



# NSS COLLEGE, PANDALAM

Pathanamthitta, Kerala - 689501

(Affiliated to the University of Kerala)

Website: <https://nsscollegepandalam.ac.in/>



**STRATEGIC PLAN DOCUMENT  
(2019-2024)**

IQAC STRATEGIC PLAN TEAM

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## **VISION**

**Imparting knowledge to gain wisdom and to liberate the individual from all bondages to build a better world. The Bhagavad Gita Smriti, "Sreyohi Njanam Abhyasath" - Knowledge indeed is superior to constant practice**

## **MISSION**

**Educate and illuminate the young generations to build a strong and progressive nation where the rich values and traditions are upheld.**



## INSTITUTIONAL BLUEPRINT

### **Introduction**

N.S.S. College, Pandalam is one among the three premier institutions of higher education, established by the Nair Service Society, the leading educational agency and social organization. The founder, the Late Padmabhooshan Mannathu Padmanabhan was a great visionary and social reformer who believed that education is the most effective means of social reforms. The college keeps its tradition and identity in the higher education scenario through its vision "Sreyohi Jnanam Abhyasath". The college is moving forward with a mission to educate and illuminate the young generation with values and tradition. The college was established in the month of February 1949 and started functioning as a second grade college in the year 1950 offering intermediate courses of the University of Travancore. More courses in the Degree and Post Graduate levels were introduced in the successive years and at present, with a total of sixteen Degree Courses and seven Post Graduate Programmes and the research programme in Zoology, the college is recognized as a special grade Post Graduate College affiliated to University of Kerala. In its long history that spans over 65 years, the College has been trying to cater to the academic needs of the student community along with the social and cultural warmth that it has been spreading to the larger world outside. The institution has an impeccable record of providing value added and value based education displaying sensitivity to the changing educational, social and market demands. Research being the most potential area of higher education, the college takes maximum care and attention to promote a research culture among the faculty and students. The college concentrates on total quality through a holistic approach in its academic pursuit. The College provides quality education by assuring a peaceful, learner friendly, progressive and democratic ambience in fulfilling its noble vision, mission and goal. College was recognized by the Department of Science & Technology, Govt. of India for financial assistance under FIST Scheme to improve facilities in the PG Science departments.

The College was re-accredited (III Cycle) with Grade B+ (CGPA 2.63) grade by National Assessment and Accreditation Council

## Aims and Objectives

This college is established to provide educational opportunities to the young men and women of our country irrespective of their religion, caste or creed. The college aims to provide integral personality development-oriented education and training, which will enable the students-

- to think freely and to be firm on principles
- to preserve and encourage noble values
- to develop good character and personality and become citizens who are assets to society.

Through academic excellence, development of skills and character formation, the college hopes to produce committed and inspired young men and women with a holistic approach to life.

## Institutional Strategies

- Quality education through rigorous curricular transactions, obligatory value-added programmes, EHV modules, talent search, soft skill development and placement services.
- Mandatory systematic and scientific initiation into the respective discipline at the entry level.
- Synergy of curricular and co-curricular activities and Flexibility in transactional strategies.
- Horizontal mobility through value added programmes.
- Programmes for advanced learners to promote their pursuit of excellence
- Promotion of Research, consultancy and extension.
- Symbiotic relationship with outside academic community through 'Collegium, the domain of debate and discourse'.
- Remedial coaching for slow learners and under-achievers.
- Academic and administrative accountability.

## Criteria-wise Strategic Plans

### Criterion-I: Curricular Aspects

<b>Academic Planning and Scheduling</b>	
<b>Develop and Adhere to an Annual Academic Calendar</b>	Establish an academic calendar at the start of each year, ensuring strict adherence to the planned timeline.
<b>Ensure Class Coverage Through Work Arrangement Books</b>	Maintain department-level work arrangement books to ensure that classes are adequately covered when teachers are on leave.
<b>Attendance and Student Retention</b>	
<b>Enhance Attendance Monitoring</b>	Implement a system to monitor monthly student attendance, aiming to reduce absenteeism and prevent dropouts
<b>Curriculum Development and Faculty Enhancement</b>	
<b>Implement Mandatory Value-Added/Add-on Courses:</b>	Require the offering of value-added /Add-on courses, coordinated either centrally or by individual departments, to enhance students' learning experience.
<b>Promote Faculty Development for Curriculum Revision</b>	Encourage faculty to participate in workshops and training sessions aimed at curriculum revision and pedagogical improvement.
<b>Introduce and Expand Academic Programs:</b>	Take proactive steps to introduce new academic programs and upgrade existing undergraduate departments to postgraduate departments.
<b>Student Support and Success</b>	
<b>Support Students in Qualifying Competitive Exams</b>	Provide targeted support to increase the number of students qualifying for competitive exams like NET, SLET, and JAM.
<b>Coordinate Internships, Industrial Visits, and Field Trips</b>	Organize internships, industrial visits, and field trips tailored to the specific needs of each discipline to provide practical exposure.
<b>Academic and Professional Development Activities</b>	
<b>Facilitate Regular Seminars and Workshops</b>	Ensure that every department conducts regular seminars and workshops to promote academic discourse and professional development.
<b>Awareness and Sensitization Initiatives</b>	
<b>Conduct Awareness Programs on Key Issues:</b>	Organize programs to educate and sensitize students and staff on crucial topics such as gender equality, sustainability, human values, and professional ethics.

<b>Feedback and Continuous Improvement</b>	
<b>Strengthen Feedback Mechanisms</b>	Regularly collect and analyze feedback from students, teachers, alumni, and employers, with the IQAC facilitating this process to ensure continuous improvement
<b>Implement Remedial Measures Based on Feedback</b>	Develop and implement appropriate remedial actions based on feedback analysis to improve the overall academic environment of the institution.
<b>Criterion-II: Teaching Learning and Evaluation</b>	
<b>Internal Evaluation and Monitoring</b>	
<b>Maintain a Centralized Internal Evaluation System.</b>	Implement and oversee a consistent internal evaluation process across all departments
<b>Conduct Regular Meetings of CLMC and DLMC</b>	Schedule and hold regular meetings of the College Level Monitoring Committee (CLMC) and Department Level Monitoring Committee (DLMC) to ensure continuous oversight and improvement.
<b>Hold Regular PTS/PTA Meetings</b>	Organize regular Parent-Teacher-Student (PTS/PTA) meetings to facilitate communication and address concerns.
<b>Collect and Address Grievances Regarding Internal Evaluation</b>	Establish a system for collecting grievances related to internal evaluation and ensure appropriate redressal to maintain fairness and transparency.
<b>Support for Students with Disabilities (Divyangjan)</b>	
<b>Improve Facilities for Divyangjan</b>	Enhance accessibility and support for students with disabilities by implementing the following measures: <ul style="list-style-type: none"> <li>• Construct ramps to facilitate stress-free movement in and out of the campus.</li> <li>• Create a scribe bank to assist students with disabilities during examinations.</li> <li>• Provide continuous support from teaching and non-teaching staff to ensure a smooth graduation process for these students.</li> </ul>
<b>Student Academic Support and Development</b>	
<b>Identify Slow and Fast Learners</b>	Implement regular classwork and test papers to identify slow and fast learners and tailor support accordingly.
<b>Increase Student Participation in Development Programs</b>	Encourage and facilitate student participation in programs such as: <ul style="list-style-type: none"> <li>• Walk With a Scholar (WWS)</li> <li>• Scholar Support Program (SSP)</li> <li>• Remedial classes</li> </ul>



	<ul style="list-style-type: none"> <li>• Special classes</li> <li>• Peer teaching initiatives</li> </ul>
<b>Personality and Soft Skills Development</b>	
<b>Enhance Personality and Soft Skills Development</b>	Offer and promote courses aimed at developing students' personalities and soft skills, and encourage active participation in these initiatives.
<b>Innovative Pedagogical Practices</b>	
<b>Adopt Diverse Pedagogical Methods:</b>	Implement a variety of teaching methods, including question-answer sessions, interactive teaching, and other innovative approaches to enhance classroom engagement.
<b>Student Motivation and Performance Analysis</b>	
<b>Introduce More Endowments</b>	Increase the number of endowments as a motivation for students to excel academically.
<b>Regular Result Analysis</b>	Carry out regular analysis of academic results and discuss the findings in PTS meetings to drive continuous improvement
<b>Criterion - III :Research in Innovations and Extensions</b>	
<b>Faculty Development and Research Initiatives</b>	
<b>Arrange Orientation Workshops for Doctoral Motivation</b>	Organize workshops to inspire and motivate teachers to pursue doctoral degrees.
<b>Promote Faculty Participation in Seminars and Workshops</b>	Provide financial support to encourage faculty to actively participate in seminars, workshops, and conferences
<b>Encourage Faculty to Become Research Guides</b>	Support faculty in obtaining research guide status, mentoring interns, and applying for research grants from governmental and non-governmental organizations.
<b>Apply for Funded Research Projects:</b>	Facilitate the application process for minor and major research projects funded by external agencies.
<b>Academic Events and Innovation</b>	
<b>Organize International and National Academic Events</b>	Arrange international and national-level seminars, workshops, and conferences through the IQAC and individual departments.

<b>Conduct Research Methodology and Ethics Classes.</b>	Organize classes focused on research methodology and research ethics to enhance academic integrity
<b>Host Workshops on Research and Innovation</b>	Conduct workshops and seminars on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship to foster innovation.
<b>Research Publications and Collaborations</b>	
<b>Increase Faculty Involvement in External Roles</b>	Encourage faculty participation as resource persons, subject experts, and research guides in various external institutions.
<b>Increase Faculty Involvement in External Roles</b>	Encourage faculty participation as resource persons, subject experts, and research guides in various external institutions.
<b>Publish Research Journals and Books</b>	Promote the publication of department-wise and college-wide research journals, as well as contributions to CARE-listed journals. Support the publication of ISBN books under the Research Forum or individual departments
<b>Encourage Collaborative Research and MoUs</b>	Foster collaborations and Memoranda of Understanding (MoUs) with other educational institutions and R&D departments to enhance research opportunities.
<b>Social Responsibility and Community Engagement</b>	
<b>Undertake Charitable Activities</b>	Organize regular collection of funds and commodities from staff and students for charitable purposes.
<b>Promote Social Responsibility through Community Visits</b>	Conduct regular visits to institutions like old age homes and shelters to instill a sense of social responsibility and empathy in students.
<b>Engage in Knowledge Sharing with Society</b>	Encourage students to participate in activities that involve sharing knowledge within the community.
<b>Adopt Villages/Wards for UBA Activities</b>	Identify and adopt specific villages or wards for Unnat Bharat Abhiyan (UBA) activities, engaging students in rural development and sustainability programs.
<b>Student Participation in Community and Extension Activities</b>	
<b>Enhance NSS Community-Level Activities</b>	Increase the number of National Service Scheme (NSS) activities at the community level and motivate students to participate in national-level camps.
<b>Initiate College-Level Extension Activities</b>	Launch college-level extension activities as IQAC initiatives and encourage student participation and contributions to these efforts.

## Criterion – IV: Infrastructure and Learning Resources

### Infrastructure Development

<b>Construct New Buildings</b>	Utilize RUSA funds for the construction of new buildings to expand campus infrastructure.
<b>Revamp Laboratories</b>	Upgrade and revamp laboratory facilities to support advanced research and practical learning.
<b>Construction of Girls' Toilet Complex</b>	Construct a girls' toilet complex that is inclusive and accessible for all students, including those with disabilities.
<b>Renovate Classrooms and Toilets</b>	Undertake renovation of classrooms and restroom facilities to enhance the learning environment.
<b>Renovate College Office and Premises</b>	Modernize the college office and surrounding premises to improve administrative efficiency.
<b>Modernize the Auditorium:</b>	Implement modernization efforts in the auditorium to enhance its functionality and aesthetics.
<b>Enhance Security Features:</b>	Improve campus security by installing additional CCTV cameras throughout the institution.
<b>Upgrade Examination Facilities:</b>	Enhance examination facilities to ensure a smooth and secure evaluation process.
<b>Renovate the Seminar hall:</b>	Carry out renovations in the seminar hall to improve its usability for smaller events.
<b>Construct Additional Ramps:</b>	Build more ramps across the campus to ensure full accessibility for all students.

### Teaching-Learning Environment Improvement

<b>Purchase Lab Equipment</b>	Acquire sufficient lab equipment to support the needs of various academic departments.
<b>Invest in Teaching Aids</b>	Purchase teaching aids, such as collar microphones, to facilitate effective communication in classrooms.
<b>Improve Classroom Facilities</b>	Upgrade classroom environments to enhance the overall teaching and learning experience.

<b>Expand ICT-Enabled Classrooms</b>	Equip more classrooms with Information and Communication Technology (ICT) facilities to support digital learning.
<b>Purchase Computers and Peripherals</b>	Invest in new computers and peripheral devices to keep up with technological demands.
<b>Enhance Wi-Fi Facilities</b>	Improve campus-wide Wi-Fi access to support seamless connectivity for students and staff.
<b>Install Solar Inverters</b>	Install solar inverters to promote sustainable energy use on campus.
<b>Acquire Learning Management System (LMS)</b>	Purchase an LMS to streamline online learning and course management.
<b>Launch MOOC Courses</b>	Improve infrastructure to support the initiation of Massive Open Online Courses (MOOCs) for students.
<b>Library Modernization</b>	
<b>Install Online Cataloging</b>	Implement an online cataloging system to provide easy access to library resources.
<b>Expand Library Resources</b>	Purchase new books, journals, e-journals, and e-books to enrich the library's offerings.
<b>Enable Wi-Fi in the Library</b>	Ensure robust Wi-Fi connectivity within the library for academic research and study.
<b>Establish a Student Browsing Hub</b>	Create a dedicated browsing hub in the library for students to access digital resources.
<b>Student Engagement in Sports and Cultural Activities</b>	
<b>Organize Sports Competitions</b>	Arrange inter- and intra-collegiate sports competitions to foster athletic talent and team spirit.
<b>Introduce New Sports</b>	Introduce new sports activities such as roller skating and baseball, and create teams from among students.
<b>Maintain Sports Facilities</b>	Regularly maintain and upgrade sports and games facilities to ensure they meet the needs of students.
<b>Encourage Cultural Participation</b>	Motivate and ensure student participation in inter- and intra-collegiate cultural programs and competitions.
<b>Support University Youth Festival Participation</b>	Facilitate and support student involvement in the University Youth

	Festival, providing necessary resources and guidance
<b>Criterion – V: Student Support and Progression</b>	
<b>Scholarship Awareness and Support</b>	
<b>Promote Awareness of Scholarships</b>	Increase awareness among students about State and Central scholarships to maximize the number of applicants in each category.
<b>Provide Scholarship Support and Guidance</b>	Actively engage the scholarship section to offer support and guidance to students throughout the application process.
<b>Seek Endowments</b>	Solicit endowments from NGOs and institutions to provide additional financial support for scholarships.
<b>Student Capacity Building and Wellbeing</b>	
<b>Organize Capacity Building Programs</b>	Conduct capacity-building programs to enhance students' skills and readiness for academic and professional challenges.
<b>Conduct Bridge Courses</b>	Offer bridge courses for first-semester students to help them transition smoothly into higher education.
<b>Promote Mental and Physical Wellbeing</b>	Organize Yoga, meditation, and aerobics courses, along with counseling services, to support the mental and physical wellbeing of students and faculty members.
<b>Implement Remedial Teaching</b>	Provide remedial teaching programs for slow learners to help them keep pace with the curriculum.
<b>Enhancing Employability and Education Progression</b>	
<b>Improve Employability</b>	Conduct employability programs through the Career and Guidance Cell to prepare students for the job market.
<b>Offer Orientation Programs</b>	Organize department-wise orientation programs to guide students in their progression to higher education.
<b>Alumni Engagement</b>	
<b>Increase Alumni Involvement</b>	Enhance alumni involvement on campus by arranging department-wise 'Distinguished Alumni Lectures.
<b>Campus Safety and Grievance Redressal</b>	

<b>Ensure Active Anti-Ragging and Grievance Redressal</b>	Maintain an active Anti-Ragging Cell and Grievance Redressal Cell to ensure a safe and supportive campus environment.
<b>Promote Anti-Ragging Awareness</b>	Conduct anti-ragging awareness programs through tutorial meetings and college-level events.
<b>Timely Grievance Redressal</b>	Ensure grievances are addressed promptly and effectively to maintain student trust and satisfaction.

## Criterion–VI: Governance and Leadership

### Alignment with Vision and Mission

<b>Develop a Long-Term Strategic Plan</b>	Formulate a strategic plan that aligns with the institution's Vision and Mission, incorporating NAAC's suggestions.
<b>Implement Activities to Achieve Excellence</b>	Conduct activities based on the strategic plan to achieve academic excellence and the holistic development of students.

### Facilities and Wellbeing for Staff

<b>Ensure Clean and Hygienic Departmental Facilities.</b>	Provide clean and hygienic facilities in all departments to maintain a conducive working environment
<b>Establish Gymnasium and Recreation Facilities</b>	Create gymnasium, aerobic, yoga, and recreation facilities for the physical well-being of staff members.
<b>Host Cultural Events</b>	Organize cultural events to enhance the soft skills and personal development of staff members.
<b>Activate a Staff Club</b>	Develop an active Staff Club to foster interpersonal relationships among staff members.
<b>Upgrade General Campus Facilities for Staff</b>	Continuously improve campus facilities to meet the needs of staff members

### Research and Professional Development

<b>Provide Financial Incentives for Knowledge Advancement</b>	Offer financial incentives through 'Anuvada' - the knowledge advancement initiative, to promote research aptitude among teachers.
<b>Conduct Training for Staff</b>	Organize training sessions for both administrative staff and faculty to keep them updated in their respective fields.

<b>Offer Promotion and Placement Support</b>	Ensure IQAC provides support for promotion and placement to faculty and staff.
<b>Facilitate Departmental and College-Level FDPs</b>	Conduct Faculty Development Programs (FDPs) at both departmental and college levels.
<b>Organize ICT and Language Training</b>	Provide training on ICT-enabled teaching, MOODLE, and the use of Malayalam as the official language.
<b>Enhance Administrative Skills</b>	Offer quality upgradation training for administrative tasks such as online PF, Gain PF, and SPARK.
<b>Encourage Timely Completion of Placement Requirements</b>	Motivate faculty members to complete placement requirements on time.
<b>Support Faculty in Securing Research Funds</b>	Encourage and assist faculty members in applying for research funds from agencies such as DST, HEDC, UGC, KSCSTE, Government bodies, and NGOs
<b>Support Timely Promotions</b>	Ensure IQAC provides support to teachers for the timely completion of promotion requirements.
<b>Performance Appraisal and Audits</b>	
<b>Conduct Yearly Staff Appraisals</b>	Implement a yearly appraisal system through IQAC, issuing certificates for administrative, academic, and research contributions.
<b>Ensure Timely Promotions</b>	Ensure that the promotions of teaching and non-teaching staff are secured within the prescribed time frame.
<b>Conduct Financial Audits</b>	Perform audits of all financial transactions as needed to ensure transparency and accountability.
<b>Conduct Annual Academic Audit</b>	Review academic practices and outcomes annually to maintain high educational standards
<b>Green Audit</b>	Assess the environmental practices of the institution to ensure sustainable operations.
<b>Energy Audit</b>	Evaluate energy usage to promote energy efficiency across the campus.
<b>Environmental Audit</b>	Monitor the institution's environmental impact and compliance with regulations every year

### Criterion – VII: Institutional Values and Best Practices

<b>Promoting Gender Sensitivity and Empowerment</b>	
<b>Conduct Gender Sensitivity Awareness Programs</b>	Organize regular awareness programs to promote gender sensitivity and equality among students.
<b>Empower Women through Training Programs</b>	Implement training programs for women's empowerment under the Women Studies Unit, National Service Scheme (NSS), and other relevant bodies.
<b>Leverage Opportunities for Women's Empowerment</b>	Provide opportunities for women to utilize empowerment initiatives offered by governmental and non-governmental sectors.
<b>Ensure Grievance Redressal</b>	Offer ample grievance redressal opportunities through an efficient tutorial system and Grievance Redressal Cell.
<b>Conduct Regular Gender Audits</b>	Implement regular gender audits to ensure that policies and practices promote gender equality and address any disparities.
<b>Health and Wellbeing Initiatives</b>	
<b>Offer Counseling and Health Programs</b>	Conduct regular counseling programs and one-on-one sessions to ensure the health and wellbeing of students.
<b>Implement Health Monitoring Systems</b>	Provide free health detection camps and periodical check-up facilities on campus and in selected hospitals.
<b>Entrepreneurship and Security</b>	
<b>Promote Entrepreneurship Training</b>	Provide training and support for promoting entrepreneurship among students through ED Club, UBA, and other initiatives.
<b>Ensure Student Safety and Security</b>	Install CCTV cameras, provide 24-hour security, and collaborate with Pink Police and Janamaithri Police for campus safety.
<b>Maintain Hygienic Facilities:</b>	Ensure the availability of hygienic restrooms, napkin vending machines, and safe waste disposal facilities.
<b>Create a Green Campus</b>	Foster a nature-friendly and green campus atmosphere for the holistic development of students.
<b>Sustainability and Environmental Responsibility</b>	
<b>Install and Expand Solar Panels</b>	Increase the installation of solar panels to enhance renewable energy usage.



<b>Promote Energy Conservation</b>	Conduct awareness campaigns on energy conservation, install LED bulbs, and maintain water tanks and recharge wells.
<b>Conduct Annual Energy Audits</b>	Perform yearly energy audits to monitor and optimize energy use.
<b>Implement Waste Management Practices</b>	Safely dispose of or recycle solid waste, e-waste, and wastewater. Install biogas plants and create compost pits for recycling biodegradable and green waste.
<b>Foster a Culture of Environmental Responsibility:</b>	Initiate green audits, ban plastics, promote organic farming, and maintain a medicinal garden.
<b>Inclusive Infrastructure and Support</b>	
<b>Enhance Facilities for Differently-Abled Students:</b>	Improve campus facilities by adding ramps, Divyangjan-friendly washrooms, scribe facilities, and a scribe bank. Support programs for their upliftment.
<b>Social Responsibility and Community Engagement</b>	
<b>Promote Social Responsibility</b>	Conduct college-level extension activities as IQAC initiatives to promote social responsibility among students.
<b>Engage in Community Outreach</b>	Involve students in community-level extension activities and outreach programs through NSS, NSS, UBA, and other platforms
<b>Encourage Knowledge Sharing</b>	Support department-level activities that involve sharing knowledge with students from other institutions and schools.
<b>Support Tutoring and Social Welfare</b>	Encourage students to tutor less privileged children and participate in social welfare and palliative care initiatives.
<b>Include Charity-Based Activities</b>	Integrate charity-based activities into routine campus life to foster a sense of social responsibility
<b>Human Rights and Civic Engagement</b>	
<b>Promote Human Rights Awareness</b>	Conduct various programs to promote human rights awareness among students as IQAC/departmental initiatives.
<b>Offer Short-Term Courses on Human Rights</b>	Arrange value-added or short-term courses on human rights topics.
<b>Celebrate National and International Days</b>	Ensure the celebration of days of national and international importance within the campus.

<b>Foster Nationalism and Unity</b>	Conduct programs that nurture nationalism and a sense of oneness among students. Celebrate the birth and death anniversaries of great personalities.
<b>Academic and Administrative Excellence</b>	
<b>Prepare and Share Academic Calendars</b>	Prepare and distribute academic planners/calendars at the beginning of each academic year.
<b>Conduct Timely Audits</b>	Perform financial, academic, and administrative audits annually to maintain transparency and quality.
<b>Regularize Meetings and Updates</b>	Hold tutorial, PTA, and PTS meetings at regular intervals, and keep the college website updated with the latest news and reports.
<b>Best Practices and Holistic Development</b>	
<b>Implement and Promote Institutional Best Practices:</b>	Plan and conduct activities under the two institutional best practices: 'Hrudypoorvam' (Social Service Cell) for fostering social responsibility, and 'Vidyanidhi' (Student Support Programme) for providing financial support to students, including scholarships, free uniforms, and emergency medical aid.
<b>Incorporate Institutional Social Responsibility</b>	Initiate activities involving social commitment and responsibility, positioning Institutional Social Responsibility as a prospective best practice for NAAC accreditation.
<b>Ensure Student Safety</b>	Maintain a secure campus atmosphere to provide a conducive environment for academic excellence.
<b>Promote Holistic Student Development</b>	Conduct programs and courses that instill empathy, social responsibility, and healthy living practices in students, preparing them to face societal challenges with confidence, integrity, and courage.

# CONCLUSION

In conclusion, N.S.S. College, Pandalam, despite its rural setting, has established itself as a leading institution of higher education in Kerala, driven by a commitment to fostering citizens of integrity, social responsibility, and competence. Our guiding principles—social responsibility, academic excellence, transformational learning, positive attitude, and freedom of thought—define our mission and vision. These core values not only shape our identity but also ensure that our students experience comprehensive development, equipping them to contribute meaningfully to society and to approach life with a broad, informed perspective and a free, independent mind.

