

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NSS COLLEGE

Assignment Date : 14/06/2019

Number of Clarifications : 60

AISHE ID : C-43669

Last Date : 29/06/2019

| Metric ID | Deviation Details and HEI Response | Findings of | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|--|-------------|---------|---------|---------|---------|----|----|---|---|---|---------|---------|---------|---------|---------|----|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|
| 1.1.3 | <p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>10</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>3</td> <td>1</td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>2</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>2</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.1.3_1560185899_3316.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.1.3_1559976021_3316.pdf)</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 19 | 10 | 7 | 7 | 7 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 13 | 3 | 1 | 5 | 7 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 0 | 4 | 2 | 5 | 6 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 0 | 4 | 2 | 5 | 6 | <p>The HEI is r provide list time teache various acad bodies of th Universities, Autonomous Other Colleg as BoS, Aca Council/ Ser with a conv</p> |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 10 | 7 | 7 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 3 | 1 | 5 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 4 | 2 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 4 | 2 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| <p>1.2.1</p> | <p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 152</p> <p>DVV suggested Input : 339</p> <p>HEI clarification Input : 152</p> <p>Recommended Input : 152</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.2.1_1558699368_3316.pdf)</p> <p>2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.2.1_1558699048_3316.xlsx)</p> | <p>Likewise, he courses (subjects/pa been introdu all the progr during the la years. ALL t of the progr introduced v included. As HEI data att</p> | | | | | | | | | | |
|--------------|---|--|---------|---------|---------|---------|---|---|---|---|---|---|
| <p>1.2.3</p> | <p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="194 1167 1398 1319"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.2.3_1558703982_3316.xlsx)</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 0 | 0 | 0 | 0 | 0 | <p>The HEI to that NONE Certificate o or Add-on p should be p NORMAL, p Academic c HEI has not names of th offered and is certificate</p> |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | |

| | | |
|--------------|--|---|
| <p>1.3.2</p> | <p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 15</p> <p>DVV suggested Input : 18</p> <p>HEI clarification Input : 18</p> <p>Recommended Input : 18</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.2_1558702176_3316.xlsx)</p> <p>2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.2_1558937357_3316.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.2_1558937386_3316.pdf)</p> | <p>The HEI has MS Office sk Instrumenta Computer a Relevance a Values of Sa Programmin Appreciation Travel & Tou Spoken Hinc Managemer</p> |
| <p>1.3.3</p> | <p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 854</p> <p>Recommended Input : 312</p> <p>Remark : As pr the HEI data attached with the Metric in respose. The HEI has provided the number of sudents undertaking field projects or internships in AY 2017-18 as requested.</p> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.3_1559972125_3316.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.3_1559972121_3316.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.3.3_1558938863_3316.pdf)</p> | <p>The attache merely lists students on college. The enterprise, p the duration internship/fi may be prov each studen has consid industrial vis</p> |

| | | |
|--------------|---|---|
| <p>1.4.1</p> | <p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>DVV suggested Input : B.Any 3 of the above</p> <p>HEI clarification Input : B.Any 3 of the above</p> <p>Recommended Input : B.Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.4.1_1558940419_3316.pdf)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.4.1_1559974169_3316.pdf)</p> | <p>Feedback lin visible neith main page r academics. has attache that are in l language. T provide Eng translation c forms signe prinocpal. T</p> |
| <p>1.4.2</p> | <p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVV suggested Input : D. Feedback collected</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/1.4.2_1560186080_3316.pdf)</p> <p>2.URL for feedback report (http://nsscollegepandalam.ac.in/pdf/Course%20Evaluation%20and%20Action%20Taken%20Report.pdf)</p> | <p>The HEI has unsigned AT a write up o action taker follow up of is not includ</p> |

2.1.2

Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 940 | 936 | 933 | 881 | 813 |

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1015 | 990 | 990 | 975 | 973 |

Attached Documents :

1.Institutional data in prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.1.2_1560185473_3316.xlsxThe HEI has included ad
PhD (Botany)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 181 | 178 | 183 | 155 | 135 |

Attached Documents :

1.Institutional data in prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.1.3_1560185315_3316.xlsx

2.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.1.3_1560172165_3316.docx

The HEI data is unreliable as it is inconsistent and modified. The data does not include the Backward C and Educational Backward C (SEBC). The HEI should furnish a certificate that these are actual students.

2.2.2

Student - Full time teacher ratio

Attached Documents :

HEI has not provided any documents regarding the number of students and faculty on record for the AY 2017-18. This would be required to calculate the cumulative student-teacher ratio. The HEI should furnish a certificate that the college has not just complied with the

| | | |
|--------------|--|--|
| <p>2.3.2</p> | <p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 94</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.3.2_1560331122_3316.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.3.2_1560334211_3316.pdf)</p> | <p>The Number of teachers using ICT cannot be more than the full time teachers. The HEI to provide self attested list of teachers using enabled facilities for teaching and learning along with the SUBJECT for</p> |
| <p>2.3.3</p> | <p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 93</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.3.3_1560111983_3316.pdf)</p> | <p>The Number of mentors cannot be more than the full time teachers. The HEI must provide self attested list of mentors of the approved Mentor list and announced by the principal. The HEI must also provide allotment of</p> |
| <p>2.4.1</p> | <p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.1_1560275040_3316.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.1_1560336307_3316.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.1_1560275579_3316.pdf)</p> | <p>The Attached documents should not have a signature number. The HEI should provide signed print of the Excel sheet. The HEI should provide certificate signed by the principal. The HEI should provide the lists of the librarian, DP/TPO.</p> |

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 49 | 53 | 49 | 53 | 45 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 47 | 50 | 49 | 53 | 45 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 49 | 52 | 50 | 54 | 44 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 49 | 52 | 50 | 54 | 44 |

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.2_1560252129_3316.xlsx)

The HEI inp
data attache
inconsistent
has given n
and not atte
neither deta
PhD degree
copies of th
Dr. Lekha Pi
Sandy Nair
2017-18 her

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 1 | 3 | 1 | 2 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 0 | 1 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 2 | 0 | 1 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 01 | 0 | 1 |

Remark :

Award from the State Govt of Kerala to Dr Subhash Babu as the Best NSS programme officer of the state in 2013-14 and grant of Fellowship of The Royal Entomological Society (FRES), London to Dr. M.G.Sanalkumar have been considered.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.4_1560006950_3316.xlsx)

2.e-copies of award letters (scanned or soft copy)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/2.4.4_1560006959_3316.pdf)

Appointmen
Aswathy on
committee i
2018 and no
Only UGC R
FELLOWSHI
IN USA and
Royal Entom
Society (FRE
London to D
Viiavakumar

3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 7.830 | 36.302 | 40.082 | 0.07 | 14.85 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 39.02 | 10 | 9.89 | 0 | 10.42 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 37.62 | 36.212 | 0 | 0 | 14.85 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 22.5 | 31.59 | 00 | 0 | 12.95 |

Remark :

As per the HEI statement in the responsedialogue box and the data attached with the Metric. As per the sanction letter dated 17 Oct 2017 only Rs 22.5 Lac is sanctioned in 2017-18 out of the total allocation of rs 37.62 Lac.

Attached Documents :

1.List of project and grant details

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.1.1_1559912720_3316.xlsx)

2.e-copies of the grant award letters for research projects sponsored by non-government

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.1.1_1559914727_3316.pdf)

The HEI dat
18 is in fact
19 and is no
the HEI has
02 students
which are n
projects. Th
included tot
allocation w
funds releas
accounted. T

| | | |
|--------------|---|---|
| <p>3.1.3</p> | <p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 20</p> <p>Recommended Input : 18</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 501</p> <p>Recommended Input : 166</p> <p>Remark :</p> <p>As per the HEI statement and the data attached with the Metric in response. In 2.4.1 the HEI has 166 faculty members who worked in the institution during the last 5 years. Student Projects and short duration(<6 month) projects have not been considered. Provisional approval has also not been considered.</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.1.3_1559914810_3316.pdf)</p> <p>2.Funding agency website URL (https://www.ugc.ac.in/)</p> | <p>The HEI has 02 research projects funded by government and non-government agencies for which it is claiming. 02 students had been in the institution during (2015 and 2016) which are not eligible.</p> |
|--------------|---|---|

3.2.2

Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 18 | 8 | 10 | 3 | 1 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 1 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 1 | 0 |

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.2.2_1560315566_3316.pdf)

2.List of workshops/seminars during the last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.2.2_1560333156_3316.xlsx)

Familiarizing
Talk on space
Workshop C
lecturer wor
space Work
Mohiniyatto
Problems ar
prospects of
conservation
special refer
wetlands OF

| | | |
|-------|---|-----------------------------|
| 3.3.3 | <p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 12</p> <p>DVV suggested Input : 10</p> <p>HEI clarification Input : 10</p> <p>Recommended Input : 07</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 05</p> <p>Remark : The name of the guide Dr. A. Bijukumar does not figure on the faculty list of the HEI. The HEI has claimed 03 PhD's guided by Dr Biju which have not been considered. Two Claimed PhD have been awarded in 2018-19 and are not considered.</p> <p>Attached Documents :</p> <p>1.URL to the research page on HEI web site (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.3_1560345644_3316.pdf)</p> <p>2.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.3_1559922000_3316.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.3_1559922034_3316.pdf)</p> | PhD awarded 19 are not e |
|-------|---|-----------------------------|

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 51 | 31 | 44 | 32 | 22 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 10 | 04 | 13 | 14 | 14 |

Remark :

As per the HEI data attached with the Metric. The clarification data Excel sheet has been analyzed and verified with SCOPUS and WEB of Science list of journals.

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.4_1559901198_3316.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.4_1560315711_3316.pdf)

The HEI has provided ug link. Only lo has been qu does not fal Journals not UGC website to be provid institution w redirects to webpage n

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 26 | 24 | 19 | 21 | 14 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 17 | 18 | 16 | 12 | 05 |

Remark :

The HEI has provided year of publication as the Calendar year. The HEI has included not only second half of the year 2018 but data of 2019 also. As per the HEI data as applicable to the Metric.

Attached Documents :

- 1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.5_1560328629_3316.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.3.5_1560161354_3316.docx)

As per the c provided, IS details, Date conference. has provide amount of i entries with data missing number of t author's nar journal or e

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 6 | 4 | 6 | 6 | 3 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 01 | 00 | 00 | 01 |

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric. Only awards from thee Goct of Kerala in 2013-14 and Univ of Kerala in 2016-17 are eligible. The other attached letters are acknowledgements and not awards per se.

Attached Documents :

1.Number of awards for extension activities in last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.2_1560326674_3316.xlsx)

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.2_1560326692_3316.pdf)

The HEI has numbers on attached do also include The HEI has certificates/ do not quali awards and recognition for extension from Govern

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 2 | 20 | 19 | 4 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 2 | 14 | 15 | 0 |

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric.

Attached Documents :

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.3_1560259117_3316.pdf)

2.Number of extension and outreach programs conducted with industry,community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.3_1560254656_3316.xlsx)

Activities co through NSS/ NCC/RC/YRC be consider per the atta and applica initiative. Th not attached supporting c proof of the The HEI to :

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 181 | 297 | 78 | 860 | 60 |

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.4_1560258222_3316.pdf)

2.Average percentage of students participating in extension activities with Govt or NGO etc

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.4.4_1560254725_3316.xlsx)

The HEI has attached an supporting proof of the The HEI to reports sign coordinator principal for these. Capti signed Phot be attached

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 15 | 4 | 5 | 4 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 05 | 4 | 5 | 4 | 0 |

Remark :

The HEI was requested to provide Copy of each linkage documents, duly signed/mutually accepted by collaborating institutions, indicating the specific activities and the duration of the agreement. However the HEI has confirmed non availability of such agreements. As per the HEI data giving benefit of doubt in its favor.

Attached Documents :

1.Number of Collaborative activities for research, faculty etc

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.5.1_1560329183_3316.xlsx)

2.Copies of collaboration

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.5.1_1560287550_3316.pdf)

A linkage is agreement two or more institutions/ for resource internship, c training, pro sharing of r facilities etc may not hav binding. The

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 1 | 0 | 1 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 0 | 1 | 0 |

Remark :

A large number of The HEI data (MoU's) are of 2018-19 and not eligible for 2013-18. Only one MoU with Rubber Producing society of ADOOR the HEI is eligible. The Agreement started in 2014 but has run in continuation renewed every 02 years. Hence considered as it is in existence and functional for 05 years.

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.5.2_1560163363_3316.pdf)
- 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/3.5.2_1560163008_3316.xlsx)

Document in various activities of a collaboration two or more institutions : authorized s involving financial academic and related com formally acc

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :

22

Recommended Input :

21

Remark :

As per the HEI statement with the Metric in response.

Attached Documents :

- 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.1.3_1560186683_3316.xlsx)
- 2.Link for additional information which is optional (<http://nsscollegepandalam.ac.in/iqac/ICT%20&%20IT%20Facilities%20NSS%20College%20Pandalam.pdf>)

As per the h attached. No classrooms with wifi/LAN with do not form enabled teaching learning facilities HEI to provide the stock re the LCD's. H specifv Shor

4.1.4

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 17.1 | 11.4 | 12.8 | 11.2 | 15.2 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 17.15 | 11.40 | 12.80 | 11.20 | 15.25 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11.36 | 07.85 | 21.24 | 16.7 | 13.82 |

Remark :

As per the HEI data attached with the Metric in response.

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.1.4_1560187049_3316.xlsx)

2.Audited utilization statements

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.1.4_1560349130_3316.pdf)

As per the H
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| <p>4.2.3</p> | <p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.2.3_1560189627_3316.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.2.3_1560189720_3316.pdf)</p> | <p>The HEI has letter of pay acknowledge NList only a letter is date 2019. HEI to similar letter books and c All the letter pertain to 2 period.</p> |
| <p>4.2.5</p> | <p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.2.5_1560281039_3316.xlsx)</p> | <p>The HEI to links and sc of the openi under the H</p> |
| <p>4.2.6</p> | <p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 110</p> <p>Recommended Input : 28</p> <p>Remark : As per the HEI data attached with the Metric in response.</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.2.6_1560283269_3316.pdf)</p> | <p>The HEI has link to the c website that non-operati of the last p accession re be provided method and of the claim number of t and student</p> |

| | | |
|--------------|--|--|
| <p>4.3.2</p> | <p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.3.2_1560281855_3316.pdf)</p> | <p>The HEI has mentioned t of computer provided an support of it Self atteste copies of th register of t serviceable to be provid student stre</p> |
| <p>4.3.3</p> | <p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : >=50 MBPS</p> <p>Recommended Input : 20-35 MBPS</p> <p>Remark : As per the HEI statement in the responsedialogue box and the data attached with the Metric.</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.3.3_1560190197_3316.PDF)</p> | <p>The attache just number irrelevant w supporting c The latest b attested, for line connect indicating pl Band Width provided. IS for the last.</p> |
| <p>4.3.4</p> | <p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : As per the HEI statement in the responsedialogue box and the data attached with the Metric.</p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/4.3.4_1560345334_3316.xlsx) 2.Link to photographs (http://nssclegepandalam.ac.in/videogallery.php)</p> | <p>The support documents do not supp claim of exis Media Centr Recording fa Lecture Cap System (LCS has photo o sound syste facility of Me</p> |

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2048 | 2114 | 1866 | 1517 | 1483 |

Attached Documents :

- 1.Upload self attested letter with the list of students sanctioned scholarships
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.1_1560096004_3316.pdf)
- 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.1_1560096536_3316.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.1_1560096550_3316.pdf)

The HEI has provided an supporting c
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5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 67 | 40 | 46 | 33 | 43 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 18 | 24 | 30 | 25 | 34 |

Remark :

The HEI has included prize money s scholarship. Amounts of value less than rs 1000 are not counted and are mostly prizes for project work. Alottment in Kind is not freeship. Providing Uniform is not counted as scholarship.

Attached Documents :

- 1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.2_1560097087_3316.pdf)

The HEI has provided an supporting c
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freeship. Th

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|--------------|--|---|
| <p>5.1.3</p> | <p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : A. 7 or more of the above</p> <p>DVV suggested Input : C. Any 5 of the above</p> <p>HEI clarification Input : A. 7 or more of the above</p> <p>Recommended Input : A. 7 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.3_1560109920_3316.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.3_1560109935_3316.pdf) | <p>The HEI mu these on the Institutional and provide link to each program/sch mentioned i Metric. Self copies of cir brochure or the event/ a</p> |
|--------------|--|---|

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 584 | 226 | 320 | 171 | 80 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 584 | 246 | 195 | 159 | 120 |

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric. The HEI has included attendance of programs other than guidance for competitive examinations and career counselling offered by the institution. Eg Training for communicative English in 2017-18

Attached Documents :

- 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.4_1560110092_3316.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.4_1560110101_3316.pdf)

The HEI to :
Year-wise Li
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5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 25 | 40 | 154 | 166 | 175 |

Attached Documents :

- 1.Details of the students benefited by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.5_1560097454_3316.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.5_1560097467_3316.pdf)

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| 5.1.6 | <p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.6_1560203008_3316.pdf)</p> <p>2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.1.6_1560202991_3316.xlsx)</p> | The HEI has attached a process duly the principal committee appointment attached. The confirmation action taken grievance be resolved. The | | | | | | | | | | |
|---------|--|--|---------|---------|---------|---------|----|----|----|-----|----|---|
| 5.2.1 | <p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 752 1396 907"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>76</td> <td>77</td> <td>100</td> <td>47</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.1_1560356586_3316.xlsx)</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 61 | 76 | 77 | 100 | 47 | As per the data. Only placement are to be in HEI to provide certificate si the principal the students have been t campus plac The HEI has |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | |
| 61 | 76 | 77 | 100 | 47 | | | | | | | | |
| 5.2.2 | <p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 182</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.2_1560285697_3316.pdf)</p> <p>2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.2_1560282216_3316.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.2_1560285718_3316.pdf)</p> | The HEI to student list roll number college) also institute and to which ad Higher Educ HEI must pr list of the st each progra (if possible) | | | | | | | | | | |

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 13 | 9 | 14 | 20 | 9 |

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 35 | 28 | 30 | 60 | 27 |

Attached Documents :

1.Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.3_1560203924_3316.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.2.3_1560203916_3316.xlsx)

The HEI has attached an supporting c
The HEI to :
of the stude
qualifying va
examination
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attach attes
of the qualif
exams claim

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 9 | 4 | 3 | 0 | 1 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 0 | 1 | 0 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 0 | 0 | 0 | 0 |

Remark :

The HEI claim for the two awards of 2015-16 and 2017-18 is not for AIU recognized sports. The organization conducting such contests in martial are not recognized. As per <https://sgadf.com/#> School Games and activity development Foundation is a TM.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.1_1560282807_3316.xlsx)

2.e-copies of award letters and certificates

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.1_1560282823_3316.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.1_1560346674_3316.pdf)

Certificate of participation at local level medals in not recognized & not qualify. must provide genuine data certificates of outstanding performance

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 56 | 54 | 49 | 51 | 40 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 15 | 14 | 11 | 14 | 12 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 32 | 31 | 26 | 26 | 20 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 32 | 31 | 26 | 26 | 20 |

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.3_1560346042_3316.pdf

2.Number of sports and cultural activities / competitions organised per year

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.3_1560290895_3316.xlsx

3.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.3.3_1560351917_3316.pdf

The attached contains even do not qualify sports and cultural activities/ competitions organized at institution level functions such as induction, tree plantation
Athapookala

5.4.3

Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 0 | 0 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 00 | 0 | 0 | 01 |

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric.

Attached Documents :

- 1.Number of Alumni Association / Chapters meetings conducted during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.4.3_1560204590_3316.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/5.4.3_1560204727_3316.pdf)

There are n
proof of exis
the Alumni
Association.
college web
not provide
the Associat
meetings. T
not attached
photograph
meetinas. T

6.2.3

Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :

B. Any 4 of the above

Recommended Input :

C. Any 3 of the above

Remark :

While MOODLE is used for LMS the e-governance is in the ares of Administration Finance and Accounts and Student Admission and Support. The HEI attached data does not support the HEI claim of e-governance of the Examination System

Attached Documents :

- 1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.2.3_1559994051_3316.xlsx)

The HEI has
provided an
support of t
The college
does not su
HEI claim. T
must provid
Institutional
statements.
Document C
of the invoic

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 9 | 3 | 1 | 4 | 2 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 6 | 2 | 3 | 4 | 2 |

Remark :

As per the HEI data attached in response.

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.3.3_1559995916_3316.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.3.3_1559997144_3316.pdf)

The data at arbitrary wh column doe correspond the same ro support doc and photogr included. Th for the facu professional developmen

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 29 | 6 | 13 | 13 | 2 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 9 | 6 | 4 | 5 | 3 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 30 | 7 | 12 | 12 | 3 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 27 | 07 | 12 | 08 | 3 |

Remark :

Administration Finance and Accounts Student Admission and Support

Attached Documents :

- 1.Details of teachers attending professional development programs during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.3.4_1559999797_3316.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.3.4_1560002741_3316.pdf)

The HEI has provided the the faculty and the ven programs. T attached cla attendance AY 2018-19 should be b outside age minimum of

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 60.07 | 75.77 | 72.48 | 57.21 | 78.46 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 50.53 | 56.30 | 57.23 | 47.18 | 44.99 |

Remark :

As per the HEI statement in the responsedialogue box and the data attached with the Metric.

Attached Documents :

- 1.Details of Funds / Grants received from non-government bodies during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.4.2_1560254023_3316.xlsx)
- 2.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.4.2_1560177829_3316.pdf)

The HEI has some numb supporting c Mere staten expenditure does not pr received fro government individuals, philanthropi wise. The H

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 5 | 6 | 5 | 5 | 0 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 4 | 1 | 1 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 4 | 2 | 3 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 4 | 2 | 3 | 0 |

Attached Documents :

- 1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/6.5.3_1560180969_3316.xlsx)
- 2.IQAC link (<http://nsscollegepandalam.ac.in/iqac.php?id=5>)

The URL on page which any relevant information, has included number of r activities like submission NIRF etc. O initiatives ha special focu

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 16 | 13 | 13 | 12 | 13 |

DWW suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 7 | 7 | 4 | 0 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 8 | 7 | 4 | 4 | 2 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 8 | 7 | 4 | 4 | 2 |

Attached Documents :

1.Report of the event

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.1_1560079229_3316.pdf

2.List of gender equity promotion programs organized by the institution

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.1_1559905559_3316.xlsx

3.Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.1_1560350704_3316.docx

The HEI has Awareness of Cyberworld, rights and Literati (also 5.3.3). Rive of Achancoi Dept. of Ma Career Guid programme by PG Dept.

| | | |
|--------------|---|---|
| <p>7.1.4</p> | <p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 1320</p> <p>Recommended Input : 3200</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 4970</p> <p>Recommended Input : 16000</p> <p>Remark : As per the HEI statement in the responsedialogue box and the data attached with the Metric.</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.4_1560344685_3316.xlsx)</p> | <p>The HEI ma and provide calculations the principa to provide a fittings and fitting. The provide cop stock registr invoices of l and work of</p> |
| <p>7.1.9</p> | <p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : C. At least 4 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : C. At least 4 of the above</p> <p>Recommended Input : C. At least 4 of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.9_1560086153_3316.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.9_1560259823_3316.pdf)</p> | <p>The support document a photograph: prove Differ (Divyangjan) Friendliness available in institution. I has been in facility to pr differently a</p> |

7.1.10

Number of Specific initiatives to address locational advantages and disadvantages during the last five years
 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 7 | 2 | 2 | 2 | 0 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 2 | 1 | 0 | 0 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 2 | 1 | 0 | 0 |

Attached Documents :

- 1.Number of Specific initiatives to address locational advantages and disadvantages
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.10_1559905069_3316.xlsx)
- 2.Any additional information
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.10_1560262065_3316.pdf)

No supporting documents, photographs, etc. have been included of the specific initiatives to the location advantages/disadvantages. NSS/NCC are not eligible.

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 7 | 2 | 2 | 2 | 3 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 1 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 2 | 2 | 2 | 6 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 2 | 2 | 2 | 6 |

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.11_1560089792_3316.pdf)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.11_1560262146_3316.pdf)

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :

Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.14_1559906012_3316.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.14_1560263961_3316.pdf)

Activities In LOCAL com the focus of Metric. NSS, activities are eligible. The not attached or report of activity show engagemen community.

The HEI has attached an photographs by the princ listed activit activities ne directly affe activities to consciousne national ide symbols: Fu

| | | |
|--------|--|---|
| 7.1.15 | <p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : The HEI contemplation of course SG 1331 SOCIAL GERONTOLOGY being the same as course on Human Values and professional ethics is incorrect. The latter covers the complete society and many more elements than ageing.</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.15_1560262858_3316.pdf)</p> | <p>The HEI has provided an reference to website page content related to course on Human Values and professional ethics. The URL directory of college website has no such</p> |
| 7.1.16 | <p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.16_1560336416_3316.pdf)</p> | <p>The HEI did not provide any URL or any support of it. The HEI to the Professional body (AICTE) prescribed by the University is available in the HEI website. HFI has not</p> |

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 5 | 2 | 2 | 1 |

DVV suggested Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 01 | 1 |

HEI clarification Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 1 | 0 | 1 |

Recommended Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 1 | 0 | 1 |

Attached Documents :

- 1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.17_1560264043_3316.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103837/7.1.17_1560264493_3316.pdf)

Majority of t
activities list
qualify unde
URL is gene
specific. The
not attached
OR photogr
events. Som
for which cl
been staked
where have