminar Halls. e-Governance is implemented in administration, finance, accounts, admissions, and examination systems.
- Activities of NSS, NCC, UBA, IIC, RUSA, FIST, Divyagjyan Club, Hridayapoorvam, SSP, and SC/ST Monitoring Cell promote inclusiveness, diversity, and empower students with a sense of social responsibility.
- A digital attendance monitoring system is implemented through EMBASE software.
- Hostel facilities are available for girl students
- A strong Women's Study Unit caters to the needs of female students
- Implementation of NEP and FYUGP as part of the curriculum at the College enables the students to experience holistic development, flexible learning pathways, inclusive education, skill development and overall teacher development and enhanced teaching practices.

Institutional Weakness

Alongside our strengths, the college is fully aware of its weaknesses. The SWOC analysis revealed the following weaknesses:

- Most of our students come from socially and economically disadvantaged backgrounds, which at times has a bearing on their learning experience.
- As an affiliated college, there is only limited autonomy in designing the curriculum. It also restricts the option to introduce new generation courses.
- Despite being an aided institution, we face a significant issue due to insufficient government funding. These financial constraints prevent us from implementing programs such as global exposure initiatives, student exchange programs, and housing for international students.
- Additional classrooms and laboratories are a need of the hour but insufficient funds constrain expansion possibilities.
- Delays in government approval for permanent teaching positions at times disrupt the smooth execution of academic activities.
- The college lacks a multi-purpose indoor sports complex to meet students' needs.
- There is no hostel facility available for male students.
- Only three research departments currently established.

Institutional Opportunity

The opportunities identified:

- The institution has a highly qualified staff capable of starting additional postgraduate courses, research programs and new-generation courses.
- Faculty members with Ph.D. degrees and guideship can enhance research activities within the institution.
- There is potential for an increased number of faculty publications in UGC-listed journals and books.
- Opportunities for students to engage in knowledge transformation and undertake socially relevant projects.
- Girl students have ample opportunities to assume key roles in academic, extracurricular, and administrative bodies, fostering leadership skills and confidence.
- There is scope to develop specialized programs aimed at the upliftment, empowerment, and well-being of women in society.
- Collaborative research and other activities with nearby institutions are feasible due to the college's central location in the district.
- Undergraduate students have the opportunity to access research lab facilities.
- A holistic learning approach aligned with NEP 2020 guidelines
- Our vibrant alumni network plays a crucial role in our success and growth by spreading knowledge and goodwill.
- The college is well-equipped to introduce need-based courses that enhance employability.
- There is potential for obtaining patents through research initiatives.
- All postgraduate departments have the potential to be transformed into research departments.
- There is a high potential for securing additional funding from DBT STAR, DST, FIST, SARD, UBA, KSCSTE, DBT SKILL VIGYAN PROGRAMME, and SWAK.

Institutional Challenge

Challenges identified are:

- Securing funding is essential for implementing NEP initiatives and supporting research projects, seminars, and other activities.
- Challenges in implementing FYUGP in its true essence.
- There is a need to introduce more academic programs and expand infrastructure to accommodate these courses.
- The institution relies heavily on the syllabus prescribed by the University of Kerala.
- Mobilizing resources to offer more specialized short-term courses is necessary.
- Major firms and companies tend to overlook the institution due to its rural location.
- Delays in government approval for permanent teaching positions and faculty assignments in newly granted programs affect classroom management effectiveness.
- The college's infrastructure, including ICT facilities, requires enhancement to meet the needs of students.
- The rural location of the college makes it vulnerable at times to natural calamities which have impacted

students both physically and mentally.

- There is a need to elevate socially and economically disadvantaged students to a level of global competency.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

NSS College Pandalam follows the Choice Based Credit and Semester System (CBCSS) set by its affiliating body, the University of Kerala. The college also implements the curriculum and syllabus provided by the university for its academic programs. In line with Kerala's adoption of the National Education Policy (NEP), the college has proactively introduced the Four-Year Undergraduate Programme (FYUGP) starting from the academic year 2024-25.

The institution offers a diverse range of programs, including 16 undergraduate (UG) programs, 7 postgraduate (PG) programs in the fields of arts, commerce, and science, and 3 doctoral programs in science. To promote academic flexibility, the college provides 45 Value-Added Courses, with nearly 50% of students enrolling in these during the assessment period. As part of the UG curriculum, students are required to choose an Open Course from a discipline outside their primary department. Additionally, elective courses are available across all programs.

The curriculum is designed to address key societal and professional issues such as ethics, gender, environmental concerns, and human values. A total of 113 courses cover Environment and Sustainability, 146 focus on Human Values, 86 pertain to Professional Ethics, and 41 address Gender issues. Both UG and PG students are encouraged to engage with these topics through their final year projects.

Faculty members at the college contribute to curriculum design and development at the university level. They participate in syllabus revision workshops, serve as special invitees, and hold positions on the Board of Studies and Academic Council of the University of Kerala. Faculty also play a key role in the university's assessment and evaluation processes.

The College Level Monitoring Committee (CLMC) oversees continuous evaluation according to the CBCSS regulations of the university. Departments follow CLMC guidelines for conducting internal assessments, which are scheduled by the Internal Examination Central Committee before end-semester exams. To maintain the quality of curriculum delivery, the Internal Quality Assurance Cell collects and analyzes feedback from various stakeholders, including students, teachers, alumni, and employers.

Teaching-learning and Evaluation

Teaching, Learning, and Evaluation forms pillars of quality education at NSS College, Pandalam. The institution adheres to structured mechanisms to ensure the effectiveness of its educational processes, aligning with the affiliated university's regulations other statutory bodies.

Student Enrolment and Profile: NSS College has a diverse student body, representing various socio-economic backgrounds. The admission process is merit-based, transparent, and adheres to the norms of University of Kerala. Special care is taken to ensure the inclusion of students from marginalized communities

through reservations and scholarships. The college also provides support for differently-abled students by ensuring necessary facilities and accommodations.

Catering to Student Diversity: The college identifies and addresses the academic needs of diverse learners. Bridge courses, remedial classes, and peer tutoring programs are implemented for slow learners, while advanced learners are encouraged through initiatives like research projects, seminars, and paper presentations. Mentorship programs are also in place to provide personalized guidance to students.

Teaching-Learning Process: The teaching methodology incorporates a blend of traditional and modern pedagogical techniques. Classroom teaching is supplemented with ICT-enabled learning, project-based learning, internships, and field visits. Regular faculty development programs ensure that teachers remain updated on the latest teaching strategies. Students are encouraged to participate in national and international academic activities to broaden their learning horizons.

Teacher Quality: Our faculty comprises highly qualified and experienced educators who excel in research and ongoing professional growth. Teachers frequently participate in workshops, conferences, and short-term courses. Many faculty members have received recognition for excellence in teaching and research.

Evaluation Process and Reforms: NSS College follows a robust internal and external evaluation process, adhering to the guidelines of the affiliating university. Continuous Internal Assessment (CIA) through tests, assignments, and seminars ensures that students are regularly evaluated. The college maintains transparency in the evaluation process, with mechanisms in place for grievances and re-evaluation.

Research, Innovations and Extension

N.S.S. College, Pandalam has established remarkable achievements in research, extension and collaborative initiatives during the period of assessment from 2019 to 2024. This executive summary highlights key metrics and accomplishments reflecting the commitment of the College to advancing excellence in academics and engagement in community-related activities. The college has made considerable contributions in research; with faculty members publishing 147 research articles in UGC CARE-listed journals and 76 chapters in books or articles in proceedings of conferences/seminars. There are 31 experienced research guides in this college who contribute significantly to the student community and society. Three research departments—Zoology, Botany, and Physics—are equipped with advanced infrastructure for research activities. The college has successfully nurtured a vibrant research environment, with approximately 31 students pursuing PhD degrees and 4 Doctoral Degrees awarded during this assessment period. The institution has secured significant research funding, exceeding 39 lakhs during this assessment period, mainly from reputable Government agencies such as the Science and Engineering Research Board (SERB), Department of Science and Technology, Government of India, Women Scientist Scheme A (WOS A), Ministry of Science and Technology, Department of Science and Technology, Government of India, and ISRO, Department of Space, Government of India. In addition to the research-related activities, the college has actively contributed to the welfare of the community through its NSS and NCC units. Over 75 extension activities have been conducted, showcasing the dedication of the college to social responsibility. Furthermore, the institution has established more than 100 collaborations and MoUs, strengthening its academic network and research capabilities. Faculty members have also made significant contributions to the academic community, with one serving as a chief editor of a journal and over four as reviewers of different journals. During this assessment period, the college has prioritized academic development by organizing 36 seminars on Intellectual Property Rights, Research Methodology, and Entrepreneurship. These initiatives have played a crucial role in enhancing the knowledge and skills of students

and faculty members. Its achievements in research, extension activities, and academic contributions reflect its unwavering dedication to academic excellence and social responsibility.

Infrastructure and Learning Resources

The NSS College is dedicated to providing quality education to students to meet the needs of changing times. The campus, which spans over twenty-seven acres, offers both physical and academic infrastructure to support sixteen undergraduate courses, seven postgraduate courses, and three research centres. The college has well-furnished 65 Classrooms, and 21 Laboratories including 3 research labs, Computer Labs, a Language Lab, 21 ICT-enabled Classrooms, and a conference room. The college possesses a spacious, well-equipped and ventilated auditorium with a balcony and an ICT-enabled air-conditioned seminar hall having seating capacities of 1000 and 150 respectively. Other facilities include a Canteen, Girls Hostel, and Toilet blocks for Girls and Boys. A centralized reprographic facility and full-time CCTV surveillance system are there on the campus. The Science departments are DST-FIST supported. Rainwater harvesting, Solar panels, biogas plants, well-recharging facilities and micro-forests are some of the green initiatives on campus. Water purifiers for safe drinking water and a diesel generator for uninterrupted electricity supply are also provided in the camps. A full-fledged library, with 63,189 books, is automated with Grandha, Koha, and ERP software. Apart from this, the college extends enough opportunities for e-learning through N-LIST, Shodhganga, SWAYAM, MOOC and Google Class Room. The Web Online Public Access Catalogue (OPAC) facility enables remote access to the users to search and locate books and other materials available in the library. The college has a large playground where major sports such as cricket, football, track and field, softball, and baseball are practised. Additionally, facilities for handball, volleyball, and basketball are available. Facilities for Yoga practice, Multigymnasium, and Fitness Centres are also provided on the campus. Emphasizing both sports and cultural activities contributes to the overall development of students.

Student Support and Progression

N.S.S. College, Pandalam gives utmost importance to activities related to student support and progression. The college publishes a calendar at the beginning of every new academic year incorporating all curricular, extra-curricular and co-curricular activities for better planning and execution. The college focuses on initiating novel programmes keeping in mind the overall development of students. The Scholarship cell which works at the college has a nodal officer alongside a committee to inform the students about the various government, and non-government scholarships and freeships they can avail of while pursuing their studies at this institution. About 64.26% of students are beneficiaries of these scholarships. Almost all the departments of the institution conduct capacity building and skills enhancement programmes on a regular basis which allows the students to hone their skills. Classes on Yoga, meditation, soft skills, communicative skills, ICT, health and hygiene and so on are organized as part of department and club activities. The college provides coaching sessions for various competitive examinations and around 47% have benefited from this guidance. The students were able to clear NET, SET and other examinations with the help of this assistance. The institution has a Students' Grievance Redressal mechanism with qualified teachers at the helm to look after, care and solve the issues of the students. The placement cell of the institution delivers support to the students when required and guides them regarding career choices and placement. The college encourages students to participate in cultural and sports events at the district, state, university and national levels. Many students have brought laurels to the institution in both cultural and sports events. The alumni association supports the college in diverse ways contributing to the overall development of the institution.

Governance, Leadership and Management

NSS College Pandalam demonstrates strong governance and leadership aligned with its mission to educate and empower young generations, fostering national development. The institution's strategies and transparent practices reflect this commitment, particularly through the successful implementation of the NEP. A decentralized governance model ensures participation from the Management, Principal, PTA, College Council, IQAC, RUSA, CLMC, various administrative, CBCSS and college-level clubs, faculty, and students in decision-making processes

Spearheaded by IQAC, this collaborative strategy develops and executes a five-year institutional strategic plan (2019-2024) to achieve academic excellence.

E-Governance enhances administrative efficiency with tools like ERP software for course planning, attendance monitoring, and online admissions. Systems like SPARK manage payroll, while the Public Financial Management System ensures transparent financial account management and operations. Scholarship portals, library automation software and SLCM software streamline student support, exam evaluation, and result publication.

UGC Regulations and Kerala Service rules are strictly implemented in the appointment and promotion of employees. The institution ensures the welfare of its staff through various support measures like the staff club, healthcare facilities, recognitions etc., and by providing eligible leaves according to KSR. The institution motivates the staff to participate in various research-based programmes and faculty development initiatives by providing funds for the same. The self-appraisal system, the format of which is set by that provided by UGC is made mandatory for all the faculty members and is submitted annually to IQAC.

The institution mobilizes funds from sources such as RUSA, PD account, Management account, PTA, WWS, SSP, fellowships and grants for faculty and research scholars and contributions from faculty and students. Regular internal and external audits ensure transparency in fund utilization, supporting long-term sustainability.

IQAC regularly organizes professional development programs for teachers, including two five-day FDPs on IKS and digital proficiency, along with three programs for non-teaching staff. The IQAC plays a significant role in improving and maintaining the quality of curricular, co-curricular and extra-curricular activities as well as administrative aspects of the institution.

In summary, robust governance, e-governance integration, focus on professional development, and sound financial strategies of the institution create the environment for continuous growth and academic excellence.

Institutional Values and Best Practices

N.S. S College, Pandalam, is committed to promoting gender equity and inclusivity, reflecting this vision in its academic, social, and community activities. The college has a robust Gender Policy that includes a yearly Gender Audit, ensuring continuous improvement. It provides numerous facilities for female students, such as a ladies' hostel, sanitary napkin vending machines, restrooms, and a sick room. Additionally, various cells like the Women's Study Unit, Internal Complaints Committee, and Gender Sensitization Cell play a vital role in addressing gender issues. These efforts are supported by workshops, seminars, and awareness programs on gender equity, LGBTQ+ issues, and premarital counseling.

The faculty contributes significantly by publishing gender-related research and mentoring students in projects exploring gender biases and representation. Furthermore, the college engages in gender equity programs in collaboration with the Women and Child Development Department and other agencies, organizing campaigns against gender-based violence and health camps for women. The college fosters inclusivity by promoting cultural, linguistic, and religious diversity. Festivals like Onam, Holi, and Christmas are celebrated with enthusiasm, reflecting its secular values. A Multilingual Discourse Forum supports language diversity, offering programs in English, Malayalam, and Hindi. The college also actively supports students from lower economic backgrounds through scholarships and financial aid programs like “Vidya Nidhi”. Community service is led forward by the Social Service and Extension Cell “Hridayapoorvam”

NSS College is recognized for its social responsibility, particularly through its community outreach programs during crises like the 2018 floods and the COVID-19 pandemic. The NCC and NSS units of N.S.S College, Pandalam have a pivotal role in organizing outreach programmes. The NSS unit has bagged “The Best Unit Award” And “Best Volunteer Award for Community Service. Initiatives such as “Study of Age and Biodiversity of Large Tree Ecosystem” and “Ecological Restoration of Achankovil” demonstrate its commitment to biodiversity and environmental conservation. The institution blends traditional values with modern education, fostering holistic development in its students. Through leadership opportunities, academic excellence, and community engagement, NSS College Pandalam creates responsible citizens who are prepared to contribute to a progressive society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NSS COLLEGE
Address	NSS College, Pandalam, Pathanamthitta Kerala Pin 689501
City	Pandalam
State	Kerala
Pin	689501
Website	www.nsscollegepandalam.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr M.G. Sanalkumar	04734-252221	9446190394	-	nsscollegepandalam@gmail.com
IQAC / CIQA coordinator	Jyolsna S.	04734-252240	9446039026	-	iqacnsscollegepandalam@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	University of Kerala	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-01-1950	View Document
12B of UGC	25-01-1950	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NSS College, Pandalam, Pathanamthitta Kerala Pin 689501	Semi-urban	27	12811.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, English	36	Higher Secondary	English	45	45
UG	BA,Malayalam, Malayalam	36	Higher Secondary	Malayalam	40	40
UG	BA,Hindi,Hindi	36	Higher Secondary	Hindi	40	40
UG	BA,Sanskrit, Sanskrit	36	Higher Secondary	Sanskrit	40	40
UG	BA,Economics, Economics	36	Higher Secondary	English	120	120
UG	BA,Political Science, Political Science	36	Higher Secondary	English	50	50
UG	BA,History, History	36	Higher Secondary	English	60	60
UG	BSc,Mathematics, Mathematics	36	Higher Secondary	English	48	48
UG	BSc,Biochemistry, Biochemistry	36	Higher Secondary	English	32	32
UG	BSc,Geography, Geography	36	Higher Secondary	English	32	32
UG	BSc,Physics, Physics	36	Higher Secondary	English	48	48
UG	BSc,Chemistry, Chemistry	36	Higher Secondary	English	48	48
UG	BSc,Zoology, Zoology	36	Higher Secondary	English	32	32
UG	BSc,Botany, Botany	36	Higher Secondary	English	32	32

UG	BCom,Com merce,Tax Procedure and Practice	36	Higher Secondary	English	30	30
UG	BCom,Com merce,Financ e	36	Higher Secondary	English	50	50
PG	MA,English, English	24	Degree	English	12	12
PG	MA,Economi cs,Economic s	24	Degree	English	15	15
PG	MSc,Physics, Physics	24	Degree	English	10	10
PG	MSc,Chemist ry,Chemistry	24	Degree	English	12	12
PG	MSc,Zoolog y,Zoology	24	Degree	English	10	10
PG	MSc,Botany, Botany	24	Degree	English	10	10
PG	MCom,Com merce,	24	Degree	English	12	12
Doctoral (Ph.D)	PhD or DPhil ,Physics,Phys ics	36	Masters	English	8	8
Doctoral (Ph.D)	PhD or DPhil ,Zoology,Zoo logy	36	Masters	English	13	13
Doctoral (Ph.D)	PhD or DPhil ,Botany,Bota ny	36	Masters	English	7	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				100			
Recruited	3	0	0	3	2	2	0	4	32	68	0	100
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	13	4	0	17
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	4	5	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	2	0	25	36	0	68
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	7	0	8
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	12	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	240	0	0	0	240
	Female	359	0	0	0	359
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	88	0	0	0	88
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	24	0	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	56	70	47	50
	Female	94	109	159	148
	Others	0	0	0	0
ST	Male	0	2	2	0
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	37	78	60	31
	Female	99	163	181	118
	Others	0	0	0	0
General	Male	161	154	170	215
	Female	253	355	412	436
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		701	931	1031	999

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>N.S.S. College, Pandalam affiliated to the University of Kerala has always remained willing to accept the changes and innovations in the higher education sector. The institution conducted training programmes on NEP and FYUGP (Four Year Undergraduate Programme) for both the teaching and non-teaching members of the college to make them familiar regarding the new system. The new National Educational Policy aspires to develop the capabilities of students regarding employable competencies through a multidisciplinary or interdisciplinary approach and accordingly, the college carried out a two-day training on 20 and 21 January 2023 on the topic “Diversity, Inclusion, and Equity: Reforms in</p>
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Pedagogy as Envisioned in NEP 2020". This training, by eminent scholars and educationists enabled the institution to draft and implement its strategy for a multidisciplinary approach. As part of NEP, the state of Kerala has decided to introduce FYUGP (Four Year Undergraduate Programme) at the college level. At the very outset itself, N.S.S. College, Pandalam took steps to implement this new system. The prospectus and the website were updated including all the details and it was made available at the public domain. A couple of teachers attended the workshops held as part of this organized at the government and university levels. The new system of FYUGP has Ability Enhancement Courses, Major and Minor Courses, Multidisciplinary, Skill Enhancement and Value Addition Courses which promotes multidisciplinary and interdisciplinary courses. The students are allowed to pick courses from different disciplines as per their needs and prospects. Through this process, a student of science is able to learn language courses and even the basics of commerce and economics if the student wishes. Similarly, a language student also gets a chance to learn science and other courses of their choice which ultimately makes the system multidisciplinary. Besides, the college has decided to initiate new programmes related to skill development, language competency, employability, etc. in accordance with FYUGP for the benefit of the students. The college offers certificate, add-on and value addition courses too every year that are inter-disciplinary in nature. As part of the current CBCSS, in the fifth semester, graduate students must opt for an 'Open Course' outside their main discipline for credits, allowing a multidisciplinary approach in their education. This has been done by restructuring all undergraduate programs to incorporate multidisciplinary choices, updating the curriculum to reflect the articulation of outcome-oriented POs, PSOs, and COs as per the National Education Policy 2020. The courses offered are yoga, life skills, value education, and traditional Indian knowledge. Additionally, social service activities organized by the NCC, NSS units, CBCSS, and college clubs foster environmental awareness and social commitment among students.

2. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) constitutes an essential element of the National Education Policy

	<p>2020. The institution is gearing up to execute the ABC initiative and enrol students in the National Academic Depository promptly following the University or Government's rollout of the NEP in the academic year 2024 – 2025. This initiative is expected to promote academic mobility across both interdisciplinary and multidisciplinary domains for students. Teachers encourage students to register themselves for various online courses provided through the networks of SWAYAM, NPTEL, and UdeMy, on diverse subjects and also serve as mentors for such inter-disciplinary programs. The college has strategic ties and Memoranda of Understanding with different state and national institutions, demonstrating its commitment to the internationalization of education. The Academic Bank of Credits (ABC) allows absolute freedom in their learning journey. The ABC allows the students to move between higher education institutions (HEIs) more easily by allowing them to transfer credits between programs. The institution has assured that all the students who have joined for FYUGP have APAAR ID so that they can earn credits through ABC.</p>
<p>3. Skill development:</p>	<p>The institution undertakes various capacity-building and skill enhancement initiatives, including value-added courses and training programs. These programs cover soft skills, language and communication skills, life skills such as yoga, physical fitness, health, and hygiene, ICT/computing skills. In tune with the Skill India Mission, the college has established a 'Skill Bank' for reshaping and fostering the employable skills of students to emerging social and industrial needs. Short term value-added / Add on courses are offered in areas such as soft skills, GST, Integrated Tally, translation theory and practice, entrepreneurship, financial literacy, personality development, and time management. Training in creative writing, language applications, gender-sensitive programs supplements the professional development of students. Continuous interactions with alumni and industry experts foster students' preparation for the real professional world. Life skills are developed through self-defence training, yoga classes, and awareness sessions on various health related areas. Additional training in practical skills like paper bag making, fabric painting,</p>

	<p>and telescope making is provided by NSS, Women's Study Unit, Science Club, and ED Club. The Placement Cell offers career guidance, while environmental awareness and disaster management skills are imparted through various activities conducted by the Environmental Club, Forestry Club, and Energy Conservation Forum.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The notion of the Indian Knowledge System (IKS) promotes the preservation and dissemination of India's traditional knowledge, while also integrating contemporary knowledge and global perspectives. The IKS is based on a deep understanding of human beings, nature, and existence. N.S.S. College, Pandalam has already comprehended the significance of IKS and has introduced programmes catering to the needs. The college being located at Pandalam, a land which has many unique features has always tried to integrate ancient knowledge with contemporary knowledge systems. Various Departments of the college have organized seminars and workshops highlighting the significance and value of IKS. Besides the NSS and NCC units of the college have conducted programmes in order to promote cultural augmentation and through this have tried to demonstrate India's rich heritage to the students. The college also conducted an FDP on Indian Knowledge Systems (IKS), Traditional Knowledge (TK), and Intellectual Property Rights (IPR), from 11 to 15 March 2024 focusing on the requirements of the community. The event was done in collaboration with BVP Division of IGNCA, Ministry of Culture and aimed to create an academic environment that encourages the adoption of innovative practices and highlights the importance of India's indigenous knowledge. Experts from diverse fields explored various facets of Indian Knowledge Systems and its relevance as part of the event. One of the core highlights of the workshop was the focus on IPR within the context of traditional knowledge. The sessions stressed the need for understanding and protecting IPR to safeguard India's rich cultural heritage from patent wars and external appropriation. The FDP also featured sessions on integrating traditional knowledge with modern science and technology. Experts presented case studies on how ancient Indian wisdom in areas like Ayurveda, mathematics and astronomy can be aligned with</p>

contemporary scientific research. Participants were encouraged to develop interdisciplinary research projects that leverage IKS, highlighting how these ancient systems can be effectively utilised to address modern challenges. The workshop included practical sessions regarding the objectives of NEP 2020 focusing on curriculum development and pedagogical innovations, encouraging educators to incorporate IKS, TK, and IPR into their teaching methodologies. Besides this, the college also organized a two-day National Seminar on 14 and 15 March, 2024) on the topic, “?r? ?a?kar?c?rya and the Oneness of India,” organised by the Multilingual Discourse Forum of NSS College, Pandalam, in collaboration with Bhartiya Bhasha Samiti, Ministry of Education, exemplified the institution’s commitment to the implementation of NEP 2020. The seminar featured key lectures on “Jagadguru ?r? ?a?kar?c?rya as an Architect of National Integration and Linguistic Unity” and “India and its Linguistic Diversity in the Philosophy of Jagadguru ?r? ?a?kar?c?rya.” The event with over 250 participants promoted multilingual approach, integrated ancient wisdom with modern perspectives highlighting our dedication to fostering knowledge, unity, and inclusive education. The programmes on IKS initiated by the institution were a significant step towards implementing NEP 2020 at NSS College, Pandalam. It successfully promoted an understanding of IKS and its relevance in contemporary education while fostering innovation, interdisciplinary research, and digital transformation.

5. Focus on Outcome based education (OBE):

The institution follows an outcome-based education framework, which focuses on Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Methodologies used in the teaching-learning process and assessment techniques are tailored to achieve these stipulated outcomes. Through the curriculum and orientation programs, the Course and Program Specific Outcomes are communicated to the students. Learning outcomes are assessed using formative and summative assessments. The pedagogical method focuses on the specification of learning outcomes, integration of theory into practice, and involves seminars, assignments, fieldwork, community out-reach programs, and projects. Remedial programs and peer

	teaching methods complement the assessment techniques to enhance the outcome-based learning.
6. Distance education/online education:	The institution supports teaching and learning through virtual platforms. Faculty members have experience in e-content development and use of technological tools. They have attended workshops and refresher courses conducted by MHRD and UGC - HRDC to enhance their skills in digital learning platforms. Hybrid learning is facilitated through blended strategies, incorporating technologies such as Google Classroom along with face to face interactions. Knowledge dissemination also takes place through G Suite, Google Meet, YouTube channels, and blogs. In addition, resources like NLIST and SWAYAM shall facilitate online and distance learning as per the revised NEP 2020 curriculum.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The NSS College Pandalam has established an Electoral Literacy Club (ELC) as part of the Election Commission of India's (ECI) flagship initiative, 'Systematic Voters Education & Electoral Participation' (SVEEP). The club aims to empower students with knowledge of their electoral rights and familiarize them with the electoral process, ultimately inspiring active electoral participation among the youth and the wider community.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Electoral Literacy Club (ELC) at our College is actively led by a faculty coordinator and a student coordinator, who jointly oversee the club's activities and programs aimed at enhancing electoral literacy and civic engagement. National Service Scheme (NSS) programme Officers and NCC officers are members of the Electoral Literacy Club. We have a thriving Electoral Literacy Club that partners with the District Election Commission to deliver a range of voter education programs, empowering students and citizens with the knowledge and skills to participate actively in the democratic process
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	With a pioneering spirit, the Electoral Literacy Club of NSS College Pandalam has emerged as a beacon

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>of electoral awareness and civic engagement, pioneering a multitude of groundbreaking initiatives that have left an indelible mark. The club's remarkable achievements include: - Securing third prize in the prestigious short film competition organized by the Election Commission of India on January 25, 2022, showcasing their creative talent and commitment to electoral literacy - Successfully organizing a Voter Enrolment Programme as part of the Systematic Voters' Education and Electoral Participation (SVEEP) activity on August 22, 2023, aimed at empowering citizens with the knowledge and skills to participate in the democratic process. - Collaborating with the Young India Foundation to conduct a comprehensive Workshop on Voter Enrolment on November 3, 2023, equipping students with the necessary tools to become active participants in the electoral process. - Implementing a far-reaching constitutional awareness program in the Pandalam municipality on November 28, 2023, which involved engaging with the public through visits to shops, public places, and other community hubs to instil constitutional values and principles - Launching a thought-provoking slogan-writing campaign on February 25, 2024, to create awareness about electoral participation and encourage students to become ambassadors of electoral literacy Furthermore, the club, in association with the National Service Scheme (NSS), National Cadet Corps (NCC), Internal Quality Assurance Cell (IQAC), District Election Office, and Pathanamthitta, organized a groundbreaking Election Awareness Programme at the Kaithakara Tribal Community in Pathanamthitta District. The program was inaugurated by the esteemed District Collector, underscoring the club's commitment to fostering electoral literacy and civic responsibility among marginalized communities.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college has been actively engaged in various socially relevant projects and initiatives focused on electoral-related issues, demonstrating our commitment to advancing democratic values and promoting participation in electoral processes. Some notable examples include: 1. Research and Creative Expression: Our Electoral Literacy Club members participated in the Short Film Competition organized by the Election Commission of India on National</p>

	<p>Voter's Day 2022, winning the third prize at the Pathanamthitta District level. The theme "Inclusive and Participative Elections" aligns with our goal of promoting electoral awareness and civic engagement.</p> <p>2. Constitutional Awareness: We organized a Constitutional Awareness Programme in the Pandalam Municipality, aiming to educate citizens about the significance of constitutional values and principles in daily life. This initiative helped foster a deeper understanding of democratic principles and their application in everyday life.</p> <p>3. Outreach and Community Engagement: In collaboration with NSS, NCC, IQAC, and the District Election Office, our Electoral Literacy Club members organized an Election Awareness Programme at the Kaithakara Tribal Community in Pathanamthitta District. This outreach program aimed to educate and empower marginalized communities, ensuring their voices are heard and valued in the democratic process. By undertaking these initiatives, our college has played a pivotal role in advancing democratic values, promoting electoral literacy, and encouraging active citizenship. Our efforts have helped create a more informed, engaged, and inclusive community, ultimately enriching the democratic process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>On August 22, 2023, the Electoral Literacy Club organized a voter enrolment drive, achieving a remarkable milestone - 100% enrolment of all eligible students in our college as voters on that day. Building on this momentum, the club collaborated with the Young India Foundation to conduct a workshop on voter enrolment, equipping members with hands-on training on using the Voter's Services Portal. This initiative significantly boosted voter enrolment within the institution and surrounding community. To further motivate young voters and foster a culture of electoral participation, the club organized various engaging programs, including voter pledges and slogan-writing campaigns. These efforts aimed to empower the youth to contribute to a vibrant democratic society. As part of the Systematic Voter Education and Electoral Participation (SVEEP) activity, the Electoral Literacy Club, National Service Scheme, NCC, and IQAC of NSS College Pandalam jointly hosted an electoral awareness programme for the scheduled tribe community at Kaithakkara ST Colony, V Kottayam village, Konni Taluk. The</p>

programme, held under the 114 Konni LAC, aimed to promote inclusive electoral participation by involving marginalized groups in the electoral process. The event was inaugurated by Sri Prem Krishnan IAS, District Collector of Pathanamthitta, followed by an awareness class on the significance of voter participation in elections and voting methods. This initiative marked a significant step towards empowering the scheduled tribe community and ensuring their voices are heard in the democratic process

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2188	2533	2745	2751	2745

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 145

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
87	93	93	93	86

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
110.59	97.67	137.73	112.51	95.36

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

NSS College, Pandalam, a prestigious institution affiliated with the University of Kerala, boasts an impressive academic portfolio comprising **16 Undergraduate** and **7 Postgraduate** programmes. The entire curriculum framework is based on the **Academic Calendar of the University of Kerala**. It follows the **Choice-Based Credit and Semester System**.

- The curriculum framework and the full evaluation process are closely monitored by the **IQAC, the Internal Examination Committee, the Department Level Monitoring Committee (DLMC), the College Level Monitoring Committee (CLMC), the College Council and the Heads of Departments**.
- The **College Academic Calendar**, based on the University Academic Calendar is honed to the requirements of the college.
- At the beginning of every year, a **Department Level Action Plan** is drawn up by each department to maximise the curricular and co-curricular potential of the department.
- Teachers maintain a **Work Diary** to record the activities of each day aiding in an effective transaction of knowledge.
- The **Induction Programme** has received accolades for being a holistic entry into college life, encompassing the best of the curricular and co-curricular aspects.
- Every department conducts a **Bridge Course** at the beginning of the graduate programme ensuring a seamless entry into the academic ethos.
- Learners go through an Entry Level Diagnostic Test, followed by Remedial Teaching wherever necessary.
- The **Centralised Internal Examination** system ensures transparency and efficacy.
- The **DLMC** deals efficiently at the department level, with the problems regarding the Continuous and Comprehensive Evaluation system.
- The **CLMC** ensures the smooth running of the **DLMC** and this two-tier system guarantees that the process of evaluation functions effectively. Both committees ensure that if students encounter any issues, they are dealt with in the best possible manner.
- **Remedial Teaching** is an ongoing initiative across all departments, offering targeted support to students who need additional guidance. Through a combination of offline and online classes, students receive personalized coaching to bridge knowledge gaps and build confidence before examinations
- The process of Continuous and Comprehensive Evaluation aims at **holistic development** and students learn to work independently through **assignments** and doing **presentations** in class. This ongoing process helps build confidence.

- Regular audits ensure that portions are completed within the stipulated time and ample revision is made possible.
- **Peer teaching** is a regular practice in the college provides a platform for students to share knowledge and presents an excellent opportunity to explore their latent pedagogical skills and interests.
- The **Open Course** in Semester 5 where students enroll in courses away from the parent department, is allotted based according to their choice and the number of seats.
- A large number of teachers of the institution are members of various boards of study in the many universities of the state. The institution also has had faculty members in the Academic Council of the University of Kerala during the assessment period.
- The **master timetable** which gives a schedule outlining the academic activities of the college is updated regularly for optimal benefit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 35

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1498	1082	493	535	578

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To address cross-cutting issues such as gender, environment, human values, and professional ethics, the college employs a comprehensive approach in alignment with the University of Kerala's curriculum. This strategy integrates these themes across various courses, blending theoretical knowledge with practical application. It also encourages final-year UG and PG students to delve deeper into these topics through research projects. Additionally, the college organises programmes for students' holistic development, preparing them for meaningful personal and professional contributions.

All first-year arts and science undergraduates study fundamental universal values through the Foundation Course, "Writings on Contemporary Issues," covering human rights, gender equity, and substance abuse. The "Environment Education and Disaster Management" course also emphasises practical projects on local environmental issues, providing hands-on experience and deepening understanding.

Professional Ethics

Professional Ethics is integrated into UG and PG courses, supporting students' career success. The concept is reinforced through debates, discussions, seminars, and extracurricular activities. NCC and NSS also promote professional ethics through their initiatives. The college offers **81 ethics-focused courses** and has hosted 36 talks on IPR and research methodology. Career guidance complements the ethics curriculum, and the active Ethics Committee plays a crucial role in maintaining high standards.

Gender

The UG and PG curriculums designed by the University of Kerala effectively address gender issues, equipping students with lifelong learning skills and exploration opportunities. The college offers **45**

gender-focused courses and conducts an annual gender audit. The Women's Study Unit provides classes on Yoga, sustainable menstruation, lifestyle diseases like PCOD, and dowry-related issues. The institution promotes gender equality through diverse programs, including a self-defence camp for women and Pride Day events. Pride Day includes interactions with transgender individuals and a talk by Kerala's first transgender lawyer, Advocate Padma Lakshmi, highlighting the college's commitment to gender empowerment.

Environment and sustainability

Environment and sustainability are central to the college's syllabus, with **113 courses** dedicated to these themes. The college conducts green audits and runs campaigns under the Suchitwa Mission and Swachh Bharat. It supports environmental efforts like the Save Achenkovil River Campaign and the Punyam Poonkavanam cleaning initiative. Local projects include setting up Adukkala Thottam in Ward 4, Mezhuveli, distributing 100 LED bulbs, and reviving paddy farming in Ward 12. Clubs such as the Nature Club, Science Club, and Energy and Environment Club enhance environmental awareness through talks and celebrations of key days, with NSS collaborations further promoting eco-friendly practices.

Human Values

The University of Kerala's syllabus builds a strong foundation in human values, supported by **146 courses**. During the COVID-19 pandemic, the college functioned as a Control Room, distributing essential materials and aiding local schools. Student volunteers were actively involved in maintaining a BUDS school and providing supplies. The Human Rights Forum organizes street plays on anti-drug movements, while the college regularly supports meal redistribution, blood and organ donation campaigns, and the Hridayapoorvam initiative for orphanages and old age homes. These activities, including NSS and NCC efforts, promote human values and social responsibility.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.2

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 814

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.69

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
700	823	931	998	1042

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1018	1088	1088	1088	1088

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.36

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
118	120	148	156	158

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
203	217	217	217	217

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 25.15

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

NSS College Pandalam is committed to student-centric learning approaches that enhance the overall educational experience. The college employs a variety of methods, including experiential learning, participative learning, and problem-solving methodologies, aimed at fostering a more interactive and engaging environment for students.

Experiential Learning

Students engage in hands-on learning through real-life experiences, internships, lab work, field visits, and practical sessions. This helps students apply theoretical 'concepts in practical situations, fostering deeper understanding. The Physics Department integrates tools like 'expeyes', a low-cost open-source device designed to teach basic science experiments in electronics, physics, and computer science, making learning more hands-on and practical. Field trips also form an essential part of experiential learning across various departments. The Department of Zoology, for example, organizes field trips where students engage in specimen collection and identification, allowing them to observe and study animals in their natural habitats. These trips are supplemented by visits to the Zoology Museum at the college, which houses a variety of preserved specimens, helping students gain a better understanding of biological diversity and taxonomy.

Participative Learning

Through group discussions, peer interactions, seminars, and collaborative projects, students actively participate in their learning process. This promotes teamwork, critical thinking, and effective communication skills. For example, the Department of English has established 'Lumina Literati', a unique drama festival where students write, enact, and direct plays. This not only encourages creativity and teamwork but also enhances the students' understanding of literature and the performing arts.

Problem-Solving Methodologies

Students are encouraged to solve real-world problems by analyzing situations, developing solutions, and applying their knowledge in a practical context. This method sharpens their analytical and decision-making skills.

ICT-Enabled Tools

ICT-enabled tools are extensively used to further enhance teaching and learning. Teachers at NSS College Pandalam use online resources, multimedia presentations, e-books, and virtual platforms to make lessons more engaging and accessible. These tools ensure that students have access to a wide range of educational resources beyond the classroom, supporting flexible and effective learning.

At NSS College, Pandalam, teachers utilize various ICT-enabled tools to enhance the teaching and learning process. Some of the tools and platforms include:

Google Meet: Primarily used for virtual lectures and interactive sessions during the pandemic, Google Meet is now utilized alongside classroom teaching for doubt-clearing sessions and to work through additional problems.

WhatsApp Groups: All classes have Whatsapp groups that facilitates quick communication between teachers and students, where teachers can share updates, assignments, and study materials.

Amrita Virtual Labs: The institution has collaboration with Amrita University for using Amrita Virtual Labs that provide a platform for students to perform experiments online.

Google Classroom: Teachers use Google Classroom to share resources, assign homework, conduct quizzes, and keep track of students' progress. It provides a streamlined environment for coursework management.

YouTube Channels: Some teachers create and share educational content through YouTube, offering lectures, tutorials, and explanations on various subjects. These videos allow students to revisit topics and study at their own pace

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.28

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
108	105	106	105	106

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.01

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
87	90	89	91	86

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a structured framework for Internal Assessment of students which align with the University regulations. College has a two-tier system, the College Level Monitoring Committee (CLMC) and the Department Level Monitoring Committee (DLMC), to monitor all activities related to Internal Assessment system including scheduling, implementation, recording of marks, review and correspondence with the University. Implementation strategies of internal assessment by the college include:

Frequent Intervals:

The internal assessment process adopted by the college is structured around regular intervals throughout the academic term. Formative assessments such as written tests are scheduled at mid-term and end-of-term to ensure ongoing evaluation of student performance. In consultation with DLMC and CLMC, the internal exam committee prepare the schedule of written exams in the beginning of every semester and communicate with all students.

Other components of continuous evaluation such as presentations, assignments, record submissions, etc. are frequently included and assessed. The institution ensures that the continuous assessments are made an integral part of the learning system. It is also ensured that the assessment schedules and the content

outline are communicated to the students in advance, to help students plan their study schedules effectively and reduce uncertainty regarding assessment timelines.

Mode of Internal Assessments:

To cater to different learning styles and to provide a comprehensive evaluation of student abilities, diverse modes of assessments are employed by the college. These include written exams, online MCQ tests, presentations, quizzes, assignments and record submissions. Each mode is designed to assess different skills and knowledge areas. The institution use clear, standardized criteria for evaluating assessments, ensuring consistency and fairness. Guidelines and detailed marking schemes are shared with students beforehand, allowing them to understand the benchmarks and expectations.

Robustness and Integrity:

The institution follows the policy of a robust internal assessment system which includes a feedback mechanism where students receive constructive feedback on their performance. This feedback is timely and specific, helping students understand their strengths and areas for improvement.

To ensure consistency and fairness, the college follows internal moderation processes. This involves cross-checking assessments and marks with other faculty members to prevent discrepancies and biases.

The marking scheme and policies are clearly outlined and communicated to students to ensure transparency. It includes the communication about calculation of marks, the weightage of different assessment components, and the overall grading criteria. Performances of the students in terms of internal marks are recorded in the specific formats and are published for students by the DLMC and get approved. The institution also has provision for Student Grievance redressal related to internal assessment. The grievances are addressed at the College Level Monitoring Committee (CLMC). At the end of every semester, reports of internal assessments are sent online to the University by CLMC.

A transparent and robust internal assessment mechanism is followed by the college through regular frequency, diverse modes, clear marking criteria, and a commitment to continuous improvement. By maintaining these standards, the college ensures that the internal assessments are fair, comprehensive, and effective in evaluating student learning and performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

NSS College, Pandalam, affiliated with the University of Kerala, offers a wide range of undergraduate and postgraduate programmes in various disciplines. The institution is committed to fostering academic excellence, holistic development, and social responsibility. As part of its mission, the college ensures that the **Programme Outcomes (POs)** and **Course Outcomes (COs)** for all its programmes are clearly defined, communicated, and displayed on its website. This transparency aids students, faculty, and stakeholders in understanding the academic goals and competencies expected from each programme.

Programme Outcomes (POs):

Programme Outcomes are statements that describe what students are expected to know or be able to do by the time they graduate. These outcomes are developed in accordance with the academic vision of the institution and are mapped to the graduate attributes as outlined by the university and other educational governing bodies. At NSS College, Pandalam, the POs focus on the holistic development of students, equipping them with critical thinking skills, ethical values, communication proficiency, and a deep understanding of their respective fields. The POs are designed to cater to both domain-specific knowledge and interdisciplinary skills, ensuring students are ready for higher education, research, and professional employment.

Course Outcomes (COs):

Course Outcomes, on the other hand, refer to the specific learning goals tied to each course within a programme. They outline the expected achievements of students upon the completion of a particular course. These outcomes focus on subject-specific knowledge, cognitive skills, and practical abilities. The COs are aligned with the overall POs of the programme and contribute to the fulfillment of these broader objectives. At NSS College, Pandalam, the COs are carefully structured to ensure students grasp core concepts, engage in critical analysis, and apply theoretical knowledge to practical situations.

Display on Website:

The college website serves as the primary platform for communicating these outcomes. The POs and COs for each programme are prominently displayed in the academic section of the website. This not only provides transparency but also allows prospective students, parents, and academic reviewers to understand the focus areas of each programme. The systematic presentation ensures easy navigation, making it simple for users to access the information relevant to their queries. The POs and COs are periodically updated to reflect any curriculum revisions or educational advancements, ensuring that the outcomes are always aligned with the latest academic standards.

This emphasis on displaying POs and COs on the institution's website ensures that NSS College, Pandalam maintains an environment of accountability and continuous academic enhancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at NSS College Pandalam is evaluated through a well-structured process that integrates internal assessments, university examinations, and CO-PO mapping. The college follows an outcome-based education system that ensures the alignment of teaching, learning, and evaluation processes with the defined POs and COs. The institution practices blending learning system which increases student engagement and participation in the learning process to a greater extent. With a transparent evaluation system and a conducive learning environment, learning outcomes are achieved with academic excellence, social concern, critical thinking and ecological consciousness

Evaluation Process

The evaluation process involves assessing student performance in both **internal assessments** and **external university examinations**.

1. **Internal Assessments:** These include examinations, assignments, and seminars, which are mapped to specific COs. Faculty members design questions and activities that align with the targeted COs for each course. Each CO is evaluated based on the highest marks obtained by students, and a threshold value is set to determine attainment levels. If 70% or more of the students score above the threshold, a high correlation (rating 3) is noted. For scores between 60-69%, a moderate correlation (rating 2) is recorded, and for scores between 50-59%, a low correlation (rating 1) is assigned.
2. **External Examinations:** The university conducts external examinations for each course, with the results contributing 80% for UG and 75 % for PG to the overall CO attainment. Similar to internal assessments, the COs are evaluated based on student performance against a set threshold value.

CO-PO Mapping

Each course's COs are mapped to the broader Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) using a CO-PO and CO-PSO matrix. The correlation between COs and POs/PSOs is measured on a scale of 1 to 3, where:

- 1 represents a slight correlation,
- 2 represents a moderate correlation, and
- 3 represents a substantial correlation.

Sample Evaluation

In a sample case for a mathematics course, CO attainment is determined by calculating the percentage of students who scored above the threshold in both internal and external assessments. The PO/PSO attainment is then derived by considering the correlation between each CO and the respective PO, ensuring that all POs are sufficiently covered across the curriculum.

Actionable Insights

The **Internal Quality Assurance Cell (IQAC)** plays a crucial role in monitoring and enhancing the attainment of POs and COs. Based on the data collected, the IQAC identifies any curricular gaps and recommends steps such as supplementary teaching methods, guest lectures, or external training to bridge these gaps.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 61.14

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
271	489	607	648	647

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
717	912	967	884	874

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.7</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 32.73

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	4.52	10.46	7.0	10.75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

NSS College, Pandalam has taken significant advances in creating an environment which promotes the Indian Knowledge System (IKS) and encourages innovation. The institution has undertaken various initiatives to promote a culture of innovation and interdisciplinary learning. These initiatives aim to integrate traditional knowledge with modern advancements and enhance the creation, protection, and dissemination of knowledge and technology.

1. Promoting the Indian Knowledge System (IKS):

The institution actively promotes awareness and research on the Indian Knowledge System (IKS), focusing on traditional sciences, culture, and knowledge. Efforts include:

Conducting national level Faculty Development Program, Establishment of Multilingual Discourse

Forum (MDF), Conducting seminars on the relevance of IKS in contemporary academic disciplines etc.

2. Intellectual Property Rights (IPR) Awareness and Cell Establishment:

The institution has established an IPR cell to ensure that students, faculty, and researchers are well-informed about the importance of safeguarding their creative ideas. To create widespread awareness on Intellectual Property Rights (IPR), an online *IP Awareness program* was organized by NSS College, Pandalam in association with Intellectual Property Office, Chennai and the National Intellectual Property Awareness Mission (NIPAM) launched by the Government of India on the occasion of the 75th anniversary of independence under "Azadi Ka Amrit Mahotsav"

3. Establishment of the Institution's Innovation Council (IIC):

The Institution's Innovation Council (IIC) was established to drive innovation across the campus and create a nurturing environment for entrepreneurial thinking. The IIC organizes various skill development workshops including LED bulb making, paper bag making, detergent and handwash making, telescope making etc. in association with Entrepreneurship Development (ED) Club and other departments of the college. Students are provided with guidance by industry professionals, academic experts, and entrepreneurs under the leadership of IICs.

4. Initiatives for the Creation and Transfer of Knowledge/Technology:

N.S.S. College, Pandalam has developed multiple pathways for the creation and transfer of knowledge, ensuring that innovation and research contribute to societal advancement. These include:

- Knowledge Integration through Virtual Labs: To provide high quality remote laboratory access to faculty and students
- Digital Garden: Aims to spread the message to love and protect trees by knowing the importance of each of them.
- Smart Scan: To provide instant Access to University Examination Question Papers via QR Codes
- Technology based Add-on Courses
- Research and Extension Forum, formed with an aim to co-ordinate research and extension programmes in the college. Faculty and students are encouraged to publish their research in international journals, attend conferences, and share their findings on global platforms.
- Human Resource Development (HRD) Cell: The HRD Cell is dedicated to enhance the skills and competencies of both students and faculty. It organizes training sessions, workshops, and faculty development programs to ensure continuous learning and career growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	7	1	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.84

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	35	33	17	7

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.41

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4	14	24	9	8

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities conducted by NSS College, Pandalam, play a pivotal role in bridging the gap between academic learning and social responsibility. Through these programs, faculty and students intended to address challenges in the community and promote social responsibility, environmental awareness, and holistic development. The institution strives to support students' overall development while helping society through a variety of programs, such as health campaigns, environmental conservation, social awareness, and outreach to the community. The college organizes programmes mainly through NSS, NCC, Social Service Cell of the college, District administration, Municipality and academic departments of the college.

Community Engagement Initiatives:

The college regularly organized visits to various rehabilitation centres, schools, and old-age homes, aiming to connect students with the needy people of the society. Activities such as the *BUD's School* visit allowed students to engage with children with special needs, offering support through various interactive activities. Visits to institutions like *Swami Vivekananda Balasramam* and *Ashraya Charitable*

Society allowed students to provide essential supplies, emotional support, and companionship to the elderly and children. These visits emphasized the importance of community service and the benefits of empathy and compassion.

Health and Hygiene Campaigns:

The college organized numerous *Blood Donation Camps*, *AIDS Awareness Sessions*, and *Palliative Care Visits*. Through these activities, students were able to make a direct contribution to the community's well-being. These health campaigns also involved the distribution of necessary supplies such as medicines, wheelchairs, and waterbeds to palliative care patients, showcasing the commitment to healthcare support in the community. Programs like the Women's Health and Hygiene Awareness webinar, which was led by doctors, also contributed to spreading of important knowledge regarding women's health concerns.

Environmental Awareness:

Environmental sustainability was another key focus area. Several cleaning campaigns, including beach cleanups and the *Green India Clean India Campaign*, encouraged students to take active roles in maintaining cleanliness and promoting environmental consciousness. The *Plantation Drives* conducted by the NCC cadets in the river side of *Achankovil River* aimed to combat erosion and preserve the river ecosystem.

Social Responsibility and Awareness:

The college's social outreach extended to raising awareness on issues such as drug abuse, voter rights, and constitutional values. The *Anti-drug Awareness Rally*, held by the National Cadet Corps (NCC), emphasized the dangers of drug addiction, while the *Voter Enrollment Program* encouraged young people to register and participate in the democratic process. The *Paadheyam* food donation drive, held annually on World Food Day, distributed meals to the needy, showcasing the college's dedication to addressing poverty and hunger.

Covid-19 Response:

During the pandemic, the college played an active role in supporting public health efforts. Several faculties of the college actively participated in COVID-19 preventive activities. They helped with public awareness campaigns, distributed safety materials, and assisted in coordinating local health initiatives?. The NCC cadets of the college were involved in a series of clean-up drives at schools and public areas to prevent water-related diseases during the pandemic.

Overall, these initiatives create meaningful opportunities for students to contribute to the betterment of society. ??

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

N.S.S. College, Pandalam recognized as one of the premier institutions of the state with its more than seven-decades long history, is known for producing excellent academic results over the years, with experienced and dedicated faculty including Professors and Associate Professors, having ties with numerous national and international organizations and offering excellent campus facilities for the students. The college has always remained a cut above as it understands the need of the students and equip them to cope with the demands of the future. The college has numerous outreach/extension programmes with the collaboration of both students and teachers and many members of the faculty adorn responsible positions in various government and university bodies.

N.S.S. College, Pandalam over the years has received honours for its outreach/social extension activities. The National Service Scheme (NSS) of the college with its two units actively involves in organizing various social service activities with the involvement of students. They address the social issues through campaigns, flash plays and engage in cleaning activities connected to the locality. For such services, NSS of the college has won several honours at the Government-level and University-level. The teacher-in-charge as Programme Officer secured the award for Best NSS Programme Officer in 2019 – 2020 and two students were honoured for outstanding performance in the subsequent years by the university. The students under the leadership of the Programme Officers did a commendable job during the Covid-19 times and the efforts were appreciated by the Government by awarding them the tag of ‘Covid Warriors’. The faculty members were part of the local body election as Special Polling Officers during the pandemic and it was appreciated by the authorities. The NCC (National Cadet Corps) also functions effectively at the college and students who are part of it have participated in camps outside the state and represented Kerala as part of Republic Day parade at the national-level. Through NCC and NSS, the students imbibe various qualities like leadership, dedication, importance of community service, and tackle various forms of disasters.

A couple of students of the institution have entered the Guinness World Record pages which again proves the versatility of the institution. The Department of Political Science received appreciation for campaigning on the need to vote in elections. The students brought laurels to the institution by participating in various sports events and many represented the University at the national level. The film made by the students in connection with the National Voters’ Day celebration was selected as the third best in the short film competition organized by the Election Commission of India. The students have also won prizes for research endeavours as part of national seminars and symposiums. Besides these achievements, the faculty members of the college were chosen to be part of the Senate of the University of Kerala., film certification board, and editorial committees and received research fellowships, awards for research activities and other scholarly contributions. These recognitions not only celebrate individual achievements but also inspire a culture of active civic participation, academic growth, and leadership within educational institutions.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 55

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
12	6	8	11	18

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 62

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution is situated in the heart of Pandalam, on the side of MC road, at an elevation that provides a spectacular view of the college. Interspersed with multi-hued gardens the campus sprawls splendidly over twenty seven acres of land. The college is dedicated to provide quality education to students from every stratum of the society without compromising on the standards of academic excellence. The College offers both the physical and academic infrastructure to sixteen undergraduate courses, seven post graduate courses and three research centers.

The campus comprises of 5 blocks

(1) Main block (2) Economics block (3) Chemistry block (4) Commerce block (5) Geography block.

Classrooms & Laboratories

- 65 Classrooms with Wi-Fi accessibility.
- 21 Laboratories including Research Labs

ICT Facilities

- Computer Lab with 27 Computers
- Mini Computer Labs in

-Department of Chemistry with 18 Computers.

-Department of Zoology with 15 Computers.

-Department of Commerce with 5 Computers.

- Language Lab with 7 computers
- 21 Class Rooms with Projectors

Other ICT Facilities include

- PG Classrooms with ICT/internet facility- 14
- Web Browsing Center in Library with 4 Computers
- ICT Enabled Air Conditioned Seminar hall
- Broadband Connection with 65 Mbps
- Campus with 100% Wi-Fi connectivity
- Projectors in every Department
- All departments and administrative office with Computers, Printers and Internet.
- Reprographic facility in Computer lab and Administrative office.
- Mini Theaters.

Facilities for Cultural/Co-curricular/Extra-curricular Activities

- Multipurpose Auditorium
- Air-conditioned Seminar Hall
- Three non-A/C Seminar Hall
- Central Library with Reading Room
- National Cadets Corps (NCC) Room
- National Service Scheme (NSS) Room
- Women Study Unit Room

Health/Sports facilities

- Football/Cricket /Track & Field
- Handball Court
- Basketball Court
- Volleyball Court
- Kabbadi Court
- Badminton Court
- Multi-Gymnasium/Fitness Centre
- Facility for Yoga Practice
- Table Tennis and Chess

Other facilities

- Principal's Room
- College Office
- IQAC Room
- Conference hall
- Guest room
- Departmental Libraries
- Canteen
- Ladies Washrooms cum Rest rooms
- Sanitary napkin vending machines and incinerator
- Sick room with attached toilet for girls
- Girls Hostel
- Ramps, wheelchairs and special toilet for Divyangjan

- Toilet blocks for Girls and Boys
- Drinking Water Purifier/Coolers
- Vehicle Parking Area (Staff, Students and Visitors)
- Security Office
- CCTV Surveillance System
- Bio-Gas Plant
- Rainwater Harvesting system
- Display board and Notice boards
- Solar Panel
- Public Address System
- Diesel generators for uninterrupted power supply
- Museum in Zoology, Physics & Herbarium in Botany Department
- An exclusive Career Guidance & Placement cell
- Examination Cell with high-speed internet facility and printers.
- Counseling Center
- QR coding enabled Botanical garden
- Digital Library with E-Resources corner and Digital Question papers.
- DST/FIST supported Science Departments
- SARD funded Department of Zoology
- Automated Library
- Opportunities for e-learning through N-LIST, NPTEL, Shodhganga,

SWAYAM and MOOC.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.08

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
22.95019	12.14907	21.54215	28.64526	3.76928

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library, established in 1950, is located in the main building and covers a total area of 1,040 square meters. It serves as a key resource for the academic community, housing 63,189 books and offering access to both printed and digital resources to support scholarly and informational needs. The library also features a diverse selection of periodicals and newspapers. The reading room has a seating capacity of 150 students.

The Library Block Consists of

- General Reference Section
- Periodical Section
- Stock Room
- Post Graduate Section
- Reprography Corner
- Reading Room
- e-Resource Corner

Special sections are maintained for

- Career Guidance
- Gandhian Studies
- Heritage Section
- Rare Books Collection
- Kerala History

Library Facilities

- Library Information Kiosk:

To locate Books, Periodicals with Title/Author/Subject/Publisher/Keywords

- Library e-Gate

Barcode access of identity card entry/exit and log in to library and resources

- INFLIBNET

To access e-Resources through N-List

- OPAC

Facilitate online remote access to the Library

- e-Resource Corner

Provide information about the e-resources facility

The library underwent partial automation in 2019 using Grandhasoft and subsequently transitioned to full automation with KOHA, an Open Source Integrated Library Management System, and ERP software. This system facilitates various functions such as circulation, cataloguing, the Online Public Access Catalogue (OPAC), acquisition, serial management, label printing, and gate registration. The library automation system provides a user-friendly interface for searching books and checking their issue status. Barcoded identity cards are issued to students and faculty for library access. Registered users can access e-journals, e-books, and other electronic resources through the N-LIST of INFLIBNET. Additionally, the e-resource corner offers information about various e-learning platforms and internet browsing facilities.

Printed Resources:

- Books: 63189
- Magazines and Periodicals: 12
- Newspapers: 8
- Question paper bank
- Rare Books: 130

e-Resources

- e-books (N-List): 185000
- e-journals (N –List): 6150
- Digital Question papers: 661

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The core strategy of the College is the development of an e-managed campus featuring smart classrooms and high-speed internet access for ICT-enabled teaching-learning process. The Internal Quality Assurance Cell (IQAC) continuously monitors the ICT facilities, providing timely recommendations to the College Council for enhancements.

Recommendations are submitted to the College Council, informing the Digital Committee's comprehensive plans for upgrading campus infrastructure. Over the past five years, NSS College Pandalam has significantly expanded its infrastructure.

ICT Facilities

- For students' accessibility, there are 110 computers in the college.
- Twenty one classrooms are ICT-enabled
- All the departments have projectors, printers, scanners and Internet facilities.
- All teachers have laptops to facilitate ICT enabled teaching-learning process.
- Virtual Lab facility for students in science disciplines (<https://vlab.amrita.edu>) is provided through association with the virtual lab of Amritha Vishwa Vidyapeetham.
- The examination cell is well-equipped with high-speed printers and copiers.

Computer Lab

- The college has a well-equipped computer lab with 27 computers with power backups.
- Advanced software like TexStudio, WinEdt, SageMath, R-Programming, Python etc. are also installed in these computers.

Internet Facility

- High-speed Internet facility, with 65 Mbps, provided by Kerala Vision Broadband and BSNL, connects computers to the Internet for academic as well as administrative purposes.
- Wi-Fi routers are installed in various locations of the campus to provide restricted free internet.
- The internet bandwidth is also updated regularly according to the demands.

College Website

- The college has a dynamic website which is updated on a regular basis.

Library

- The library is well equipped with KOHA, E-Gate register and Web OPAC.
- Digital library facility is also available for accessing e-resources.
- The college library has subscription of e-books and e-journals via INFLIBNET.
- Barcode scanners are used in the library for student access.
- College library with e-Resource corner with internet browsing facility.

LMS Platforms

- The institution has a G-Suite (Google Workspace) account and faculty can avail the services through a college domain ID.
- IQAC YouTube channel hosts a comprehensive collection of digital resources, encompassing college programmes, study materials, and educational content

CCTV Surveillance system

- Full-time CCTV surveillance system provided in the campus, class rooms, college entrance and security rooms.

Academic and Administrative software

- An ERP software EMBASE ProSuit and E-College Solution for academic & administrative automation.

Digital Platforms for Employee

- SPARK, BiMS, GAINPF, PRISM, MEDiSEP

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 19.89

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 110

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.19

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
14.01	7.04	34.69	21.06	7.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1358	1632	1626	1766	1948

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.86

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1589	1281	1110	1103	1120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.61

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
249	235	197	190	210

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
271	489	607	648	647

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.59

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
34	33	18	8	27

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	1	3	2

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	18	11	6	7

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of NSS College, Pandalam has always played an integral role in the college's ongoing success through organizing various events, networking opportunities, and philanthropic efforts. The Alumni Association was officially registered a decade ago and various Departments of the College like Malayalam and English have dynamically functioning alumni groups named Needam and Casa Literati respectively. The Alumni of NSS College, Pandalam comprises many renowned personalities and they actively engage in numerous developmental activities of the institution. The meetings are scheduled regularly at different venues and provide valuable suggestions and contributions for the progress of the college. The distinguished members of the alumni often visit the college and share their expertise with the new crop of students as part of the lecture series organized by various departments. During the COVID-19 pandemic, alumni stepped up to bridge the digital divide by providing mobile phones to needy students, ensuring they could continue their education without disruption. Moreover, the alumni sponsor endowments, scholarships and cash awards, contribute to infrastructure development, organize seminars, encourage extracurricular activities, and provide students with career guidance and personal counselling.

The PG Department of English organizes a lecture series titled the 'Second Homecoming' regularly where the members of the alumni interact with the students and also provide orientation and coaching sessions for NET and other competitive examinations. One of the most prestigious programmes of the Department titled 'Books for the Future' is also associated with the alumni members where the former students contribute at least one book to the department library at the time when they complete the course and are about to leave the institution. The Department of Botany conducted book donation drives, lectures, and student-related programmes like 'Hands-on Training on Plant Identification' and Herbarium creation with the support of the alumni. The Departments of Geography, Physics, Political Science, Malayalam and Economics also conducted programmes in association with the alumni. These sessions provided insights to the students regarding various career opportunities related to the respective disciplines. Alumni members of the Department of Biochemistry provided various pieces of equipment like the Colourimeter worth Rs. 16,000/-, Electronic Balance worth Rs. 8,000/- and glass wares worth Rs. 7000/- alongside books during the year 2020 – 2021.

The priorities of the association include valuable suggestions for the betterment of the institution; creating a rapport and mutual respect among the members; organizing various programmes and encouraging the novel initiatives of the college through diverse means; supporting the faculty members and students; to offer guidance and schedule events to inspire the students and enhance their skills. Additionally, alumni actively engage in the feedback process, offering insights into the institution's development and intellectually contributing to its pursuit of academic and overall excellence. Unquestionably, the alumni of NSS College Pandalam play a vital role in shaping the institution's rich heritage, fostering its continuous progression, and upholding the vibrant culture that defines its identity.

Academic contribution: Books worth Rs. 64,550/-

Seminars/Lectures/Competitions: Rs. 15,000/-

Philanthropic Initiatives: Rs. 5000/-

Endowments: 10,000/-

Infrastructure: 40,000/-

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

NSS College Pandalam, a distinguished higher education institution in Kerala, is managed by the Nair Service Society, a prominent educational agency and social organization, guided by Bharatha Kesari Padma Bhushan Sri. Mannathu Padmanabhan's belief in education as a force for social transformation, and the college's vision and mission continue to reflect his enduring influence. The IQAC propose strategic plans, which the staff council assesses, implements, and reviews constructively. Each department also has its vision, mission, and action plan, aligning with the overall institutional strategy.

- **Vision of the Institution**

‘**Sreyohi Jnanam Abhyasath**’ derived from the *Bhagavat Gita* is the vision of the institution. It means ‘*Knowledge indeed is superior to constant practice*’. The institution envisages imparting knowledge to gain wisdom and to liberate individuals from all bondages to build a better world.

- **Mission of the Institution**

The Mission of the college is ‘**to educate and illuminate the young generations to build a strong and progressive nation where rich values and traditions are upheld**’.

- **Leadership and Institutional Governance**

The vision and mission of the institution reflect our founder, Bharatha Kesari Padma Bhushan Sri Mannathu Padmanabhan's belief in education as a catalyst for social reforms. The policy decisions are made by the College Council. However, the institution effectively implements decentralization through a structured system that values and encourages the involvement of stakeholders.

- **Decentralization and Participatory Management in Institutional Practices**

Participatory and democratic mode of governance harnesses the collective wisdom and energy of the college to advance its mission. Effective delegation in college administration ensures stakeholders contribute their expertise, fostering collaboration and accountability. **The College Council**, the apex administrative Committee of the college, comprises the Principal and the Heads of all Departments, five elected members from the faculty and the Office Superintendent. The College Council has a completely decentralized system of functioning. The Council Secretary is elected from the five elected representatives of the College Council, who are chosen through proportional representation utilizing a single transferable vote system. IQAC coordinates activities and strategies to enhance quality in the

college. **College Level Monitoring Committee (CLMC)** and **Department Level Monitoring Committee (DLMC)** are the grassroots organizations looking after the entire affairs related to the grievances of students in matters of internal examination, attendance etc. which ensures participatory management.

- **Institutional Strategic Plan (2019-2024)**

After the NAAC visit in 2019, the IQAC initiated and collaboratively designed a framework for the Institutional Strategic Plan 2019-2024. It includes seven criteria-specific strategic -plans, each tailored to address key areas of institutional development.

- **Embedding NEP's Holistic Education Model in Institutional Practices**

As an affiliated college, the institution implemented the Four-Year Undergraduate Program (FYUGP) under NEP 2020 following the norms of the University of Kerala from the academic year June 2024 which has led to transformative changes. Such institutional practices aiming for a more flexible and inclusive education system include Curriculum Redesign, Multidisciplinary Approach, Flexible Exit Options, Research and Innovation, Skill Development and Vocational Training, Holistic Evaluation etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

NSS College, Pandalam, is dedicated to delivering quality education that is grounded in social commitment and excellence. The organizational setup of the college is highly efficient and well-coordinated, functioning smoothly due to its management by the prestigious Nair Service Society (NSS). The Honourable General Secretary of the Nair Service Society is the highest authority overseeing the institution's organizational structure. For institutional development and other college activities, a full-fledged Secretary to the NSS College's Central Committee, a senior and well-qualified professor, is appointed. This Secretary frequently visits the college to assess the situation and provide corrective recommendations as needed.

The NSS Colleges' Central Committee provides strategic recommendations on areas such as infrastructure development, improving the quality of the teaching-learning process, promoting research,

and encouraging healthy practices. The Principal, as the head of the institution, is supported by the College Council, IQAC, Heads of Departments, and administrative staff. The Principal is empowered and responsible for implementing the policies and decisions of statutory bodies, including the College Council, management, and higher authorities such as the University of Kerala and the Department of Collegiate Education, Government of Kerala, University Grants Commission, and other relevant agencies.

The IQAC formulated a strategic plan, guided by NAAC criteria, to establish a clear and structured approach for achieving the institution's long-term goals and objectives. Annual plans were subsequently developed to ensure the systematic implementation of the institution's long-term objectives. These plans targeted specific yearly goals, aligning with the institution's overall vision and mission. By breaking down strategic goals into actionable steps, the institution effectively monitored progress, adapted to challenges, and addressed the needs of stakeholders such as students, faculty, and alumni. This approach fostered continuous improvement, ensuring the institution remained on track with its development priorities and maintained excellence in both academic and administrative areas.

As a government-aided institution affiliated with the University of Kerala, NSS College, Pandalam, strictly follows UGC regulations for aided colleges and the statutes of the University of Kerala. The college adheres to directives from the Directorate of Collegiate Education and complies with Kerala Service Rules (KSR). Vacancies are reported to the Directorate of Collegiate Education, Government of Kerala, and require concurrence. Recruitment is managed by the college management. Faculty members are appointed in accordance with UGC regulations and Kerala University statutes, while non-teaching staff are appointed based on Kerala Service Rules (KSR). All appointments are approved by the University of Kerala and the Government of Kerala. Additionally, ad hoc staff members are appointed by the management as needed.

Promotions for teachers are granted based on UGC regulations pertaining to the Career Advancement Scheme. Following UGC guidelines, promotions are determined by evaluating API scores. The University has also prescribed a proforma for the PBAS to facilitate this evaluation process.

All employees are required to adhere to the Kerala University Statutes and KSR issued by the Finance Department under the authority of the Government of Kerala. Additionally, employees must comply with Kerala University regulations concerning university examination valuation, curriculum revisions, and related matters.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a well-structured **performance appraisal system**, a variety of **welfare measures**, and ample opportunities for **career development and progression** aimed at fostering both personal and professional growth for teaching and non-teaching staff.

The **performance appraisal system** is designed to ensure the fair assessment and career advancement of all staff members. Faculty members submit an annual performance-based self-appraisal aligned with UGC regulations. This is reviewed by the IQAC, which provides feedback and recommendations to enhance performance and ensure eligibility for promotions through the Career Advancement Scheme (CAS). Non-teaching staff appraisals follow the rules and regulations set by the Kerala government, with a focus on administrative performance and identifying areas for development. The **NSS Colleges' Central Committee** reviews the institution's academic performance, while the **Academic & Administrative Committee** ensures the timely completion of the syllabus before internal exams.

In terms of **welfare measures**, the institution provides a comprehensive range of both government-mandated and additional institutional benefits. These include pension schemes, provident funds, and insurance schemes, such as Group Insurance, Personal Accident Insurance, and State Life Insurance, ensuring financial security for employees. Staff are also entitled to various leave benefits, including 15-20 days of casual leave, 30 days of earned leave for non-teaching staff, and up to 6 months of maternity leave for female employees. Moreover, 10 days of duty leave are granted annually to faculty for attending professional events, ensuring their continuous development. The institution also supports its

staff with festival allowances, bonuses, and medical reimbursement under the state's Medical Expenses Reimbursement Scheme. The institution also provides **COVID-19 special leave** to support staff during pandemic-related challenges, ensuring their health and well-being during such critical times.

The college is dedicated to the **career development and progression** of its staff. Faculty are provided with financial assistance to attend national and international conferences, workshops, and seminars, and they are encouraged to participate in FDPs, refresher courses, and other professional development opportunities. The institution actively supports faculty in conducting research, applying for research projects from funding agencies, and pursuing higher qualifications such as Ph.D. Non-teaching staff also benefit from professional development programs, including training in library management and open-source software. Additionally, the college's infrastructure, including free Wi-Fi, supports innovative teaching and research activities.

The institution fosters a strong sense of community through **celebrations and cultural programs**. The Teaching and Non-Teaching Staff Associations organize annual staff picnics, tours, and common celebrations, creating opportunities for staff to bond and relax outside of their work duties. Cultural programs during festivals and at the end of the academic year further strengthen relationships among staff members.

Salaries and benefits for teaching and non-teaching staff are directly disbursed by the state government, ensuring timely payments and financial stability. Retirement benefits, such as pensions and family pensions, are provided in accordance with government rules, and these benefits are processed efficiently.

In conclusion, the institution's **performance appraisal system, welfare measures, and career development programs** collectively create a supportive environment that promotes both the personal well-being and professional growth of its staff.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.11

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	1	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 65.81

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
99	81	52	57	71

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	19	22	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Policy on mobilization of resources and funds by the college focuses on the educational mission and operational needs along with transparency and accountability. N.S.S. College, Pandalam is one of the premier institutions of higher education managed by Nair Service Society, a leading educational agency and a social organization. The management of the college monitors and ensures proper utilization of funds and resources for the smooth functioning of the college. Fund from the management is optimally utilized for the operational needs of the institution and ensures to support the educational mission of the college.

The college has developed strategies for the effectiveness in resource generation and optimal utilization. Every year, Internal Quality Assurance Cell develops a comprehensive fundraising plan to align with the college's strategic plan. The college council and IQAC takes initiative in constituting committees for preparing proposals and presentations and ensures timely submission of proposals to diverse funding sources.

Preparation of budget proposals for various grants, submissions and utilization are frequently monitored by the administration. Institution has availed Central Government Grants and Schemes such as “Rashtriya Uchcharat Shiksha Abhiyan” of MHRD; “Fund for Improvement of Science & Technology” of Department of Science & Technology, etc. for infrastructure development. The funds from the government through Personal Deposit Account of the college are effectively utilized for admissions, laboratory purchases, association activities, sports and games, magazines, procurement of audio visuals, medical inspection, book purchase, and for conducting internal exams.

The college also pursues research funding from government departments. The institution mobilizes resources through research projects of agencies such as Department of Space, Department of Science and Technology, UGC, etc. Initiatives are taken to enrol the research scholars in fellowships such as Women Scientist Scheme of Central Government; SRF and JRF of CSIR and University of Kerala. College has also availed resources for implementing Walk With a Scholar Programme and Scholar Support Programme of the State Government. Funds are also availed from government agencies for conducting seminars.

The college follows a pattern of optimal utilization of funds from the Parent-Teacher Association. Every year, the fund utilization for students' club activities, training programmes, youth festivals, invited lectures, merit awards, institutional scholarships, arts festivals, athletic meets, medical camps, etc. are effectively done.

The college has developed and implemented a systematic internal audit framework that includes regular checks of financial practices and compliance with policies. Internal audits are conducted on annual basis to adhere with financial controls and detect any discrepancies. External audits of the college's financial statements and practices are also conducted on a regular basis. The college makes sure that the auditing process is transparent and auditors have access to all necessary documentation. The college ensures compliance with regulatory requirements and standards for external audits. Further, any issues or recommendations identified in external audit reports are promptly addressed to enhance financial practices and compliance.

By diversifying funding sources, developing fundraising plans, optimizing resource allocation, and conducting financial audits, the college ensures financial stability and supports its mission of providing

quality education.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Established in 2007, the IQAC has been central to maintaining and improving educational quality at the institution. Over the years, it has evolved into a key component of the institution's commitment to academic excellence and ongoing improvement.

The IQAC ensures that the institution adheres to a well-organized Annual Academic Calendar, facilitating the timely execution of academic activities. Teachers are encouraged to maintain a Teacher's Diary to ensure the smooth and effective delivery of the curriculum, facilitating better organization and tracking of academic progress for students. The IQAC has played a significant role in expanding the number of value-added and add-on courses offered by various departments of the institution, thereby enhancing the range of skill development opportunities available to students. Regular feedback from teachers, students, alumni, and employers is collected, analyzed, and acted upon to enhance the educational process.

The IQAC promotes exam preparation support for competitive exams and organizes seminars, workshops, internships, and field trips. A robust internal evaluation system, supported by the CLMC and DLMC, ensures fairness in assessments. Regular PTS meetings foster communication and collaboration, while a grievance redressal system resolves evaluation disputes. Additionally, the IQAC performs result analysis to assess academic performance and refine teaching strategies, addressing issues to improve student outcomes. The institution has also made significant efforts to accommodate 'Divyangjan' by providing accessible infrastructure and tailored support.

In promoting research and innovation, the IQAC conducts workshops on research methodology, ethics, intellectual property rights, and entrepreneurship to maintain high research standards. Collaborative research through MoUs with other institutions and integrating community engagement into research projects further enhances the institution's research culture.

Under the IQAC's guidance, RUSA funds have been effectively utilized to improve infrastructure, including new buildings, upgraded laboratories, and renovated classrooms. The library has been modernized with LMS such as Koha and Grandha Soft, alongside the digitization of university question

papers, enhancing accessibility and streamlining resource management for both students and faculty.

The IQAC also enhances student support by raising awareness about scholarships and financial aid. Employability programs, orientation sessions, and distinguished alumni lectures offer valuable networking and career guidance. The Anti-Ragging and Grievance Redressal Cells ensure a safe and supportive campus environment.

The IQAC leads the institution's strategic plan aligned with its Vision and Mission, emphasizing academic excellence and holistic development. It ensures transparency and efficiency through financial incentives for knowledge advancement initiatives, staff training, and regular performance appraisals. Annual workshops and seminars significantly enhance staff knowledge and skills, with FDPs primarily focused on NEP areas to align with policy objectives.

The IQAC conducts Green, Energy, and Environment audits to foster sustainability. It also ensures participation in national ranking systems like NIRF and submission of data for AISHE, demonstrating the institution's dedication to quality and transparency.

Finally, the IQAC conceived and implemented the best practices 'Hrudayapoorvam' (Social Service Cell) and 'Vidyanidhi' (Student Support Program) to promote social responsibility and provide financial assistance to students in need.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

NSS College, Pandalam, has always envisioned initiating programmes promoting Gender Equity. This has been reflected in the college's academic and social framework. The College has a Gender Policy ensuring the implementation of a Gender Audit each academic year to plan for the next year's activities based on the lacunae identified. The college has thus successfully integrated gender equity into its institutional framework, thereby creating an environment that values gender diversity. The sustained focus on gender equity reflects the college's commitment to fostering an inclusive society where all individuals, regardless of gender, can thrive. This comprehensive approach to promoting gender equity has positioned the college as a proactive institution in the pursuit of an inclusive and equitable society. The activities of the NSS and NCC units are also a testimony to the commitment of the college towards gender equity.

Facilities Available for Girl Students

- Ladies Hostel Facilities
- Ladies Rest Room
- Sickroom
- Sanitary Napkin Incinerators
- Pad Vending Machines
- CCTVs
- Gymnasium
- Divyangjan Facilities
- Anti-Ragging Cell
- Students' Grievance Redressal Cell
- Internal Complaints Committee
- Women's Study unit
- Gender Sensitization Cell
- Special Training for Sports
- Library Facilities with Infflibnet
- Scholarships and Freeships

Academic Initiatives:

- The college has taken the initiative to organize Workshops, Seminars, and Lectures focused on Gender studies, Women's rights and Pre-marital Counseling

- Awareness Programmes on **LGBTQ** and Gender Equity through CBCSS clubs have also been arranged to sensitize students and faculty to gender issues and traditional gender norms.
- Skill Development and Health Awareness Programmes are conducted by the Women's Study Unit, Gender Sensitization Cell, NSS, NCC and HRDC.
- Implemented Add-On Courses for promoting gender equity

Faculty Contributions:

- Free Uniforms for two female students from each department as part of 'Vidhyanidhi'
- Research Publications on gender-related topics in national and international journals.
- Active participation of Faculty members in various clubs WSU, Gender Sensitization Club, Cultural Club, and Staff Club.

Student Projects and Involvement:

- Our students undertook comprehensive projects analyzing gender issues through fieldwork, surveys, and case studies, shedding light on gender biases.
- Active participation of students in debates, essay competitions, and cultural events addressing gender concerns.

Gender Equity Programmes:

- Women and Child Development Department, Government of Kerala has associated with NSS College Pandalam to organize awareness campaigns on gender-based violence and legal rights workshops for women.
- Health camps focused on women's health issues and collaborated with NGOs and government agencies for broader outreach.
- Commemorating Special days, International Women's Day celebrations featured panel discussions, cultural performances, and exhibitions highlighting women's achievements.

Community Outreach:

- The college's outreach programmes are targeted to provide support for Elderly women and girls facing gender-based discrimination.
- These programmes contributed to raising awareness and fostering a culture of inclusiveness both within the college and in the surrounding community.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

NSS College, Pandalam, is deeply committed to create an inclusive environment that celebrates cultural and regional diversity, promotes tolerance, and nurtures harmony among its students. Recognizing the fact that education extends beyond knowledge transmission, the institution prioritizes cultural unity, socioeconomic inclusivity, and linguistic diversity.

Cultivating Cultural Unity

The college's Cultural Club plays a pivotal role in promoting inclusivity through various cultural activities, fostering a sense of unity and shared understanding among students. Observation of special days like **Kerala Piravi Day, Hiroshima and Nagasaki Day** all evoke a sense of belongingness and commitment to the society in which we thrive. The **Unnat Bharat Abhiyan (UBA), Gender Sensitization Club, Human Rights Cell, and Electoral Literacy Club** engage students in activities that encourage tolerance and harmony. These initiatives help students appreciate, respect and adapt to the different environments. The college celebrates festivals like **Onam, Holi, Raksha Bandhan, and Christmas**, maintaining a secular space that encourages broad-minded religious thinking and mutual respect. This approach prevents communal biases and nurtures an atmosphere of understanding.

Language Diversity

The Multilingual Discourse Forum of this college prioritizes the enhancement of the language proficiency of its students and therefore has organized a 30 hr Course on language training titled **“Skills for Communication”**, where the advanced learners get the opportunity to enhance their oratory skills in English, Malayalam, and Hindi, enriching both students' perspectives and linguistic skills. A National Seminar organized by the forum on **“Sree Sankaracharya and the Oneness of India”** left an indelible mark in the history of NSS College Pandalam. Yet another Forum **“Vivarthan”** functioning in this college focuses on Translation studies and has organized an interactive workshop, **"Workshop on Translation and its Techniques,"** broadening students' knowledge and communication abilities.

Socioeconomic Inclusivity

The college supports students from lower economic strata through scholarships, such as **Vidya Nidhi** and **PTA Scholarships**, and outreach programs like **"Hridayapoorvam"** and **"CARE 2024."** These initiatives ensure financial constraints do not hinder educational pursuits.

Discrimination-Free Environment

NSS College is deeply committed to provide a discrimination-free environment, particularly for differently-abled students. Under the aegis of **“Divyangjan”** Awareness Programmes are conducted on **“Transgender rights”**.The institution integrates these students into the college community, providing academic and social support.

Student Engagement

The Students Union promotes harmony through art festivals and college day celebrations, emphasizing the importance of maintaining a harmonious campus atmosphere. The college celebrates **Constitution Day, Human Rights Day, and Martyr's Day** to raise awareness about the Indian Constitution.

Community Outreach

The Electoral Literacy Club has taken initiatives to reinforce constitutional awareness among the students as well as to the nearby communities through outreach programs. The college's commitment to society is evident in its exemplary service during the **COVID-19** period and **Wayanad landslide**, earning the Best NSS Unit and Best Volunteer Award.

NSS College, Pandalam's comprehensive approach to inclusivity and diversity creates a vibrant academic environment where students can grow, learn, and thrive together. By fostering tolerance, harmony, and respect, the institution prepares its students to become responsible, empathetic, and engaged citizens of India.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice

VIDYANIDHI: Students Support Scheme:

2. Objectives of the Practice

- To support economically weak meritorious students.
- To provide medical aid and assistance to students in emergencies
- To provide uniform allowance to fully weaker students.
- To get students involved in charitable purposes.
- To encourage the students to support one another.

3. Context

The college initiated the scheme to ensure education remains accessible to all, recognizing the financial barriers faced by many students. The aim is to provide financial assistance to economically disadvantaged students who excel academically. Funded by voluntary donations from students and faculty, the scheme assists financially weak students who are academically proficient. By contributing, students help their peers and foster a culture of empathy and support. All students and teachers are members of the scheme, working together to ensure no student faces difficulty in continuing their academic pursuits due to insufficient funds. The scheme promotes inclusivity and support, making education accessible to all.

4. The Practice

- All economically underprivileged and academically good students of this college are eligible to receive the award of the SSS.
- He/she shall not be a recipient of any other financial support from any other agency
- Awardee shall have at least 90% of attendance during every month.
- Shall attend and secure good marks in all internal exams and successfully participate in all other CA components.
- Should have academic progress, good conduct and character.
- The application recommended by the concerned tutor must be forwarded by the HOD to the college-level monitoring committee. The decisions of the CLMC shall be final.
- If the applicant /recipient is found to have submitted false information to deceive the college, the award amount shall be forfeited to the college with penal interest and when the recipient of the fellowship is found to have violated any of the eligibility conditions, the award will be discontinued thereafter.
- This scheme is funded by voluntary donations from students and faculty of our college with the aim of assisting financially weak students who are academically proficient

The main activities are:

- **Medical Aid** -The scheme provides medical aid to needy students
- **Free Uniform** The HODs of departments recommend financially weak students on their request to the Principal.
- **Merit Scholarship** scheme provides merit scholarships for both UG and PG Students of all departments.
- **Books**- The scheme provides funds for the purchase of books for needy students.

5. Evidence of Success

Vidyanidhi, a student support scheme, relies on contributions from students and teachers. It provides financial aid to deserving students, with teachers' funds dedicated to free uniforms for underprivileged girls. Despite COVID-19 disruptions, the program has consistently supported students. In recent years, it has distributed scholarships and uniform allowances to increasing numbers of students, peaking at 96 beneficiaries in 2023-24. The scheme has allocated funds for medical expenses, academic purposes, and uniform allowances, demonstrating the institution's commitment to supporting economically disadvantaged students. Vidyanidhi has made a significant impact, providing vital assistance to those in need.

6. Problems Encountered and Resources Required

Selection of students from each class was difficult as the number of eligible students were high. Attempts are being made to incorporate the contributions of the alumni to increase the amount as well as the number of scholarships so that Vidyanidghi make beneficial for more students.

Best Practice -II

1. Title of the Practice

Hridayapoorvam: Embracing Social Service with an Open Heart

2. Objectives of the Practice

1. Offers social service with an Open Heart; across communities.
2. Aims to provide physical, psychological and financial assistance to various underprivileged sections of society.
3. Aim to inculcate values and nurture a sense of compassion and empathy in the students of N.S.S. College Pandalam.
4. Thereby aims to inspire students to do greater good to society.

3. Context

1. Since the college is situated in a semi-rural area, it becomes imperative to address issues of social inclusion and equity for the community.
2. The college takes a special interest in facilitating financial support to institutions such as orphanages, old age homes, leprosy sanatoriums, hospitals, and palliative care centres situated in and around the area.
3. Education, social security, social inclusivity are the prime aims of the programme.
4. With its broader aim of providing assistance to the underprivileged sections of society with the help of funds raised from faculty members and students.
4. All departments of the college takes part in the programme which ensures sharing and collective participation.
5. The practice aspires to build a society rooted in social justice and human dignity.

4. The Practice

The Hridayapoorvam programme is designed in such a manner to take community service to the next level by ensuring the wholehearted involvement of faculty members and students alike. Such active participation especially on the part of the students is an unparalleled quality that our educational institution tries to offer to society. Interaction with people from the marginalised sections of society makes them more empathetic.

5. Evidence of Success

Hridapoorvam is a social service initiative that the college has been successfully conducting more than a decade. The program's most significant outcome has been an improvement in the lives of those living in and around the area. It touches upon the lives of old age people, children, palliative patients by providing material help and financial support. An additional beneficial outcome is the students' shifting mindset to get more and more involved in volunteer work.

6. Problems Encountered and Resources Required

1. Financial constraint is the highest problem in doing this programme.
2. Lack of enough time allocation during the busy semester system.
3. Reservation or inhibition on the part of the beneficiaries.
4. Resources-Conveyance, communication facilities, goods or properties for each beneficiary.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

N.S.S. College, Pandalam, is situated in the Pathanamthitta district of Kerala, a region known for its diverse and striking geography. The district spans from the high mountain ranges of the Western Ghats to the floodplains of the **Pamba, Achankovil, and Pallickal** rivers. Pathanamthitta is also home to the renowned **Sabarimala temple**, a major pilgrimage site. The district's unique landscape, marked by its distinct bioclimatic conditions, features a forest ecosystem in the Western Ghats and three river systems. This combination creates a lush, pollution-free environment rich in biodiversity, providing an eco-friendly habitat that supports both human and natural life. N.S.S. College, Pandalam, the first college established in Pathanamthitta district, has been **committed to social service and ecological conservation since its inception**. Located in a region known for its unique ecosystems, the institution

has been actively involved in preserving the district's natural habitats and cultural heritage. Its efforts have played a pivotal role in helping local authorities implement sustainable environmental practices, particularly in rural and agrarian communities.

Over the past decade, the college has conducted ecological studies that have significantly contributed to the district's environmental management. These studies include doctoral research on topics such as the “**Biodiversity and Distribution of Zooplankton in the Achankovil River**”, ‘The negative effects of agrochemicals on the fish populations of the Pamba River’, and “Microbial contamination of the Pamba and Achankovil rivers”, especially during the Sabarimala pilgrimage season. Other research projects have focused on the purity of the Pallickal River, the distribution of fish species, and biomonitoring efforts in the district's rivers.

One of the institution's landmark contributions was a comprehensive, three-year “**Study on the Achankovil River's Physico-Chemical and Biological Quality**”. This research, submitted to the **Kerala State Council for Science, Technology, and Environment (KSCSTE)**, helped inform the state government's policies on eco-restoration, rejuvenation, and sand mining in the Achankovil River. The college has also been a key player in conserving the district's biodiversity, with **faculty members serving as technical experts for the Kerala State Biodiversity Board (KSBB)**.

In the aftermath of Kerala's devastating 2018 floods, the institution's scientific studies were instrumental in shaping post-flood biodiversity conservation policies and soil management systems. For instance, its research on “**Soil Microbial Changes and Aquatic Microflora in flood-affected areas**” led to the adoption of new soil and river water management policies by the state's agricultural and water authorities. Students from the Zoology and Botany departments have also made significant contributions by studying the **Faunal and Floral Diversity of Heritage Trees** identified by the State Biodiversity Board. The college has further engaged in **eco-restoration projects**, such as ‘**Planting Bamboo**’ along the banks of the Achankovil and Pamba rivers to prevent soil erosion. These activities highlight the institution's ongoing commitment to preserving the district's dynamic ecology and contributing to sustainable development.

N.S.S. College, Pandalam, is also closely connected to the spiritual and cultural fabric of the region. Situated near the sacred **Sabarimala Shrine**, the college plays an important role in supporting the pilgrimage season, with students actively participating in the maintenance of the temple premises and the distribution of “Kanji Sadya,” a sacred meal for pilgrims. These activities reflect the **institution's dedication to upholding the values of selflessness and devotion** central to Lord Ayyappa's teachings.

The institution's distinctiveness lies not only in its academic achievements but also in its holistic approach to community engagement. Students are encouraged to apply their knowledge to address

pressing local challenges, particularly those related to environmental sustainability and cultural preservation. Through hands-on involvement in projects that impact both the environment and the community, students gain a deeper sense of responsibility and purpose. N.S.S. College, Pandalam, also recognizes the importance of preserving the region's tangible cultural heritage. This involves not only safeguarding artifacts and traditions but also maintaining the strong connection between the local population and their environment.

The activities of the NCC and NSS Unit of this college stands as a testament to the community service it renders to the society. The distribution of **100 LED Bulbs** manufactured by students themselves to **Mannar Grama Panchayat** in Pandalam municipality, **Restoration of agricultural activities** in the barren paddy fields of ward no:12 Mezhuveli ,Implementation of '**Adukalathottam**' in Ward No:4 of Mezhuveli Grama Panchayat are excerpts from the services rendered by the units. The outreach programmes are focused in bringing significant changes in the lives of the underprivileged

In conclusion, **the distinctiveness of N.S.S. College, Pandalam**, is rooted in its unwavering commitment to serving the community, preserving the district's natural and cultural heritage, while honoring the legacy of Lord Ayyappa. Through its focus on **Service, Sustainability, and Spiritual Consciousness**, the institution continues to make a lasting impact on the region it calls home.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

N.S.S. College, Pandalam, affiliated with the University of Kerala, has consistently demonstrated a readiness to embrace changes in higher education. In alignment with the National Education Policy (NEP), the state of Kerala has introduced the Four-Year Undergraduate Programme (FYUGP) from the 2024-2025 academic year. N.S.S. College, Pandalam, has taken proactive steps to implement this innovative programme, marking a new chapter in its pursuit of academic excellence.

FYUGP provides students with a flexible and modern approach to undergraduate education, offering vast opportunities for both academic and professional growth. From the first semester, students can select their major and minor courses, creating a personalized, multidisciplinary experience. They also have the option to pursue language and literature courses from a variety of offerings. The hybrid mode of study enables students to explore multiple disciplines, blending traditional and modern learning methods.

One key feature of FYUGP is the fast-track option, allowing students to complete their degree in five semesters and earn an Honours degree in seven. Additionally, students can change their major or minor at the beginning of the second year, offering greater flexibility. This system enhances academic freedom and makes higher studies in both major and minor disciplines more accessible.

To support holistic student development, N.S.S. College integrates summer internships into the FYUGP curriculum, providing valuable academic and professional exposure. In the fourth year, students interested in research can engage in projects, strengthening their credentials. The six-month internship further boosts their employability.

The FYUGP curriculum, prepared by the University of Kerala and implemented at N.S.S. College, is designed to foster intellectual abilities, multidisciplinary perspectives, and research aptitude. It ensures students are equipped with the skills and knowledge to excel as responsible citizens in a knowledge-driven society.

In preparation, the college conducted training for both teaching and non-teaching staff on NEP and FYUGP, ensuring a smooth transition. Through the introduction of FYUGP, N.S.S. College, Pandalam is offering students a transformative, future-ready educational experience.

Concluding Remarks :

N.S.S. College, Pandalam, has demonstrated an unwavering commitment to academic excellence, holistic development, and social responsibility throughout its journey. Aligned with the Choice-Based Credit and Semester System (CBCSS) prescribed by the University of Kerala, the college's curriculum reflects a progressive approach. The institution's proactive implementation of the Four-Year Undergraduate Programme (FYUGP) in line with the National Education Policy (NEP) 2020 signifies its readiness to embrace innovative educational reforms.

With 16 undergraduate programmes, 7 postgraduate programmes, and 3 research departments, N.S.S. College provides a wide range of academic opportunities that cater to diverse student interests and aspirations. The curriculum is further enriched by 45 Value-Added Courses and numerous projects focusing on sustainability,

human values, and professional ethics. The college's steadfast dedication to research, evidenced by its remarkable publications and collaborations, alongside its strong extension activities, underscores its role as a key contributor to both academic innovation and community welfare. The institution's commitment to continuous improvement is reflected in its well-structured governance, e-governance practices, and professional development programs for both teaching and non-teaching staff, ensuring an environment of excellence.

The green initiatives, such as rainwater harvesting, solar panels, and biodiversity conservation projects, exemplify the college's commitment to environmental stewardship. Student support remains a top priority, with scholarships, mentoring programmes, skill-building initiatives, and competitive exam coaching designed to ensure the all-round development of learners. The college also provides inclusive facilities for differently-abled students, ensuring accessibility and equity in education. The institution's internal quality assurance mechanisms, combined with transparent financial management and e-governance tools, ensure the continuous improvement of its academic and administrative processes.

Looking forward, N.S.S. College, Pandalam is poised to continue its legacy of nurturing responsible, socially-conscious individuals equipped with the knowledge, skills, and values needed to excel in a dynamic global environment. Through its unwavering dedication to academic innovation, social responsibility, and environmental sustainability, the college remains committed to shaping future leaders who will contribute positively to both the local community and the broader world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :35 Remark : Edited as per documents provided.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1966</td> <td>1710</td> <td>741</td> <td>781</td> <td>720</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1498</td> <td>1082</td> <td>493</td> <td>535</td> <td>578</td> </tr> </tbody> </table> <p>Remark : Edited as per documents provided.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1966	1710	741	781	720	2023-24	2022-23	2021-22	2020-21	2019-20	1498	1082	493	535	578
2023-24	2022-23	2021-22	2020-21	2019-20																	
1966	1710	741	781	720																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
1498	1082	493	535	578																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 815 Answer after DVV Verification: 814</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>700</td> <td>816</td> <td>925</td> <td>987</td> <td>1026</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	700	816	925	987	1026										
2023-24	2022-23	2021-22	2020-21	2019-20																	
700	816	925	987	1026																	

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
700	823	931	998	1042

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1018	1088	1088	1088	1088

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1018	1088	1088	1088	1088

Remark : Edited as per list of admitted students provided.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
140	142	178	182	184

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
118	120	148	156	158

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
203	217	217	217	217

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
203	217	217	217	217

Remark : Edited as per documents provided

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
105	105	105	105	105

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
108	105	106	105	106

Remark : Edited as per EP 2.2

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
101	101	102	97	104

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
87	90	89	91	86

Remark : Input edited excluding full time teacher having experience less than 11 month.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
271	495	607	648	647

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
271	489	607	648	647

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
717	918	967	884	874

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
717	912	967	884	874

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	4.52	10.46	7.0	17.75

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	4.52	10.46	7.0	10.75

Remark : Edited as per documents provided.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	11	1	2	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	7	1	2	0

Remark : Edited as per documents provided.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	33	38	38	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
30	35	33	17	7

Remark : Edited as per documents provided.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
8	25	24	11	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4	14	24	9	8

Remark : Edited as per documents provided.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	10	13	12	24

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12	6	8	11	18

Remark : Edited as per documents provided.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :62

Remark : Edited as per documents provided.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
28.68	30.84	59.94	36.29	38.27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14.01	7.04	34.69	21.06	7.31

Remark : Edited as per documents provided.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Edited as per documents provided.

5.2.1 ***Percentage of placement of outgoing students and students progressing to higher education during the last five years***

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
173	246	328	308	318

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
249	235	197	190	210

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
717	918	967	884	874

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
271	489	607	648	647

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
41	41	21	8	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
34	33	18	8	27

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
57	47	50	28	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	1	3	2

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
58	49	47	14	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
20	18	11	6	7

Remark : Edited as per supporting documents provided.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Edited as per documents provided.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
60	56	51	57	52

Answer After DVV Verification :

--	--	--	--	--

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	1	1

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
101	81	52	57	71

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
99	81	52	57	71

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	19	22	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	19	22	17

Remark : Edited as per EP 2.2

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Edited as per documents provided.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 156 Answer after DVV Verification : 145</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>104</td> <td>106</td> <td>101</td> <td>106</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>93</td> <td>93</td> <td>93</td> <td>86</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	108	104	106	101	106	2023-24	2022-23	2021-22	2020-21	2019-20	87	93	93	93	86
2023-24	2022-23	2021-22	2020-21	2019-20																	
108	104	106	101	106																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
87	93	93	93	86																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>99.44</td> <td>82.83</td> <td>121.13</td> <td>101.80</td> <td>81.18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>110.59</td> <td>97.67</td> <td>137.73</td> <td>112.51</td> <td>95.36</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	99.44	82.83	121.13	101.80	81.18	2023-24	2022-23	2021-22	2020-21	2019-20	110.59	97.67	137.73	112.51	95.36
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