



OFFICE OF THE PRINCIPAL N.S.S. COLLEGE

PANDALAM
(Accredited with 'B+' Grade by NAAC)
PATHANAMTHITTA (DIST)
KERALA STATE
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Feedback Policy

Feedback is one of the most important and powerful influences on learning. For the inclusive growth of an institution, an effective feedback system from all the various stake holders is essential.

NSS College Pandalam recognizes this system as a means to measure the degree of success in meeting the objective of the course. The college goes a long way towards ensuring to meet the needs of our students, parents and other stake holders. It is a means of understanding and analyzing how effective the measures adopted by the college are and the immediate changes that need to be incorporated.

Feedback Collection Process from the Stakeholders

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback system. Every year, feedback on curriculum is collected from final year students as they have an overall idea of the curriculum. Feedback was collected from different stakeholders like students, teachers, parents and alumni.

Feedback is collected from the parents, during PTA meetings; from alumni during alumni meet; from the outgoing students on the completion of their course, and from the teachers, about the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

Feedback Analysis

The data collected by the IQAC has been sorted and consolidated for drafting the analysis report. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the

stakeholders are considered with special care and attention. The teachers discuss and evaluate the suggestions received from different spheres regarding the curriculum.

Follow Up

The suggestions are consolidated to communicate to the Board of Studies through the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University.

N.S.S. COLLEGE, PANDALAM PATHANAMTHITTA



INSTITUTION EVALUATION BY STUDENTS

Department Programme (UG/PG)
Semester Year

A few criteria that describe various educational experiences in the institution are given below. Rate on a five point scale as shown below, your assessment of the performance of the institution. **Please indicate your rating by giving appropriate number (0 – 4) against each of the following items.**

0- Very low, 1- Below Average, 2- Average, 3- Above Average, 4- Very high

General Academic Atmosphere	<input type="text"/>
Library facilities	<input type="text"/>
Laboratory facilities	<input type="text"/>
Opportunities in the Physical Education Department	<input type="text"/>
Participation of students in college union activities	<input type="text"/>
Availability of teaching aids like OHP, DLP, LCD projector, etc in the department	<input type="text"/>
Teacher-Student relationship	<input type="text"/>
Helpfulness of Lab/Lib/Staff	<input type="text"/>
Opinion regarding the functioning of college office	<input type="text"/>
Chance for doing project works relating to environment, women's issue, etc in the department	<input type="text"/>
Your chances of getting admission to higher studies in the same discipline	<input type="text"/>
Conduct of invited lectures/seminars, etc. in the department	<input type="text"/>

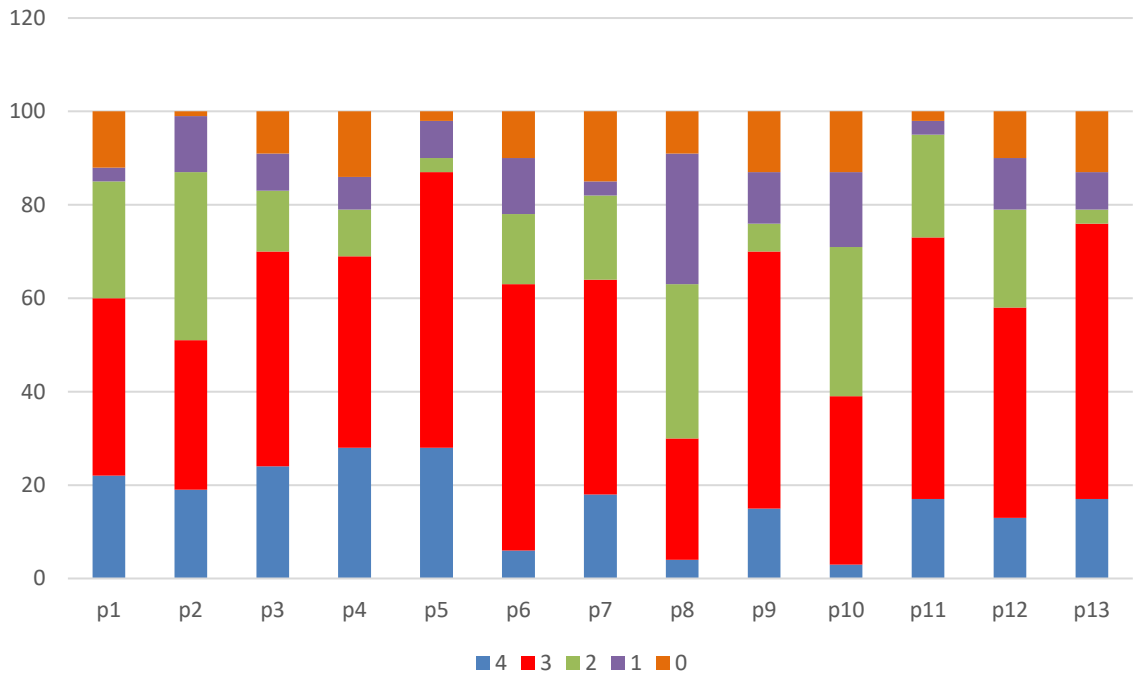
Your opinion regarding the overall performance
of the department

How much would you recommend this institution
to other students

Any other remarks:

Parameters	4	3	2	1	0
General Academic Atmosphere	22	38	25	3	12
Library facilities	19	32	36	12	1
Laboratory facilities	24	46	13	8	9
Opportunities in the Physical Education Department	28	41	10	7	14
Participation of students in college union activities	28	59	3	8	2
Availability of teaching aids like OHP, DLP, LCD projector, etc in the department	6	57	15	12	10
Teacher-Student relationship	18	46	18	3	15
Opinion regarding the functioning of college office	4	26	33	28	9
Chance for doing project works relating to environment, women's issue, etc in the department	15	55	6	11	13
Your chances of getting admission to higher studies in the same discipline	3	36	32	16	13
Conduct of invited lectures/seminars, etc. in the College	17	56	22	3	2
Your opinion regarding the overall performance of the College	13	45	21	11	10
How much would you recommend this institution to other students	17	59	3	8	13

Institution Evaluation



N.S.S. COLLEGE, PANDALAM



TEACHER EVALUATION BY STUDENTS

Department Programme (UG/PG) Semester Year

Indicate your rating by giving appropriate number (0 – 4) against each of the following items for evaluating your teacher.

0-Poor, 1- Below Average, 2- Average, 3-Good, 4- Excellent

Attributes	Teacher code/Name of teacher												
Communication Skills (in terms of articulation & comprehensibility)													
Interest generated by the teacher													
Ability to integrate course material with environment or other relevant issues to provide a broader perspective													
Ability to integrate course/draw upon other courses													
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)													
Ability to design projects/assignments/examinations/quizzes to test understanding of the course													
Provision of sufficient timely feedback													
Knowledge base of the teacher (as perceived by you)													
Sincerity/Commitment of the teacher													
Overall rating													

Any other remarks:

Sl.No	Parameters	4	3	2	1	0
1.	Communication Skills (in terms of articulation & comprehensibility)	26	47	12	8	7
2.	Interest generated by the teacher	10	53	12	12	13
3.	Ability to integrate course material with environment or other relevant issues to provide a broader perspective	9	44	26	14	7
4.	Ability to integrate course/draw upon other courses	5	39	22	12	22
5.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	17	63	4	5	11
6.	Ability to design projects/assignments/ examinations/quizzes to test understanding of the course	5	62	11	6	16
7.	Provision of sufficient timely feedback	18	45	4	12	21
8.	Knowledge base of the teacher	15	72	3	8	2
9.	Sincerity/Commitment of the teacher	5	49	38	3	5
10.	Overall rating	15	47	28	6	4

Teacher Evaluation

